

Englefield Green Montessori School

Bishopsgate Evangelical Church, Kings Lane, Englefield Green, EGHAM, Surrey,
TW20 0UE



Inspection date

5 February 2016

Previous inspection date

26 May 2010

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|--|----------------------|-------------|---|
| | Previous inspection: | Outstanding | 1 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- The manager monitors staff practice and provides them with good support and training to strengthen their knowledge.
- Partnerships with parents are good. Staff share information and make good use of opportunities to identify and close children's learning gaps quickly before they go to school.
- Staff assess children's learning and development accurately and provide experiences to promote further achievements. Children make good progress from their starting points.
- Staff encourage good behaviour. Children are respectful, learn to negotiate well with others and receive good support to follow rules.
- Children develop a good level of independence. For instance, children select activities and learn to do things for themselves.

It is not yet outstanding because:

- The manager does not always work with other settings that children attend to support continuity of care and learning fully.
- There are not enough opportunities for children to understand that print in other languages carries meaning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen relationships with the other settings children attend to fully promote continuity of care and learning
- provide more opportunities for all children to understand that print in other languages carries meaning.

Inspection activities

- The inspector toured the areas that children use.
- The inspector spoke to parents to gain their views.
- The inspector observed children and carried out a joint observation with the manager.
- The inspector spoke to the manager and staff to determine their understanding of the requirements.
- The inspector looked at written policies and other relevant documents.

Inspector

Sara Hope

Inspection findings

Effectiveness of the leadership and management is good

The manager seeks the views of others to evaluate and improve opportunities for children and their families. Safeguarding is effective. Staff help children to learn how to keep themselves safe from harm. For instance, they involve children in regular emergency evacuation procedures and talk to them about the importance of not speaking to strangers. Children enjoy learning about people who help us. Staff have a strong understanding of the procedures to follow to report concerns about children's welfare. Recruitment processes are robust and help to ensure that those who work with children are suitable to do so. The school is clean and tidy and staff are vigilant to dangers. For example, they check environments continuously to ensure they remain safe and suitable for children to use.

Quality of teaching, learning and assessment is good

Staff have realistically high expectations of what children can achieve. Children are curious and explore the interesting activities. Staff are skilful at questioning children to help them to think for themselves and to develop their speech and language effectively. Children have interesting opportunities to play with and alongside other children and staff. They take part in activities which develop their physical skills and help them to exercise. For instance, they enjoy making worms with play dough, balancing on beams and making sandcastles. Children enjoy moving between indoor and outdoor areas for most of the session. Staff promote children's early mathematical and literacy skills. For example, they encourage children to think about sizes and counting, and help children to practise their early writing skills. Children learn about disabled people, and about different cultures and traditions.

Personal development, behaviour and welfare are good

Staff have good relationships with children. Children are happy to seek out staff for help. Children settle quickly and feel safe and secure. Staff praise children and help them to recognise their own achievements. They promote regular exercise and encourage children to eat healthy foods. Children have free access to fresh drinking water at all times and enjoy fresh fruit. Staff encourage children to learn about healthy routines. For example, staff remind children to wash their hands before they eat and to clean their nose when needed. Children are well prepared for school; for example, staff talk about what to expect.

Outcomes for children are good

Children, including those who have special educational needs and those who are learning English as an additional language, make good progress and are well prepared for all future learning and for going to school.

Setting details

| | |
|------------------------------------|--------------------------|
| Unique reference number | EY405491 |
| Local authority | Surrey |
| Inspection number | 822535 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register |
| Age range of children | 2 - 4 |
| Total number of places | 22 |
| Number of children on roll | 22 |
| Name of provider | Soniadip Kaur Grewal |
| Date of previous inspection | 26 May 2010 |
| Telephone number | 01784 472668 |

Englefield Green Montessori School registered in 2009. The school is located in Egham, Surrey. It operates between Monday and Friday from 9am to 12 noon, and 12.45pm to 3.30pm, term time only. An optional lunch session is available. The school is in receipt of funding for the provision of free early years education for children aged three and four years. There are four members of staff employed to work with children, two of whom hold relevant childcare qualifications at level 3. The manager holds Early Years Professional Status. The school follows the Montessori philosophy.

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