

Childminder Report

Inspection date

24 March 2016

Previous inspection date

28 September 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of teaching is consistently strong. The childminder is skilled at using opportunities to extend children's learning during their play. Children are keen to share their achievements and exciting experiences.
- The childminder has an excellent understanding of the children in her care. She has robust procedures in place to help children settle in and she collects a wealth of information about them. This helps her to meet their needs effectively.
- The childminder is very supportive and sensitive towards children. She provides an effective balance of challenge and support. Children are very independent and have confidence in their own abilities.
- The childminder has worked hard to build and maintain relationships with the families who attend. Parents describe high standards of professionalism and dedication. They are particularly happy with the way the childminder involves them in their children's learning and development.
- The childminder actively seeks and acts on the views of parents, children and other professionals. She uses the information effectively to make continual improvements to the setting, pursuing excellence and maintaining good standards of care and learning for children.

It is not yet outstanding because:

- The childminder has not fully developed the way she monitors all children's progress across the seven areas of learning. This means there are times when the next steps for children's learning are not always sharply focused.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the ways to monitor the progress children make, so that assessments are clearer and can be used even more effectively to sharply focus on their next steps in learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector looked at relevant documentation, such as the childminder's self-evaluation, children's learning folders and evidence of her suitability to work with children.
- The inspector obtained written feedback from parents and took account of their views.

Inspector

Michelle Lorains

Inspection findings

Effectiveness of the leadership and management is good

The childminder regularly updates her skills and knowledge to work with children. For example, she attended training to develop her understanding of how to promote outdoor and imaginative play. The childminder made positive changes to enhance the outdoors which have provided further learning opportunities for children. Safeguarding is effective. Since the last inspection, the childminder has made the gate to the garden even more secure. This helps to keep children safe. There are robust procedures in place to identify, record and report concerns about children's welfare. The childminder has developed strong partnerships with other professionals and other settings children attend, such as school. This helps her to promote continuity for children.

Quality of teaching, learning and assessment is good

The childminder provides children with a wide range of activities that are interesting, stimulating and motivating. She makes high-quality observations of children and carefully listens to their ideas. This information is used effectively to form plans for their progress. Children persist at activities for extended lengths of time and show enjoyment in their learning. For example, children thoroughly enjoy using different coloured furry balls to outline the shapes of numerals. The childminder challenges them to say the number names and think about different sizes. Children enjoy playing imaginatively as doctors and patients. The childminder encourages them to think about different occupations and has a wide variety of role-play resources. This is one way she supports children's growing understanding of other people, places and communities. The childminder makes regular assessments of children's development and completes the progress check when they aged between two and three years.

Personal development, behaviour and welfare are good

The childminder helps children to be kind and respectful to other people and animals. She gently reminds them to have good manners and regularly offers words of praise. Children have secure bonds with the childminder and their behaviour is very good. The childminder helps children to develop an awareness of their own safety. For example, they participate in regular fire drills and have discussions about what to do in emergencies. The childminder helps children to understand what contributes to a healthy lifestyle. One of the ways she does this is by encouraging them to bring healthy lunches and develop their physical skills as they walk, jump and hop to school. Children develop a good understanding of hygiene and learn how to independently take care of their personal needs.

Outcomes for children are good

Children make good progress in relation to their starting points and show readiness for school. For example, they are particularly confident with using numbers and develop a sound understanding of mathematical concepts. In this area of learning the majority of children are developing at a higher rate than is typically expected for their age. Children show enthusiasm in all of their activities. They are skilful communicators and have high levels of self-esteem.

Setting details

Unique reference number	401133
Local authority	North Yorkshire
Inspection number	868924
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 10
Total number of places	6
Number of children on roll	9
Name of provider	
Date of previous inspection	28 September 2009
Telephone number	

The childminder was registered in 1998 and lives in Cawood, near Selby. She operates all year round from 8am to 5.30pm, Monday to Thursday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. The childminder provides funded early education for two-, three- and four-year-old children.

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