

<b>Inspection date</b>	30 March 2016
Previous inspection date	4 June 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The provider has a good understanding of her role to keep children safe and to effectively promote their education, and does this well.
- Staff are good role models to children. Children are well-behaved and have positive attitudes towards others around them, and in the community. Children are confident and are keen to play and learn. Staff meet children's physical and emotional needs well.
- Staff plan activities well to promote the next steps in each child's learning. Staff and managers track children's progress effectively to identify any gaps and plan activities to help them catch up when necessary. Overall, all children make good progress in their learning.
- Staff establish strong relationships with parents. They keep them well-informed about their children's progress and encourage them to be part of their children's learning.
- The provider promotes staff's professional development well. All staff complete ongoing training to increase their knowledge and continue to improve their teaching skills.

### It is not yet outstanding because:

- Staff do not consistently provide children with good opportunities to explore resources that help them to develop their skills in operating technology.
- Staff do not recognise all opportunities to extend children's mathematical development to fully encourage their problem-solving skills or offer slightly more challenge.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide more consistent support for children to learn about technology to fully promote their understanding of the world
- make better use of opportunities to extend children's awareness of mathematics and develop their problem-solving skills.

### Inspection activities

- The inspector observed the staff's interactions, during activities indoors and on a trip, and looked at a range of resources and equipment.
- The inspector talked with the parents, the manager, the providers, staff and the children.
- The inspector undertook a joint observation with the manager.
- The inspector sampled a range of documentation, including records relating to children and staff, and checked safeguarding procedures and feedback from parents.
- The inspector had discussions with the manager about policies and procedures, methods of assessing and planning for children's progress, and how she works with parents, staff and other providers.

### Inspector

Caroline Preston

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff know and understand how to identify concerns about a child's welfare. Staff carry out robust risk assessments to help ensure children are safe and secure. The provider effectively drives ongoing improvement. She consistently reviews practice and supports staff as they work. For example, most staff members hold a level 3 qualification and use their training well to strengthen their care and teaching. Resources have been increased to further support children's learning and creativity. Staff support children with special educational needs very well and work effectively with other relevant professionals to meet children's specific needs.

### Quality of teaching, learning and assessment is good

Staff effectively plan for, and provide, a stimulating range of learning experiences. Staff promote babies' social and emotional development well. For example, they have established close bonds and babies settle easily. They enjoy cuddles and respond happily to staff. Staff promote children's physical development effectively. For example, children enjoy riding wheeled toys, and balancing and hopping across large tyres. Staff support children's early reading skills effectively. For example, children enjoy listening to stories and show they understand the sequence of the story. Staff promote children's creative skills well through activities, such as imaginative role play and making patterns with cornflour.

### Personal development, behaviour and welfare are good

Staff effectively promote children's awareness of the wider world. For example, children learn to celebrate festivals and play with resources that reflect positive images of all people. Staff promote children's confidence in managing their personal needs and teach them about good hygiene procedures. They also teach children about safety. For example, children discuss the possible dangers of crossing roads and they help to tidy away resources after use. Staff support children's understanding of healthy lifestyles well. For example, children eat nutritious meals and discuss the positive effects this has on their bodies. Staff help prepare children well for school. For example, they organise visits to local schools and help children understand what will be expected of them at school.

### Outcomes for children are good

Children communicate well and are confident and secure. They share and take turns, and learn how to attend to their personal needs. Children learn through play and routines, and make strong friendships with their peers.

## Setting details

<b>Unique reference number</b>	EY285088
<b>Local authority</b>	Barking & Dagenham
<b>Inspection number</b>	1017249
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	64
<b>Number of children on roll</b>	57
<b>Name of provider</b>	Quality Kidz Nurseries Limited
<b>Date of previous inspection</b>	4 June 2015
<b>Telephone number</b>	020 8599 0047

Quality Kidz Nurseries Ltd registered in 2004. The nursery is situated in Dagenham in the London Borough of Barking and Dagenham. It is open each weekday from 7am to 6.45pm, all year round. The nursery receives funding to provide free early education for children aged two, three and four years. There are 13 members of staff; of whom, one holds Early Years Professional Status and the remainder are all qualified from level 2 to level 4.

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