

ACES ASC - Springvale Primary School

Kenilworth Crescent, Parkfields, WOLVERHAMPTON, WV4 6SD



Inspection date

23 March 2016

Previous inspection date

27 February 2014

| | This inspection: | Good | 2 |
|---|-------------------------|----------------------|----------|
| The quality and standards of the early years provision | Previous inspection: | Requires Improvement | 3 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Not applicable | |

Summary of key findings for parents

This provision is good

- Staff are well qualified, experienced and motivated. They help children to enjoy their time in the club after school by interacting positively with them.
- Staff provide a good variety of activities and resources that complements children's learning in school and helps them to pursue their own interests.
- Children's emotional well-being is supported well. Staff are friendly and attentive. Children are settled, happy and enjoy a very harmonious environment. They develop very positive relationships with staff and other children.
- Children enjoy taking part in energetic play. They can choose to spend lots of time outdoors. They have space to run around. They balance, climb and move under and over using the stimulating and challenging outdoor equipment.
- Children have good opportunities to develop their communication, language and social skills. They take part in small- and large-group discussions. They develop friendships and play cooperatively with older children.
- An established and positive partnership exists with the host school. This promotes continuity in children's care and learning.

It is not yet outstanding because:

- Staff are not as active as they could be in seeking, evaluating and acting on the views of children and parents to drive continual improvements.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the ways of seeking, evaluating and acting on the views of children and parents to drive continual improvements.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager and provider.
- The inspector spoke to children and a small selection of parents during the inspection and took account of their views.
- The inspector held meetings with the manager and provider. She looked at relevant documentation, such as evidence of the suitability of staff and policies and procedures. She looked at and discussed the club's self-evaluation and improvement plans.

Inspector

Christine Armstrong

Inspection findings

Effectiveness of the leadership and management is good

The provider offers good quality leadership. The effective programme of support, coaching and training helps staff to continually develop their knowledge and skills. All staff demonstrate a strong commitment to continually improve the learning and care experiences they provide for children. The strong emphasis given to working effectively with parents and school staff helps to ensure children enjoy their time and have their needs met well. The provider keeps in regular contact with staff and undertakes regular checks to make sure all legal requirements are met. Arrangements for safeguarding are effective. Recruitment and ongoing suitability checks help to make sure all adults are suitable to work with children. Staff know about child protection issues. They know the procedures they must follow if there are any concerns about a child's welfare. Children are kept safe as they play. High levels of supervision are provided and risk assessments and daily safety checks are undertaken.

Quality of teaching, learning and assessment is good

Staff are playful and skilful in following and supporting children's interests and learning. They spend time listening, talking and playing with children. They encourage children to make choices and take part in planning activities. Children are motivated and active learners. They are eager to take part in activities, such as making Easter cards. Children sit and concentrate to create their own designs. Younger children receive help to develop their cutting and writing skills. Children often chose to play imaginatively with small-world resources. Staff join in with children's play and help them to develop their understanding of numbers, space and shape. Children's interest and enjoyment of books and reading for information and pleasure is fostered well. Children take part in activities that support their learning at school, such as All about me topics.

Personal development, behaviour and welfare are good

Children state they enjoy attending the club and taking part in activities. They initiate their own play and follow their own interests using the extensive range of good quality resources. Children show their growing independence as they move freely between the indoors and outdoors. A comfy space is available for children who need to rest. Children enjoy the company of staff and other children. They are confident to approach them to request their support or inclusion in activities. Children's behaviour is good. They wait their turn to use resources and they help in group tasks, such as snack time. The club implements a healthy eating policy and children's individual dietary needs are met well in partnership with parents. Parents state that staff are good at exchanging information with them. Good partnership working with the school means that a positive approach to recognising acts of good behaviour, such as, tolerance, respect and kindness is maintained to the end of the day.

Setting details

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|------------------------------------|---|
| Unique reference number | EY373721 |
| Local authority | Wolverhampton |
| Inspection number | 1041435 |
| Type of provision | Out of school provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 3 - 10 |
| Total number of places | 26 |
| Number of children on roll | 24 |
| Name of provider | A.C.E.S. Lanesfield ASC Committee |
| Date of previous inspection | 27 February 2014 |
| Telephone number | 07568 324600 |

ACES ASC - Springvale Primary School was registered in 2008. It is one of a privately owned chain of settings. The club opens daily from 3pm to 5.45pm, during term time. There are three members of staff who work with children, all of whom hold childcare qualifications at level 3.

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