

Manor Early Years Pre-School



Knareborough Childrens Centre, Manor Road, KNARESBOROUGH, North Yorkshire,
HG5 0BN

Inspection date

24 March 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Motivated staff members work as a very strong team to monitor and evaluate their provision very effectively. The views of parents, staff and children are taken into account when identifying strengths and priorities for further improvement. This helps to drive improvement, which benefits children to the highest level.
- Staff know children very well and are highly skilled at promoting their learning and development. Staff skilfully question children throughout their play, encouraging them to think for themselves and problem solve.
- Children's learning is monitored exceptionally well to track the progress of different groups of children, including those in receipt of funding. This helps staff to identify and address any gaps in learning swiftly.
- Excellent partnerships with parents and other professionals ensure that children's individual needs are recognised and consistently met. Staff are highly skilled in sharing relevant information, in order to optimise children's learning and development.
- Staff place an exceptionally high emphasis on promoting children's emotional well-being and children's needs are fully supported during times of change. Staff skilfully support children during settling-in times and prepare them excellently for their move to school.
- Children are very happy and their behaviour is exemplary. Children's self-esteem is enhanced as staff take all opportunities to praise children, regardless of how small their achievement may be.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop the excellent opportunities for children to learn outdoors.

Inspection activities

- The inspector viewed all areas of the premises used by children, including the outdoor environment.
- The inspector carried out a joint observation with the manager.
- The inspector spoke with the staff and children at appropriate times during the inspection.
- The inspector looked at records of children's learning and development and a range of documentation, including policies, accident and attendance records.
- The inspector held a meeting with the management team. She looked at relevant documentation, such as the pre-school's self-evaluation and evidence of the suitability of staff working in the pre-school.
- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.

Inspector

Kerry Holder

Inspection findings

Effectiveness of the leadership and management is outstanding

Leadership and management are truly inspirational. Exceptionally good programmes for the monitoring of staff and staff supervision ensure that the quality of teaching at the pre-school is exceptionally high. Staff are committed to ongoing personal and professional development and have an astute and targeted programme of training. This contributes effectively to their continual improvement. The arrangements for safeguarding are effective. Staff have an excellent knowledge of safeguarding and follow stringent policies and procedures, which help to create a safe environment where children thrive. Children are very well supervised and staff can confidently explain what action they would take if they had a concern about children's welfare. Staff plan various events that involve parents in children's learning and development. For example, they organise stay and play sessions. These sessions make a strong contribution towards meeting children's needs.

Quality of teaching, learning and assessment is outstanding

The highly skilled, experienced and well-qualified staff team has superb knowledge of children's interests. They provide exciting activities that inspire children to become confident and independent learners. For example, staff help to support older children's mathematical development exceptionally well as they increase their awareness of quantity, shape and measure during a baking activity. Children are engaged and highly focused. Staff sharply focus on observing what children can do and this helps to support children further in their learning. Tracking of children's progress is rigorous and targeted. This helps children to make rapid progress in their learning from their starting points. Staff read familiar stories to younger children, which encourage their communication and listening skills. Staff respond enthusiastically to children's interests and the choices they make during their play to extend their learning. Older children practice their early writing skills as they add their names to their creations.

Personal development, behaviour and welfare are outstanding

Children thrive at this highly inclusive, well resourced and welcoming pre-school. They are supported to develop their independence during daily routines and activities. For example, children actively contribute to providing healthy snacks as they prepare fruit for all of them to enjoy. Children delight in being outdoors and develop their balance and coordination skills well. They climb with increasing control, using equipment that is designed to help promote their physical skills. Staff support children to become aware of their own safety, enabling children to learn how to take risks safely. Staff have identified that they want to enhance the already inspirational outdoor environment and are putting plans into place to provide further outdoor learning opportunities for children.

Outcomes for children are outstanding

Children make exceptional progress in all areas of learning. They form excellent relationships with staff and their peers, developing their emotional well-being, confidence and enjoyment of learning. Children are highly motivated and enthusiastic learners who explore the extensive range of resources independently. They are gaining an excellent range of skills in preparation for school, when the time comes.

Setting details

Unique reference number	EY470817
Local authority	North Yorkshire
Inspection number	972594
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	26
Number of children on roll	31
Name of provider	Manor Early Years Pre-School Limited
Date of previous inspection	Not applicable
Telephone number	01423 797373

Manor Early Years Pre-School was registered in 2014. The pre-school employs eight members of childcare staff. Of these, six hold appropriate early years qualifications at level 3 or above. The pre-school opens term time only. Sessions are from 9am until 3.30pm, Monday to Thursday and from 9am until 12pm on Friday. The pre-school provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

