

Quality Kidz Nurseries Ltd

79 Campden Crescent, Dagenham, Essex, RM8 2RS



Inspection date

30 March 2016

Previous inspection date

4 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The provider has a good understanding of her role to keep children safe and to effectively promote their education, and does this well.
- Staff are good role models to children. Children are well-behaved and have positive attitudes towards others around them, and in the community. Children are confident and are keen to play and learn. Staff meet children's physical and emotional needs well.
- Staff plan activities well to promote the next steps in each child's learning. Staff and managers track children's progress effectively to identify any gaps and plan activities to help them catch up when necessary. Overall, all children make good progress in their learning.
- Staff establish strong relationships with parents. They keep them well-informed about their children's progress and encourage them to be part of their children's learning.
- The provider promotes staff's professional development well. All staff complete ongoing training to increase their knowledge and continue to improve their teaching skills.

It is not yet outstanding because:

- Staff do not consistently provide children with good opportunities to explore resources that help them to develop their skills in operating technology.
- Staff do not recognise all opportunities to extend children's mathematical development to fully encourage their problem-solving skills or offer slightly more challenge.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more consistent support for children to learn about technology to fully promote their understanding of the world
- make better use of opportunities to extend children's awareness of mathematics and develop their problem-solving skills.

Inspection activities

- The inspector observed the staff's interactions, during activities indoors and on a trip, and looked at a range of resources and equipment.
- The inspector talked with the parents, the manager, the providers, staff and the children.
- The inspector undertook a joint observation with the manager.
- The inspector sampled a range of documentation, including records relating to children and staff, and checked safeguarding procedures and feedback from parents.
- The inspector had discussions with the manager about policies and procedures, methods of assessing and planning for children's progress, and how she works with parents, staff and other providers.

Inspector

Caroline Preston

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff know and understand how to identify concerns about a child's welfare. Staff carry out robust risk assessments to help ensure children are safe and secure. The provider effectively drives ongoing improvement. She consistently reviews practice and supports staff as they work. For example, most staff members hold a level 3 qualification and use their training well to strengthen their care and teaching. Resources have been increased to further support children's learning and creativity. Staff support children with special educational needs very well and work effectively with other relevant professionals to meet children's specific needs.

Quality of teaching, learning and assessment is good

Staff effectively plan for, and provide, a stimulating range of learning experiences. Staff promote babies' social and emotional development well. For example, they have established close bonds and babies settle easily. They enjoy cuddles and respond happily to staff. Staff promote children's physical development effectively. For example, children enjoy riding wheeled toys, and balancing and hopping across large tyres. Staff support children's early reading skills effectively. For example, children enjoy listening to stories and show they understand the sequence of the story. Staff promote children's creative skills well through activities, such as imaginative role play and making patterns with cornflour.

Personal development, behaviour and welfare are good

Staff effectively promote children's awareness of the wider world. For example, children learn to celebrate festivals and play with resources that reflect positive images of all people. Staff promote children's confidence in managing their personal needs and teach them about good hygiene procedures. They also teach children about safety. For example, children discuss the possible dangers of crossing roads and they help to tidy away resources after use. Staff support children's understanding of healthy lifestyles well. For example, children eat nutritious meals and discuss the positive effects this has on their bodies. Staff help prepare children well for school. For example, they organise visits to local schools and help children understand what will be expected of them at school.

Outcomes for children are good

Children communicate well and are confident and secure. They share and take turns, and learn how to attend to their personal needs. Children learn through play and routines, and make strong friendships with their peers.

Setting details

Unique reference number	EY285088
Local authority	Barking & Dagenham
Inspection number	1017249
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	64
Number of children on roll	57
Name of provider	Quality Kidz Nurseries Limited
Date of previous inspection	4 June 2015
Telephone number	020 8599 0047

Quality Kidz Nurseries Ltd registered in 2004. The nursery is situated in Dagenham in the London Borough of Barking and Dagenham. It is open each weekday from 7am to 6.45pm, all year round. The nursery receives funding to provide free early education for children aged two, three and four years. There are 13 members of staff; of whom, one holds Early Years Professional Status and the remainder are all qualified from level 2 to level 4.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

