

# The Lanes Out of School Club



Scargill C of E Primary School, Beech Lane, West Hallam, Ilkeston, Derbyshire, DE7 6GU

<b>Inspection date</b>	24 March 2016
Previous inspection date	15 October 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- The manager has a clear drive for improvement. She has successfully made many changes to the club and improved the outcomes for children. Staff reflect on the provision together as a team and develop action plans for further improvement.
- The organisation of staff is good. Staff work together and ensure that children's safety is fully promoted at all times. The environment is bright, spacious and well laid out. Children are always busy and clearly enjoy their time at the club.
- Staff are friendly, caring and approachable. They know children well. They have a good rapport with children and support their needs successfully. Children behave well. Staff are good role models. They give clear guidance about expected behaviour. Children share, take turns, cooperate and play together well.
- Children's good health and physical development are promoted effectively. Children follow good hygiene procedures. They have many opportunities to eat healthy foods and exercise daily.
- Partnerships with parents are well established. Staff share information with parents about the activities and routines that their children take part in.

### It is not yet outstanding because:

- The current arrangements for exchanging information with the host school do not consistently help staff complement children's development while at the club.
- Children have fewer opportunities to strengthen their understanding of diversity and disability.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen partnership working with the host school and gather more information about children's development so that staff can complement what the children are learning at school
- provide more-consistent opportunities for children so that they can strengthen their understanding of the local community, the wider world around them and the differences between themselves and others.

### Inspection activities

- The inspector spoke to the staff and children at convenient times during the inspection. She had a discussion with the manager and owner of the club.
- The inspector observed the quality of staff's interactions with the children during activities indoors and outdoors.
- The inspector completed a joint observation with the manager.
- The inspector spoke to a selection of parents during the inspection and took account of their views.
- The inspector looked at documentation, such as the club's policies and procedures. She checked the qualifications and evidence of the suitability of staff working in the club.

### Inspector

Janice Hughes

## Inspection findings

### Effectiveness of the leadership and management is good

The provider and the manager are committed and passionate about providing good quality care for children after school. They have worked hard since the previous inspection and addressed most of the actions and recommendations. The arrangements for safeguarding are effective. The provider follows safe recruitment and vetting procedures that help ensure all staff are suitable to care for children. Staff attend training in child protection. They are knowledgeable about different forms of abuse and they know the procedures to follow if they have concerns about children. The staff team is encouraged to continue with their professional development. They use the skills gained to enhance experiences for children. The manager and staff meet regularly to discuss practice. Staff receive good support through processes, such as appraisals and professional coaching sessions. Parents spoken to on the day comment that they are happy with the service provided and their children enjoy attending the club.

### Quality of teaching, learning and assessment is good

Staff use their experience and skills well. They provide a wide range of opportunities, interact warmly with the children and effectively encourage them to participate in the routines and activities of the club. Children are happy and confident when they arrive at the club and excitedly talk about what they enjoy doing. Children are supported in a variety of skills that helps underpin their future learning. Key persons observe and monitor children and help promote children's interests. Children delight in exploring the range of creative activities. They concentrate for long periods of time making Easter cards and crafts. Staff sit with children and talk to them about what they are doing, helping expand their communication and language skills. They have lively conversations as children exchange ideas and describe what they are making. Staff understand the differing needs of the ages of children attending. Staff fully understand that children may want some time to relax after a busy day at school and take this into account when planning sessions.

### Personal development, behaviour and welfare are good

The welcoming and friendly environment help children gain a good sense of belonging. Staff have close relationships with children and promote good settling-in sessions. Children enjoy each others' company, have fun together and share experiences. Children of all ages play well together. Older children are positive role models, ensuring younger children are fully included in their conversations and games. Staff involve children in the running of the club. Children helped to establish club rules that encourage their good behaviour. In addition, they also help plan the menu for tea and some of the activities provided. Staff use daily experiences and teach children about safety. Staff promote healthy lifestyles very well. For example, children enjoy a range of nutritious foods at teatime that the children prepare for themselves. This involves children using skills, such as, chopping, cutting and stirring. Children prepare the vegetables using these skills and successfully cook chilli for tea. They have regular opportunities to be active when they use the school facilities. They use the hall and play football. Children safely use the outside equipment and enjoy new experiences, such as learning archery.

## Setting details

<b>Unique reference number</b>	EY320651
<b>Local authority</b>	Derbyshire
<b>Inspection number</b>	1041399
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	40
<b>Number of children on roll</b>	71
<b>Name of provider</b>	Angela Mold
<b>Date of previous inspection</b>	15 October 2013
<b>Telephone number</b>	01159 440810

The Lanes Out of School Club was registered in 2006. The club is open Monday to Friday from 7.45 until 8.45am and 3.25pm until 6pm during term time. There are five members of staff, including the manager, who work directly with the children. Of these, four staff hold an early years qualifications at level 3.

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