

Paganel W.A.S.P.S

Paganel Junior & Infant School, Paganel Road, Birmingham, West Midlands, B29 5TG



Inspection date	22 March 2016
Previous inspection date	30 January 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Everyone who works in the club is incredibly passionate about what they do. All staff want the best for children. Staff are clear about their individual roles and responsibilities and work together well. Prompt and effective action has been taken in respect of weaknesses identified at the last inspection.
- Staff have developed good links with the host primary school and share relevant information to ensure children's individual needs are met. The activities at the club complement and enhance the learning that takes place at school.
- Children are happy and enjoy their time at the club. They enthusiastically enter the setting and quickly settle down to activities of their own choosing. Strong friendships are evident between many of the children.
- Partnerships with parents are good and ensure consistency of care for children. Staff communicate effectively and regularly exchange information with parents about children's activities and interests. Parents are complimentary about the service provided and say their children are happy to attend.
- Children's communication and language skills develop well. They chat happily to their friends and confidently talk to staff about their experiences at home and school. Staff listen carefully to what children have to say. They show genuine interest in children's thoughts and ideas as they comment and ask questions.

It is not yet outstanding because:

- Children's views are not effectively gathered and used to enhance the self-evaluation process.
- The provider does not make best use of the knowledge, expertise and ideas within the staff team or provide the highest-quality opportunities to help staff develop professionally.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- obtain and use the views of children to enhance the self-evaluation process
- improve professional development opportunities and enhance the way that staff knowledge, expertise and ideas are shared and used to help raise standards even higher.

Inspection activities

- The inspector toured the club premises.
- The inspector observed activities and spoke with the provider, manager, staff and children at appropriate times throughout the inspection.
- The inspector conducted a joint observation with the provider.
- The inspector looked at a sample of children's records and policies.
- The inspector checked evidence of suitability and qualifications of staff working with children and discussed the setting's self-evaluation.
- The inspector took account of the views of parents recorded on questionnaires and spoken to on the day of inspection.

Inspector

Carol Johnson

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The premises are very safe and secure and children are only released into the care of authorised individuals. Robust recruitment and vetting procedures ensure all staff are suitable for their role. All staff have received some safeguarding training and know what to do should they have any concerns. The provider is a regular presence at the club and shows a good appreciation of its strengths and priorities for improvement. She regularly meets with staff, both individually and as a team, to discuss practice and any changes to procedures, guidance and legislation.

Quality of teaching, learning and assessment is good

Children have lots of fun and there is a very happy atmosphere in the club. Staff are well qualified and show a good understanding of the importance and benefits of play. They provide high quality play opportunities that help children relax, make friends and develop the skills needed for school and future life. Children play indoors and outside, participating in activities that include table-top games, craft, team games and role play. Staff pay careful attention to children's moods and involve them in planning activities to keep them engaged. Children are encouraged to follow their own ideas and interests, accessing a wide selection of resources. Children particularly enjoy art and craft activities and are provided with lots of opportunities to draw, paint and make models. Children use recycled materials to make butterflies, volcanoes and rockets, talking excitedly about their creations. Young children confidently ask staff for help, when needed, and take it in turns to use resources, such as, glue, scissors and sticky tape.

Personal development, behaviour and welfare are good

Staff work incredibly hard to make every child feel special and valued. Key persons build strong relationships with children and get to know them well. They remember and talk about special events in children's lives and spend plenty of quality time playing alongside them. Children show high levels of confidence and independence, persevering at activities. Staff routinely praise children's efforts and achievements. They are positive role models and successfully encourage an atmosphere of care and respect. Older children happily help the younger ones and children of all ages are keen to show what they know and can do. Children learn how to protect themselves from harm because staff talk to them about possible dangers and alert them to potential risks. Staff encourage discussions around internet safety and stranger danger and children regularly participate in emergency evacuation drills. Children develop a good understanding of healthy living. Staff regularly talk to children about the importance of regular exercise, good hygiene and healthy eating. Children are provided with healthy snacks and have plenty of opportunities to be physically active.

Setting details

Unique reference number	EY308516
Local authority	Birmingham
Inspection number	1041391
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	36
Number of children on roll	19
Name of provider	Ann Brenda Marley
Date of previous inspection	30 January 2013
Telephone number	0121 422 2801

Paganel W.A.S.P.S was registered in 2005. It is one of four privately owned out-of-school clubs run by the provider. The club operates from a portable cabin in the grounds of Paganel Junior and Infant School. It serves the children who attend the school. The club employs four members of childcare staff. Of these, two hold early years qualifications at level 3 and two at level 2. The club opens Monday to Friday, during school term time. Sessions are from 7.45am to 8.50am and from 3pm to 5.50pm.

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