

Barracudas (Croydon)

Trinity School, Shirley Park, Croydon, CR9 7AT



Inspection date	30 March 2016
Previous inspection date	24 July 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is outstanding

- The management team is highly inspirational and motivates staff very well. Extremely informative policies and procedures contribute to the exceptionally well-organised and highly stimulating activity-club environment.
- Staff have an excellent knowledge of what interests children. They provide exciting and creative activities, creating fun and enjoyment. Children develop their imaginations and work cooperatively together, for example, as they make puppets and plan theatre performances. Children are motivated and fully engaged in their play as their choices are respected and supported.
- All groups of children participate in activities, and staff change and adapt activities depending on children's individual abilities, interests and needs.
- Staff implement strict safeguarding procedures to keep children safe. This is particularly evident as children move around the school playing fields and gymnasium.
- Staff maintain excellent communication with parents. Parents are well informed about their children's day and the activities they have participated in.
- Staff respond to children's individual requirements exceptionally well, through very effective partnerships with parents and other professionals.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide children with even more opportunities to learn about healthy eating.

Inspection activities

- The inspector talked to staff, children and the manager at appropriate times throughout the inspection.
- The inspector observed activities in the indoor and outdoor areas.
- The inspector checked evidence of suitability and qualifications of staff.
- The inspector sampled documents, including safeguarding procedures.
- The inspector sampled answers to written questionnaires that gave the views of children and parents.

Inspector

Janet Thouless

Inspection findings

Effectiveness of the leadership and management is outstanding

Highly robust recruitment and vetting procedures ensure adults working with children are suitable to do so. Staff have an excellent knowledge of policies and procedures because they receive very effective training about them at the beginning of every activity club holiday. Staff have excellent opportunities for further training and support. Safeguarding is effective. Staff have an exceptional understanding of their role in protecting children and the procedures to follow should they have any concerns about a child's welfare. The whole staff team continuously reflects upon, and monitors, the quality of practice by gathering information from children, parents and staff. They are exceptionally responsive to any suggestions for improvement in provision. They act swiftly to make changes and they set clear targets for further development. This effectively maintains the excellent practice. For example, following recognition of a need for more choice, children have benefited from additional resources, particularly books, in their base rooms.

Quality of teaching, learning and assessment is outstanding

Children arrive to a bright, friendly and stimulating learning environment designed by the enthusiastic staff team. Staff use a range of strategies to seek out detailed information from children about the types of activities they enjoy. Staff use this information and their excellent child development knowledge to ensure children have fun and enjoy participating in activities. Staff are extremely effective in supporting children's play. They provide a variety of activities to help children learn to value themselves and each other. They help children to understand that there are similarities and differences among people. Staff provide excellent opportunities for children to extend their physical skills, both indoors and outdoors. For example, children participate in swimming class, using the trampoline and foam-fencing.

Personal development, behaviour and welfare are outstanding

Children form very secure attachments with staff, which supports their emotional well-being. Staff model positive and supportive behaviour. All groups of children are taught how to listen to each other, share and take turns. As a result, children show exceptional consideration and politeness towards one another. For example, they take turns in reading clues around the school site, when looking for 'Billy Bear'. Staff provide a very inclusive environment. They support children who speak English as an additional language extremely well. They value children's home language and use very effective strategies to help develop their understanding of English. Children form strong friendships as they get to know each other. Staff help children gain an excellent understanding about the importance of a healthy lifestyle. For example, as children play games, staff talk to them about making healthy food choices and the importance of drinking water. They also teach children to follow very good hygiene routines.

Setting details

Unique reference number	EY331030
Local authority	Croydon
Inspection number	993957
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 5
Total number of places	200
Number of children on roll	13
Name of provider	Young World Leisure Group Limited
Date of previous inspection	24 July 2012
Telephone number	0845 123 5299

Barracudas (Croydon) is one of 34 provisions run by Young World Leisure Group Ltd. It opened in 2006 and operates from Trinity School in Croydon, Surrey. The camp is open during the Easter and summer holidays, Monday to Friday, from 8.30am to 5.30pm. Children can attend from 8am and stay until 6pm, at an additional cost. The activity club supports disabled children, children with special educational needs and children who speak English as an additional language. The provider employs a total of 5 staff who work with the early years children. The early years manager is a qualified teacher and three staff hold relevant qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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