

# Childminder Report

**Inspection date**

22 March 2016

Previous inspection date

18 April 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The quality of teaching is exceptional and children make excellent progress in their learning and development. The childminder interacts and plays with the children in an inspiring and dedicated way. Children are extremely motivated and eager to engage and explore.
- The childminder places a very strong focus on children's individual learning needs and uses her skills in observation, assessment and planning to make sure these are exceptionally well met. Next steps in learning are astutely identified and planned for to ensure children continually learn new skills and enjoy challenging activities.
- Children are happy, settled and confident in the childminder's care and they develop dynamic social skills. The childminder interacts very skilfully with children and responds sensitively to their needs, supporting their creativity and communication skills particularly well.
- The childminder shows great enthusiasm for continuing to develop her practice further. She reflects on her work and actively gathers the views of others to help her to constantly evolve and achieve excellent outcomes for children.
- The childminder uses her qualifications and excellent knowledge to ensure that her care and teaching are outstanding. She updates her teaching practice regularly through research, attending training and exchanging ideas with other childminders.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to develop new ways of involving parents in sharing information about what children are achieving at home as part of the excellent assessment process.

### Inspection activities

- The inspector looked at the areas of the home used for childminding, including the garden.
- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector held discussions with the childminder. She looked at relevant documentation, such as the childminders self-evaluation and evidence of the suitability of other members of the household.

### Inspector

Julie Preston

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has a robust knowledge of the action to take should she have any concerns about children's welfare. She has a range of policies and procedures in place to support children's well-being, which she reviews and updates regularly. Parents are true partners in the care of their children. The childminder works very closely with them to support children's care and learning exceptionally well. The childminder recognises the potential to build further on parent's involvement in establishing children's level of achievement. Parents are extremely happy about the care and learning provided and they comment that the childminder provides an excellent, trustworthy service.

### Quality of teaching, learning and assessment is outstanding

The childminder has very high expectations for all children and is strongly committed to meeting their individual learning needs. She provides meticulously planned learning experiences which are targeted at children's individual next steps. She interacts exceptionally well and uses a dynamic range of strategies to support their learning. Children are constantly engrossed in learning opportunities and the childminder fully develops their interests. The childminder monitors their progress rigorously. She uses this knowledge exceptionally well to help identify and close gaps in their learning and fully support their ongoing progress. The childminder supports children to develop outstanding mathematical skills. For example, she weaves matching activities seamlessly into child-initiated play for young children. She extends their vocabulary and their language skills through very skilful questioning.

### Personal development, behaviour and welfare are outstanding

The childminder provides a homely and welcoming environment, where children feel safe and secure. Children thrive in the childminder's care and form extremely positive relationships with her. The childminder skilfully promotes opportunities for all children to express their choices and preferences and to lead their own play and learning. For example, young children actively decide which toys and resources they would like to play with. Children learn to adopt a healthy lifestyle, about healthy eating and how to stay safe. For example, older children make a poster and stick on pictures of which foods are healthy and which are unhealthy, in order to enhance their understanding of healthy eating. The childminder consistently praises and acknowledges children's achievements and contributions. This greatly enhances their sense of self-esteem and reinforces their good behaviour.

### Outcomes for children are outstanding

Children make excellent progress in all areas of their learning. They are happy, confident and highly motivated. Children thrive and are extremely well prepared for their future learning, including their move on to school.

## Setting details

<b>Unique reference number</b>	210467
<b>Local authority</b>	Staffordshire
<b>Inspection number</b>	854479
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 11
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Name of provider</b>	
<b>Date of previous inspection</b>	18 April 2011
<b>Telephone number</b>	

The childminder was registered in 1992 and lives in Tamworth, Staffordshire. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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