

# Children 1st @ Derby Road



146 Derby Road, Long Eaton, NOTTINGHAM, NG10 4AX

<b>Inspection date</b>	23 March 2016
Previous inspection date	31 January 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The quality of teaching is consistently outstanding throughout the nursery. Children experience exceptionally exciting and varied activities that cover aspects of their learning in depth. Children are challenged extremely well in their thinking and they thoroughly enjoy being at the nursery. They are busy and engaged in the activities, which are planned around their individual interests.
- Staff have an excellent knowledge of how children learn through play. They use their observations to plan sharply focused next steps in learning. Assessment is regular and precise and all children make excellent progress from very clear starting points. There is excellent communication and sharing of information with parents.
- Children are very happy and secure in this welcoming nursery. Staff obtain very detailed information from parents about each child's well-being and needs. Children's behaviour is excellent and staff teach them to have very good manners. Healthy eating and lifestyles are promoted particularly well.
- Leadership and management are extremely dynamic and truly inspirational. The highly motivated staff work as a very strong team to monitor and evaluate their provision very effectively. The monitoring of staff practice and children's progress is extremely well documented and thorough.
- There are strong links with other early years providers in the local area, as well as with the other nurseries in the group. Staff share ideas and best practice. They work closely with other professionals so that children's learning experiences continually improve. The management team has a very clear plan of how to improve the exceptionally high-quality provision even further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to develop the excellent outdoor learning opportunities provided for children who prefer to play and learn outside.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and providers. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

### Inspector

Catherine Sharkey

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Arrangements for safeguarding are effective. Children are very well supervised and the premises are very secure. The management team ensures that all staff understand and implement meticulous and robust procedures for safeguarding. The management team coordinates a highly structured and successful system to monitor staff practice and children's progress. Staff are extremely well supported in order to shape their own professional development. A wide range of training is undertaken and shared with the staff team. This has a very positive impact on children's learning. There is excellent communication with the other settings that children attend. Staff gain a complete overview of children's progress. Their learning is complemented and their well-being is protected. Every aspect of the nursery is highly organised and evaluated in meticulous detail so that children receive the best possible care and learning.

### Quality of teaching, learning and assessment is outstanding

Children have excellent opportunities to explore the natural world outdoors. Two-year-old children are confident as they walk along a wide balance beam and find the best way to step on the tyres safely. Staff have identified that there is potential to build further on the excellent opportunities for children who prefer to play and learn outside to develop their physical skills and problem-solving abilities. Three- and four-year-old children are beginning to recognise sounds, letters and numbers and to write these correctly. They enjoy finding pictures of Easter eggs and they record the numbers they see printed on them. Staff provide excellent challenges for three- and four-year-old children as they use blocks and pieces of wood to discover the best way to make a plastic egg roll down a ramp. Children show perseverance and excellent cooperation. They listen to and value each others' ideas. Babies love to explore the textures of shredded paper and feathers.

### Personal development, behaviour and welfare are outstanding

Children form close bonds with their key person and staff. They are frequently praised to help them to gain confidence and good self-esteem. Staff share information daily with parents. They make sure that children's health and well-being is assured. Babies settle happily into their new environment and staff work closely with parents while children get to know their key person. Children really enjoy nutritious snacks and meals cooked and prepared in the nursery. Each day, they discuss where the food comes from, what it is and how it benefits them. Staff are highly successful in preparing children emotionally and developmentally for their moves to new rooms and to school.

### Outcomes for children are outstanding

All children, including those who receive funded education, develop excellent social skills. Children are acquiring the key skills to help prepare them for their future learning and are exceptionally well prepared for school. Each area of the nursery is extremely well thought out to meet the learning and care needs of the children. High-quality toys and resources are easily accessible to enable children to be independent and to lead their own play.

## Setting details

<b>Unique reference number</b>	EY239316
<b>Local authority</b>	Derbyshire
<b>Inspection number</b>	848290
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 12
<b>Total number of places</b>	122
<b>Number of children on roll</b>	191
<b>Name of provider</b>	Breedon House Nurseries Limited
<b>Date of previous inspection</b>	31 January 2012
<b>Telephone number</b>	01159733613

Children 1st @ Derby Road was registered in 2003. It is one of 18 settings run by the same provider. The nursery employs 32 members of childcare staff, all but seven of whom hold appropriate early years qualifications at levels 2, 3 or 6. The nursery opens from Monday to Friday, all year round, except for one week at Christmas. Sessions are from 7.30am until 6.30pm. The nursery provides before- and after-school care and funded early education for two-, three- and four-year-old children.

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