

# Childminder Report

**Inspection date**

23 March 2016

Previous inspection date

23 November 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The childminder is committed to excellence. She has worked extremely hard and made significant improvements since her last inspection. She has completed a diploma in home-based childcare and completed many training courses. This helps to promote excellent outcomes for children.
- Children are highly motivated and their behaviour is exceptional. The childminder knows children very well and is an excellent role model.
- Children are extremely happy and settled in this welcoming and homely environment. They develop exceptionally strong relationships with the childminder because she is warm and responsive to their individual needs. This supports children's emotional well-being and helps them to be confident and ready to learn.
- The quality of the childminder's teaching is excellent. Observations and assessments are detailed and precise. The childminder has an extensive understanding of the children's current stage of development and interests. This ensures activities are challenging and tailored to each child's needs.
- The childminder develops exemplary partnerships with parents and other settings that children attend, to enable frequent sharing of information. The childminder is highly effective in promoting a consistent approach to children's care and learning.
- Children's critical thinking and problem-solving skills are extremely well supported. The childminder helps children to make excellent progress in all areas of learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to refine the systems for assessing children's learning and maintain their very rapid progress.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke to parents on the day of inspection and took account of their views. She also took account of written reviews provided by parents and carers.
- The inspector sampled a range of documentation, including attendance records, suitability checks, the self-assessment information and children's observation, assessment and planning records.
- The inspector held discussions with the childminder and spoke with children at appropriate times throughout the inspection.

### Inspector

Carly Polak

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Ongoing self-evaluation ensures that children receive a variety of experiences that helps them to make rapid progress towards the early learning goals. The childminder is fully committed to attending ongoing professional development to further improve her teaching skills and provision. For example, she has recently attended training about supporting children to be ready for their move to school. She then adapted her practice to include knowledge gained, to further develop the excellent support she offers families. This highly proactive approach results in outstanding provision and outcomes for children. The conscientious childminder monitors children's learning and development very effectively. She takes account of children's starting points and includes all those involved in their learning. The childminder has identified the importance of continuing to refine assessment systems even further. Arrangements for safeguarding are effective. The childminder has a very good understanding of her child protection responsibilities.

### Quality of teaching, learning and assessment is outstanding

The childminder plays alongside children, encouraging them to think about and solve problems for themselves. Children are motivated and curious learners. They demonstrate their excellent problem solving and mathematical skills as they build towers and talk about how it is bigger than last time. They also enjoy puzzles and fixing the train track together. The childminder expertly differentiates the support needed to focus on each child's priorities for learning. For example, during an adult-led activity, older children are encouraged to form letters with their fingers in the rice, while younger children enjoy the sensory experience of making marks in the paint tray. The childminder's skilful interaction, alongside rich learning experiences, support children to develop the skills needed for school.

### Personal development, behaviour and welfare are outstanding

Children are provided with a safe, well organised and stimulating environment where they flourish. They make independent choices, learn to persevere and lead their own learning. The childminder treats them with respect and values them as individuals. Children thrive as they receive warm, nurturing care. The childminder knows the children extremely well because she gathers in-depth information from parents when they first start. This helps children to settle quickly and form strong attachments with the childminder. Children are gaining an excellent understanding of healthy lifestyles and the relevance of hygiene practices through well thought out activities and ongoing discussions. They have plenty of opportunities for fresh air and exercise as they walk to and from school, visit local parks and enjoy the childminder's enclosed garden daily.

### Outcomes for children are outstanding

Children of all ages and abilities, including those who receive funded early education, make excellent progress in relation to their starting points. They show exceptional levels of engagement, have a real thirst for learning and are highly motivated to take part in activities that are offered. As a result, children are well prepared, confident and ready for their move on to school.

## Setting details

<b>Unique reference number</b>	EY278545
<b>Local authority</b>	Essex
<b>Inspection number</b>	848639
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 10
<b>Total number of places</b>	6
<b>Number of children on roll</b>	20
<b>Name of provider</b>	
<b>Date of previous inspection</b>	23 November 2011
<b>Telephone number</b>	

The childminder was registered in 2004 and lives in Benfleet, Essex. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate level 3 qualification. She provides funded early education for two-, three- and four-year-old children.

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