

Sunshine & Showers 1

16 Jefferstone Lane, St. Marys Bay, Romney Marsh, Kent, TN29 0SW



Inspection date	30 March 2016
Previous inspection date	9 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team and staff have a strong focus on tracking children's learning and development. They closely monitor children's progress to ensure they continue to develop and make good progress in their learning.
- Staff in the baby room support children's personal, social and emotional development particularly well. For example, they talk to children about their family photographs and help them to settle well.
- Children are happy and comfortable. Members of the caring and friendly staff team are careful to ensure that all children are included and feel valued.
- Staff support children's creativity well through expressive arts and design. For instance, children's individual art work is valued and proudly displayed in the setting.

It is not yet outstanding because:

- Staff do not always use opportunities to support children to use their own thinking and problem-solving skills to extend their learning to a higher level.
- Staff do not consistently support children's understanding of healthy eating. They have not further developed their information on healthy eating for all parents to provide a balanced healthy lunch.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to use their own thinking and problem-solving skills to further develop their learning
- revise ways of supporting all children, and assisting their families to help them, to make healthy food choices

Inspection activities

- The inspector observed the quality of teaching both inside the building and outside, and assessed the impact on children's learning.
- The inspector carried out a joint observation and had a meeting with the owner.
- The inspector spoke to parents and took their views into consideration.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector reviewed relevant documentation, such as policies and procedures, risk assessments and children's learning records.

Inspector

Sarah Taylor-Smith

Inspection findings

Effectiveness of the leadership and management is good

The management team reflects well on, and is aware of, the strengths and weaknesses of the setting. For example, the staff have developed the book corner to further support children's interest in stories. They have effective plans to continue to develop positive outcomes for children. Staff work well together and receive support to develop their roles. For instance, they attend training and hold professional discussions about the development of their practice and the setting. Safeguarding is effective. Staff understand their role to keep children safe and secure. Disabled children and those who have special educational needs are well supported. Staff work well with other professionals to support children's individual care and develop their learning. Additional funding is used well to provide additional support and resources for children.

Quality of teaching, learning and assessment is good

Staff work well with parents. They exchange information about children's achievements and help parents to further support their children's learning and development at home. Staff provide children with a good range of activities that motivate and engage them. For example, children explored the 'gloop' with interest and were able to discuss aspects of the melting ice cubes. Staff support children's mathematical development well. For example, staff help the very youngest children to begin to experience counting with them routinely during the day. Older children are encouraged to think about shapes and volume during sand play.

Personal development, behaviour and welfare are good

Staff have effective systems in place to support children moving safely between rooms in the nursery. Children behave well and are considerate of others, responding well to staff praising them for their kindness in helping each other complete tasks. Children learn to see to their care needs appropriate to their age. For instance, they enjoy getting ready for the garden and finding their wellington boots. Children learn about other people and those who are different from themselves, for example, through staff talking to them about people with different abilities and those from different cultural backgrounds.

Outcomes for children are good

All children make good progress from their individual starting points. They learn to make individual choices in their play and are eager to learn. For example, they enjoy choosing from a wide range of easily accessible toys. Older children enjoy exploring their early writing skills and knowledge of letters. For example, they excitedly show staff how they form the letters in their name. Children are developing valuable skills in readiness to start school.

Setting details

Unique reference number	127664
Local authority	Kent
Inspection number	1012373
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	30
Number of children on roll	39
Name of provider	Sunshine & Showers Nursery School Limited
Date of previous inspection	9 April 2015
Telephone number	01303 872610

Sunshine and Showers 1 registered in 1998 and is one of two privately owned nurseries run by Sunshine and Showers Ltd. The nursery is in St Mary's Bay, Kent and is open from 8am until 6pm on weekdays, for 48 weeks of the year. There is a total of 11 staff, including the owner, eight of whom hold appropriate early years childcare qualifications. The nursery receives funding for free early years education for children aged two, three and four years.

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