

# Crossharbour Montessori Day Nursery

126 East Ferry Road, London, E14 9FP



## Inspection date

30 March 2016

Previous inspection date

18 June 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The key-person system works effectively. Staff form good relationships with the babies and children, understand their needs and help them to settle well into the nursery. Children show that they feel safe and secure in staff's care.
- Staff have high expectations of children. They support children's growing independence and self-confidence. Children learn to work as a team and are motivated to learn.
- Children are safeguarded well. Managers and staff use risk assessments and safety procedures effectively to help provide a secure environment for children to play and learn.
- Staff work well in partnership with parents to promote continuity in children's learning between nursery and home. Staff provide parents with a range of information to help keep them well informed about their children's developmental progress.
- The strong management team supports, monitors and coaches staff well. An experienced and well-qualified senior staff team supports new staff effectively. This helps to promote consistency in the quality of teaching.

### It is not yet outstanding because:

- On occasion, some staff do not give children time to persevere with tasks to help develop their problem-solving skills more rapidly.
- Children do not have frequent opportunities to use and explore information technology resources to help them greater understand the world and how things work.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- support children to persevere further with tasks in order to rapidly develop their problem-solving skills
- provide more frequent opportunities for children to use and explore modern technology to help them understand the world and how things work.

### Inspection activities

- The inspector observed staff interaction with children, indoors and outdoors.
- The inspector held discussions with the manager, registered owners and staff, and spoke to children throughout the inspection.
- The inspector carried out joint observations with the manager.
- The inspector took account of the views of parents spoken to on the day of the inspection and from written feedback.
- The inspector looked at children's progress records, evidence of staff suitability, and sampled a range of documentation, including risk assessments, policies and procedures.

### Inspector

Jennifer Forbes

## Inspection findings

### Effectiveness of the leadership and management is good

The management team and staff understand and implement the requirements well, such as their sickness policy. Managers regularly monitor staff practice and oversee the learning of individual children to help ensure they make good progress. Staff prioritise their professional development. For example, they use what they learn through their qualifications and ongoing training to improve outcomes for children. Staff regularly discuss the effectiveness of their assessments and planning with each other. This helps them to consistently meet children's individual needs. Safeguarding is effective. Robust recruitment and induction processes help ensure that staff are suitable. The management team uses self-evaluation processes effectively to reflect on the provision, improve teaching practice and set targets for improvements.

### Quality of teaching, learning and assessment is good

Staff plan and provide a wide range of enjoyable and challenging activities and resources. Babies and children develop very good communication and language skills. Children who are learning to speak English as an additional language, and those who need additional support, are especially well supported. For example, during group sessions, staff use sign language to promote children's understanding of instructions. Children are developing good mathematical skills. For example, when playing with dough they learn about shapes, colours and numbers as they use cutters to cut out different sized hearts. They learn about inside and outside, and bigger and smaller as they fit one inside another.

### Personal development, behaviour and welfare are good

Children are free to choose from a wide variety of play materials, indoors and outdoors. Staff supervise children well. Children develop good personal care skills. They have plenty of opportunities to enjoy the fresh air and develop their physical skills. Children behave very well in the nursery, and are confident and emotionally secure. They know the routines of the nursery and they all work together, for example, they tidy away resources to prepare for their meals. Staff maintain good standards of hygiene in the nursery and provide children with a healthy diet. Nappy changing is carried out discreetly and sensitively. Staff encourage children to talk about their feelings, learn to look after each other, take turns, make choices and share.

### Outcomes for children are good

Babies and children are all making good progress in their development and learning. Younger children explore a range of everyday objects and use these to develop their matching, pairing and threading skills. Older children learn to concentrate and develop patience, such as when they work together in small groups. Children learn the skills they need for their future learning and in readiness for school.

## Setting details

<b>Unique reference number</b>	EY412586
<b>Local authority</b>	Tower Hamlets
<b>Inspection number</b>	1043810
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	140
<b>Number of children on roll</b>	102
<b>Name of provider</b>	Headstart Limited
<b>Date of previous inspection</b>	18 June 2013
<b>Telephone number</b>	0207 515 4843

Crossharbour Montessori Day Nursery is one of eight nurseries run by a private provider. It registered in 2010. It is situated in the Docklands area of the London Borough of Tower Hamlets. It is open each weekday, from 7.30am to 6.30pm, for 51 weeks of the year. The nursery employs 29 members of childcare staff, all of whom hold appropriate early years qualifications. The owners both hold Early Years Professional Status and the manager has an appropriate degree. The nursery operates in line with the Montessori educational philosophy. The nursery also employs a cook and two administrators. The nursery receives funding for the provision of free early education for children aged three and four years.

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