

Childminder Report

Inspection date

1 April 2016

Previous inspection date

12 January 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The environment is extremely calm, inviting and interesting. The childminder makes sure that resources are stimulating and readily accessible to children. Children have plenty of opportunities to take control and make independent choices about their learning.
- The childminder makes discerning evaluations of her practice, using feedback from parents and children to make changes. Children benefit from innovative experiences that help to motivate them. They are highly involved and behave exceptionally well.
- The quality of teaching is outstanding. The childminder makes detailed assessments of children's learning. She plans highly engaging activities based on children's needs and interests. Children make outstanding progress in their learning.
- The childminder focuses on developing children's communication skills. For example, she asks thought-provoking questions, provides new words and explanations, and encourages them to think and solve problems. Children are highly confident and articulate in their interactions with others.
- The childminder has exceptional partnerships with parents and other professionals. Regular sharing of information ensures the childminder fully understands children's starting points and meets their needs extremely well. She rapidly identifies gaps in learning and seeks extra support for children. The childminder prepares children extremely well for moving on in their future learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to provide more varied ways for children to explore and use technology, to build even further on their skills and knowledge.

Inspection activities

- The inspector observed the quality of teaching in the childminder's home and in the garden.
- The inspector took into account the views of parents through written testimonials.
- The inspector carried out a joint evaluation of children's learning with the childminder.
- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector sampled paperwork, including children's records, planning and self-evaluation.

Inspector

Anita McKelvey

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder reflects extremely well on her practice and analyses the contributions from parents and children to astutely target improvements to her provision. She makes enriching and creative changes to the play environment. For example, based on children's requests, she has added exciting resources in the garden, such as a new climbing frame and slide and builder's bricks for large construction. She recognises that she has not fully developed the use of technology with the children. She makes use of training to enhance her practice and keep parents fully informed about new developments. She has an excellent understanding of how to act upon concerns about a child's welfare and how to keep children safe. Safeguarding is effective.

Quality of teaching, learning and assessment is outstanding

The childminder teaches children extremely well and uses their choices of activities to promote different areas of learning. For example, children thoroughly enjoyed soaking cotton wool balls to plant cress seeds, telling the childminder that they would grow more quickly than their carrots. Children were absorbed in exploring the different qualities of materials, such as pulses and pasta shapes in trays. For example, they experimented with pouring them from one container to another and through funnels; they identified the different colours and sizes of the pasta shapes, noting which ones went through the different funnels. The childminder skilfully encouraged children's writing skills. For example, they concentrated on copying shapes in shaving foam and drew letters with their fingers to spell out their names. The children were very keen to share past experiences and talked about holding snakes at a local safari park.

Personal development, behaviour and welfare are outstanding

The childminder prepares children extremely well to cope with changes, respect others and be ready for their future learning. For example, children enthusiastically join in with celebrations from different countries and cultures. They go on enriching visits, for example, to the local toddler groups, playgroups and schools. Children tell the childminder when they are hungry after an exciting morning, demonstrating an excellent awareness of their own needs. The childminder takes full advantage of routine activities to teach children about healthy practices.

Outcomes for children are outstanding

All children make exceptional progress from their starting points. Children show remarkable understanding of others, such as apologising and comforting a child when they are hurt. Children display high levels of independence; for example, they can manage their own fastenings on clothes and can use scissors and knives safely to cut tape and food. All children are very confident in communicating and solving problems.

Setting details

Unique reference number	161704
Local authority	Wiltshire
Inspection number	1035133
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	12 January 2009
Telephone number	

The childminder registered in 1996. She lives in Chippenham, Wiltshire. The childminder offers care from 7.30am to 6pm on Monday to Friday, all year round. She is in receipt of funding for free early education for children aged two, three and four years. The childminder holds a relevant childcare qualification at level 3.

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