

Childminder Report

Inspection date	31 March 2016
Previous inspection date	7 November 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides children with exciting learning experiences. The quality of teaching is good. Children make good progress and learn the skills they need to be ready for the next stage in their learning.
- The childminder is committed to improving her practice and attends a range of training courses. She implements her new skills and knowledge into her practice which helps to raise outcomes for children.
- Children are settled and happy. They feel safe, secure and have close relationships with the childminder. This helps to support their emotional well-being.
- The childminder has a good understanding of how to promote children's health and physical well-being. Children learn to manage their own personal care routines and are encouraged to make healthy food choices.
- Partnerships with parents are good. The childminder keeps them fully informed and involved in their children's learning and development.

It is not yet outstanding because:

- The childminder does not always build on opportunities as they arise to extend children's interests further.
- The childminder has not fully developed the range of opportunities for children to play and learn outside.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build further on children's curiosity and interests
- strengthen the range of outdoor activities to extend children's learning experiences further, in particular for those children who learn better outside.

Inspection activities

- The inspector toured the premises with the childminder.
- The inspector viewed children's assessment records and learning journeys.
- The inspector observed children during play.
- The inspector read written feedback from parents.
- The inspector talked to the childminder throughout the day.

Inspector

Ingrid Howell

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder is clear on the procedures to follow in the event of any concerns about children's safety or welfare. She makes good use of self-evaluation to identify aspects of her practice to develop further. The childminder seeks the views of the parents and children to help make improvements and raise quality of practice. She shares information with other settings that children attend to help provide consistency in their care and learning. The childminder has links with many external agencies and other professionals and is able to recognise and refer children should they need extra help to catch up.

Quality of teaching, learning and assessment is good

The childminder knows what children can do when they start and plans appropriate activities to extend their learning. She regularly observes children while they play and assesses their progress to identify what they need to learn next. The childminder plans activities that relate to toys children enjoy playing with. For example, she cleverly incorporates mathematical language while children play with toy cars. Children concentrate and spend long periods playing with dough. They use their hands and the available tools to make shapes and models from it.

Personal development, behaviour and welfare are good

Children's emotional development is supported effectively. The childminder is very caring and ensures their needs are met well. She teaches children her rules and encourages them to be caring and respectful. Children learn about the differences between themselves and others. For example, the childminder provides children with a range of resources and opportunities to explore different cultures and festivals. Children develop a good understanding of the importance of leading a healthy lifestyle. For example, they visit the childminder's vegetable patch and learn how plants grow. Children recall the growth of the sunflowers they planted last year.

Outcomes for children are good

Children make good progress from their starting points and are well prepared for their next stage in learning and school. They are confident and independent. For example, children choose their resources and lead their play. They learn to respect and value others, and are kind and thoughtful. Older children are considerate towards the younger children. For example, they offer to help younger children and play well together.

Setting details

Unique reference number	154348
Local authority	Hampshire
Inspection number	826026
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 8
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	7 November 2011
Telephone number	

The childminder registered in 2001. She lives in Alton, Hampshire. The childminder provides care all year, Monday to Friday.

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