

# St Brigids Catholic School

St. Brigids RC Junior & Infant School, Frankley Beeches Road, BIRMINGHAM, B31 5AB



## Inspection date

Previous inspection date

22 March 2016

10 December 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Practitioners have a good knowledge and understanding of how children learn through play. They create a very friendly and inviting environment where children are confident and have lots of fun.
- The provider, who is also the manager, and practitioners have very positive relationships with the host school and parents. Children benefit from this shared approach and their individual needs are known and met effectively.
- Children are happy and form secure attachments with practitioners and the other children. Practitioners are friendly and caring and they know the children well. This helps children to feel safe and secure and promotes their well-being effectively.
- Children's behaviour is good as a result of effective strategies that encourage high levels of self-esteem, independence and responsibility. Practitioners are good role models and they create an inclusive environment where children can play together and relax.
- The well-qualified practitioner team has a good knowledge and understanding of child development and the playwork principles. This enhances the play and learning experiences for children and complements the learning that takes place in school.

### It is not yet outstanding because:

- Younger children, sometimes, cannot speak to practitioners about their current interests and enthusiasms.
- The views of parents and children are not included in the evaluation of the club.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- improve opportunities for younger children to speak about their current interests and enthusiasms
- build on the evaluation process and include the views of parents and children.

### Inspection activities

- The inspector looked at areas of premises that are used by the club, including the outdoor area.
- The inspector discussed the activities provided with the provider and observed activities indoors and outdoors.
- The inspector held discussions with practitioners and children during the inspection.
- The inspector looked at a sample of policies, risk assessments and children's records.
- The inspector checked evidence of the suitability and qualifications of practitioners working with children and looked at the club's self-evaluation.
- The inspector spoke to parents and school staff during the inspection and took account of their views detailed in questionnaires.

### Inspector

Jackie Natiion

## Inspection findings

### Effectiveness of the leadership and management is good

This is an effectively managed out-of-school club and the provider has taken positive action to address the actions raised at the last inspection. Teamwork is successful and enthusiastic practitioners make sure that children take part in a wide range of activities in a safe and secure environment. The arrangements for safeguarding are effective. Practitioners have a clear understanding of their role in protecting children and know the procedures to follow in the event of a concern. Policies are regularly reviewed and include all aspects of current legislation to ensure children's safety. Effective arrangements are in place to monitor practitioners' ongoing suitability for their role. Supervision arrangements and training opportunities for practitioners enable them to enhance their knowledge and skills and improve the quality of the provision for all children. Parents comment that they are happy with the provision and their children are happy and enjoy the activities. They also say that practitioners are friendly and the environment is nurturing.

### Quality of teaching, learning and assessment is good

Children arrive at the club in good spirits after a busy day in school. They are confident to speak in group situations and talk to the inspector about what they enjoy doing. The environment is well organised and children make choices about what they would like to play with. Children have opportunities to play quietly, use their imagination, express their creativity or be more active outdoors. Practitioners fully understand that some children like time to relax after a busy day at school and children enjoy sitting in the quiet area reading magazines. Children enjoy drawing, colouring and practising their cutting and writing skills at the creative table. The cooking club helps children to develop their mathematical skills while talking about measuring and quantity. They also learn about good hygiene routines and taking turns while mixing the ingredients for their Easter egg nests. Practitioners interact well with children. They make the most of opportunities to build on children's skills and develop their confidence to support future learning. They encourage children to evaluate activities they take part in to build on their enjoyment and achievement.

### Personal development, behaviour and welfare are good

Children are happy, safe and well cared for. They build good friendships with other children of all ages and older children enjoy helping younger children during activities. Practitioners encourage children to take responsibility for small tasks, such as helping to tidy up and serve food at teatime. Mealtimes are a sociable occasion and practitioners sit with children and discuss their day and any special events. Practitioners talk to children about being good role models and how to respect each other's opinions. Children help to develop the club rules and say they like the 'we know that we are special' display board. Children develop a good awareness of how to keep themselves safe and are asked to think about why it is important to do the register. They understand this is used in the event of an emergency, such as a fire. Children take part in different events in the club and in the local community, which helps them to understand about diversity and the needs of others. Children's good health and physical development are promoted effectively. They have good opportunities to spend time outdoors and be active.

## Setting details

<b>Unique reference number</b>	EY422171
<b>Local authority</b>	Birmingham
<b>Inspection number</b>	1041476
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	24
<b>Number of children on roll</b>	52
<b>Name of provider</b>	Meadows and Brigid's After School Club Limited
<b>Date of previous inspection</b>	10 December 2012
<b>Telephone number</b>	01214642364

St Brigids Catholic School was registered in 2011. It is one of two clubs owned by the provider. The club employs six members of childcare staff, including the provider. She has an early years degree and the other staff have appropriate early years qualifications at level 3. The club opens Monday to Friday, during school term time. Sessions are from 7.30am until 8.45am and 3.30pm to 6pm.

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