

# Sunrise and Sunset Breakfast and Tea Club



Houghton on the Hill C of E (Controlled) Primary School, Main Street, Houghton-on-the-Hill, LEICESTER, LE7 9GD

## Inspection date

21 March 2016

Previous inspection date

10 December 2012

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- Records to verify the suitability of staff are not always readily accessible.
- Although the outdoor area is used daily, staff do not always provide opportunities for every child to access it, especially those children who are only at the group for a short amount of time.
- There are fewer resources and activities to support children's growing awareness of diversity.

### It has the following strengths

- Children are well supported by staff to develop their communication and language skills. Staff use a good range of questioning techniques that extends children's vocabulary and understanding.
- Children's behaviour is good and staff are good role models. They give clear guidance about expected behaviour. Children share, take turns, cooperate and play together well.
- Relationships between staff, parents and the host school are positive. The good three-way communication system helps staff to meet children's individual needs well.

## What the setting needs to do to improve further

### To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

#### Due Date

- ensure all records required to meet registration requirements are easily accessible and available at all times, this is with particular regard to recruitment procedures. 04/04/2016

### To further improve the quality of the early years provision the provider should:

- consider the provision for outdoor play to ensure that all children have opportunities to use this, including those that only stay at the club for a short time
- enhance children's learning about diversity as they become aware of similarities and differences in society beyond their own experience.

### Inspection activities

- The inspector observed the quality of activities that are available to children.
- The inspector spoke to members of staff, the manager and the provider during the inspection.
- The inspector took into account the views of children and parents.
- The inspector checked evidence of the suitability of staff and a range of other documentation, including policies and procedures that safeguard children's welfare.

### Inspector

Alex Brouder

## Inspection findings

### **Effectiveness of the leadership and management requires improvement**

Arrangements for safeguarding are effective. The provider, manager and staff have a clear understanding of the steps to follow should they feel a child is at risk of harm. Risk assessments are in place to ensure potential hazards to children are minimised. Staff monitor who enters and leaves the setting, ensuring children remain safe and cannot leave unaccompanied. The setting have a clear recruitment process in place. However, the provider does not have all required records readily available. Crucially, this includes records relating to some staff's recruitment. As a result, not all statutory requirements of the Early Years Foundation Stage are fully met. Staff have regular meetings to assess and evaluate the provision. Training is offered to enhance and improve staff's development. This has a positive impact on the quality of care and learning experiences offered.

### **Quality of teaching, learning and assessment is good**

Staff have a clear understanding of children's needs and of how to build on their interests in the club. They plan suitable activities. They provide children with a range of experiences that supports and enhances their skills, promoting their play and enjoyment. Children carefully thread wool around a 'doughnut' to make pompoms and show good concentration as they use scissors to cut around templates. Children develop good levels of independence. They make choices, selecting resources and generally deciding how they wish to spend their time. Children work well in small groups, planning a village using a range of small plastic bricks. Children are relaxed and enjoy their time at the club. Staff engage children in good conversation, asking about their day, families and activities they have been involved in. Children are enthusiastic in their responses and show good articulation.

### **Personal development, behaviour and welfare require improvement**

Due to weaknesses in leadership and management children's well-being is not fully assured. Despite this, children are cared for in a welcoming environment. Staff provide good support for the children as they arrive at the club. Familiar routines are practised, helping children to feel comfortable and at home. For example, they know where to put their coats and bags and they can choose from the range of accessible resources. Children are developing a sound understanding of the benefits to a healthy lifestyle. They enjoy a range of healthy snacks and meals. Children engage in running, jumping and climbing in the outdoor area. However, access to the outdoors is generally not offered until after children have had tea. This means, those children that leave early miss out on using this area to further enhance their play and enjoyment. Children show care and concern for each other. When noticing a child who is upset they give them a soft toy and gently stroke their arm, offering comforting words. Staff take the time to seek information in regards children's individual needs and backgrounds. However, resources and activities do not enable them to further explore the similarities and differences between themselves and others.

## Setting details

<b>Unique reference number</b>	EY448126
<b>Local authority</b>	Leicestershire
<b>Inspection number</b>	1041599
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 10
<b>Total number of places</b>	24
<b>Number of children on roll</b>	45
<b>Name of provider</b>	Lesley Susan Tracy
<b>Date of previous inspection</b>	10 December 2012
<b>Telephone number</b>	01162 412465

Sunrise and Sunset Breakfast and Tea Club was registered in 2012. It is situated in a classroom within Houghton on the Hill C of E (Controlled) Primary School in Houghton-on-the-Hill, Leicestershire. The club is open Monday to Friday during term time. Sessions are from 7.45am until 8.50am for the Breakfast Club and from 3.00pm until 6pm for the Tea Club. There is a team of six staff, three of whom hold relevant qualifications to level 3 and one who holds qualified teacher status.

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