

The Co-operative Childcare Charlton



Sherington Children's Centre, 14 Sherington Road, London, SE7 7JW

Inspection date	23 March 2016
Previous inspection date	8 October 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The manager and her staff team are enthusiastic and show that they clearly enjoy working with children. They continually reflect on how they can further enhance the already excellent service. Highly effective self-evaluation includes the views of parents, staff and children.
- Children are provided with an excellent range of experiences that stimulate their interests and motivate them to learn. The environment is extremely engaging. Children are highly engrossed in their play and their behaviour is exemplary.
- The manager and staff have an exceptional understanding of the children and how they learn. Children make excellent progress from their starting points.
- Children have close relationships with their key person and all staff. The staff know the children exceptionally well and successfully promote their confidence and well-being.
- Partnerships with parents are extremely strong. Staff keep parents up to date about their children's experiences, to fully involve them in their children's care and learning.
- The nursery is clean and well organised. Children become highly independent in managing their personal needs and they follow excellent hygiene routines consistently. Extremely good risk assessment ensures that the premises are safe for children's use.
- Staff use highly comprehensive ways to track children's progress. They address any gaps in learning swiftly to ensure all children make excellent progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen further the extremely good strategies used to promote children's communication and language skills, to help them make even better progress in this area of learning.

Inspection activities

- The inspector observed children as they played and took part in daily routines.
- The inspector spoke with children, staff and the manager at appropriate times during the inspection.
- The inspector looked at children's progress records, planning documentation, evidence of the suitability of staff and a wide range of other documents, including policies and procedures.
- The inspector took account of the views of the parents spoken to on the day of the inspection.
- The inspector carried out a joint observation with the manager.

Inspector

Claire Nunn

Inspection findings

Effectiveness of the leadership and management is outstanding

The manager and her staff have an excellent understanding of their roles and responsibilities and have made vast improvements since the last inspection. The provider and her management team support the manager extremely well. The manager leads by example and supervises staff very closely to improve their practice. For example, she recognises the individual skills of staff, encourages them to review their work and to access training, to benefit children's learning. Staff share any knowledge gained through training with the rest of the team to enhance teaching practices. Safeguarding is effective. The manager and staff have an excellent knowledge and understanding of how to help protect children from harm. They are vigilant about children's welfare and are very confident about how to act on any concerns.

Quality of teaching, learning and assessment is outstanding

Staff provide children with extremely challenging learning opportunities that promote their interests and encourage their natural curiosity to learn. They have high expectations of the children, including those who have special educational needs, and what they can achieve. Staff are highly effective in engaging children in conversation and asking them questions related to what they are doing. For example, as children enjoyed hunting for eggs in the garden, staff skilfully asked questions and offered suggestions to enhance their interest. Staff use language extremely well overall to encourage children to solve problems. The manager recognises that even more could be done to enhance some children's communication and language skills to help them make even better progress.

Personal development, behaviour and welfare are outstanding

Staff use all opportunities to encourage children to adopt healthy lifestyles. For instance, children learn about and enjoy nutritious meals and enjoy plenty of fresh air and exercise. They have many opportunities to take carefully managed risks and to understand how to keep safe. Staff are excellent role models. They are friendly and caring, and continually enable children to become highly confident and caring towards others. For example, children are extremely quick to comfort others if they fall over. Staff use highly flexible settling-in sessions to establish the children's interests and routines. Parents speak very highly of the care that their children receive.

Outcomes for children are outstanding

All children are highly motivated and enthusiastic learners. They enjoy being with others and engaging in an excellent range of activities. For example, they form extremely good relationships with others, enjoy practising their early writing skills and thoroughly enjoy listening to stories. They develop excellent thinking and investigative skills, and are exceptionally well prepared to move on to pre-school or school.

Setting details

Unique reference number	EY370006
Local authority	Greenwich
Inspection number	1027989
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	62
Number of children on roll	86
Name of provider	Places For Children (PFP) Limited
Date of previous inspection	8 October 2012
Telephone number	0208 305 2900

The Co-operative Childcare Charlton at Sherrington registered in 2008. It is part of the Co-operative Childcare Group. The nursery operates from Sherrington Children's Centre in Charlton, in the Royal Borough of Greenwich. It is open Monday to Friday, from 8am to 6pm, throughout the year; with the exception of bank holidays. The nursery receives funding to provide free early education for children aged two, three and four years. There are 12 members of staff who work with the children, all of whom have appropriate childcare qualifications. This includes one member of staff who has Early Years Professional Status.

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