

Childminder Report

Inspection date

23 March 2016

Previous inspection date

4 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The qualified childminder gets to know her children well so that she has a clear picture of their interests and abilities. She identifies what children need to learn next and plans appropriate ways to help them make good progress in their learning and development.
- The childminder is friendly and attentive. She uses highly effective ways to help settle new children and they form strong bonds with her. They are very happy and confident in the childminder's home and know the routines. This helps them feel comfortable to explore and learn.
- Parents receive regular updates about their children's development. The childminder effectively shares ideas that help parents to support their child's next steps in learning. Parents are very complimentary about the childminder and her setting.
- Children feel safe and secure in the childminder's care. She provides a warm and welcoming environment in which children have familiar routines and consistent boundaries.

It is not yet outstanding because:

- The childminder evaluates the success of her provision and identifies areas for development. However, she has not yet included the views of parents and children.
- Other than attending mandatory training, such as first aid and safeguarding, the childminder has not yet introduced a targeted programme of professional development to enhance the quality of teaching and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the programme of professional development and raise standards in teaching and learning even higher
- strengthen opportunities for parents and children to share their views as part of the self-evaluation process.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector looked at relevant documentation, such as the childminder's self-evaluation and evidence of suitability.
- The inspector took account of parents' written views.

Inspector

Lynne Pope

Inspection findings

Effectiveness of the leadership and management is good

Since the last inspection, the childminder has reviewed her knowledge and understanding of how to complete observations and assessments of children's learning. This helps her to effectively identify any gaps in children's learning and development and take action to narrow them. The childminder has also ensured that public liability insurance is in place. The arrangements for safeguarding are effective. The childminder fully understands the procedures to follow to help safeguard children. She is also clear about possible signs and symptoms of abuse or neglect. The premises remain secure while children are being cared for. She completes risk assessments that help her to ensure that her environment, resources and equipment are suitable for children to use. The childminder has excellent relationships with other settings that children attend. She values the importance of sharing learning and development information and children benefit from a shared approach to their care.

Quality of teaching, learning and assessment is good

The childminder plans for children to take part in many stimulating activities within the home. Children enjoy activities initiated by the childminder and become well engaged. Children of different ages explore different textures, such as cornflour and water. They feel the cornflour and are encouraged to see and feel how it changes when water is added. The childminder adapts the activity to suit children's learning needs. She promotes their communication skills well when she models new words, such as squelchy to describe the texture. Babies enjoy the simple pleasure of splashing their hands in water. The childminder consistently talks through what is happening. She asks questions and encourages children to repeat words, helping them to listen in a range of situations.

Personal development, behaviour and welfare are good

The childminder is a positive role model and knows the children's individual personalities well. Children learn about boundaries and expectations for safe play and good behaviour. The childminder promotes these consistently, encouraging children to share and be kind to others. The childminder understands the important role she plays in promoting healthy lifestyles. She provides nutritious and balanced meals and snacks, and she encourages children to be active. The childminder regularly takes children out to the park and for walks, where they enjoy and connect with the natural world around them.

Outcomes for children are good

Children are highly motivated and make good progress over time. They acquire very positive attitudes to learning. Children develop the confidence to explore their own ideas. They have high levels of well-being and become very involved in their self-initiated learning. Children have the skills needed in readiness for the next stages in their learning as they move on to new settings and school.

Setting details

Unique reference number	EY412970
Local authority	Northumberland
Inspection number	1032268
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	4 November 2015
Telephone number	

The childminder was registered in 2010 and lives in New Hartley, North Tyneside. She operates all year round from 7.30am to 5pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

