

Kilburn Schools Out Club

Kilburn Baptist Church, Highfields Road, Kilburn, Derby, DE56 0LT



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|--------------------------|----------------|
| Inspection date | 21 March 2016 |
| Previous inspection date | Not applicable |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|----------------|----------|
| | Previous inspection: | Not applicable | |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Not applicable | |

Summary of key findings for parents

This provision is good

- Leadership is effective and they demonstrate a strong commitment to providing good quality care. Staff and leaders continuously reflect on and evaluate the quality of the club in order to drive improvements.
- Staff provide a wide range of activities that engages children and captures their interests. They fully include children in making decisions about the activities provided and the resources that are available to use.
- Children show good social skills and demonstrate they care and respect each other. Staff promote children's understanding of following good personal hygiene skills and an awareness of leading a healthy lifestyle. They provide the children with healthy food to eat and promote daily exercise.
- Children develop strong emotional bonds and trusting relationships with all the staff. These excellent relationships are one way that staff help children to develop high levels of self-esteem and confidence.
- There are well-established partnerships with parents. The effective two-way communication systems and sharing of information helps staff meet children's individual needs well.

It is not yet outstanding because:

- Staff have not considered effective ways for the club and the schools to share information about children's skills and interests.
- At times, children's play is interrupted by others around them. For example, when older children play with the physical play resources, they are too noisy, become boisterous and disrupt younger children playing close by.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the partnerships with the schools that children attend so that information about children's skills and interests are shared to promote continuity in their learning
- review the organisation of the resources and activities and help older children manage their noise levels and maintain excellent behaviour.

Inspection activities

- The inspector spoke to children, parents and staff. She held discussions with the manager and director of the club during the inspection.
- The inspector observed children taking part in activities, both inside and outdoors.
- The inspector carried out a joint observation with the manager.
- The inspector looked at the children's individual records.
- The inspector looked at evidence of the suitability of staff working in the club. She also looked at a range of other documentation, including policies and procedures, staff's qualifications and first-aid certificates.

Inspector

Janice Hughes

Inspection findings

Effectiveness of the leadership and management is good

The manager and staff are passionate about their roles. They are enthusiastic about what they do and want the best for children. The arrangements for safeguarding are effective. Staff complete regular and ongoing child protection training to keep their knowledge up to date. Staff are confident in their understanding of child protection issues. They know what they would do if they had any concerns about a child. Staff who are qualified in first aid are deployed effectively so that they are on hand to provide treatment in the event of an accident or incident. Leaders follow good vetting procedures that ensure all staff working with children are suitable. The manager monitors staff performance and the activities being provided for the children. Staff benefit from professional development meetings that are used to discuss their performance. Staff attend training that helps them to understand their roles even more and benefits the outcomes for children.

Quality of teaching, learning and assessment is good

Children enter the club eagerly and soon become busy. They demonstrate they thoroughly enjoy their time at the club. Staff provide a welcoming and friendly environment. There is a strong emphasis on play and having fun. Staff know the children well. They observe children's play and use the information effectively and provide activities and opportunities that challenge and build on children's skills and knowledge. Staff use their experience and skills well to promote and encourage children's engagement in a wide range of play experiences. Interaction between children and staff is lively and friendly with many discussions about what children are doing. Staff provide a broad range of activities. Children chat amongst themselves about their experiences at school as they play with their chosen activity. Children are acquiring skills for their future learning. They play group games and take turns. Children enjoy extending their knowledge of mathematics as they measure the ingredients to bake Easter cakes.

Personal development, behaviour and welfare are good

The welcoming environment and friendly staff help children gain a good sense of belonging. Staff work well with parents to provide children with support and reassurance that helps children settle in and make friends. Children confidently make their own choices about what they want to play with. They move around the indoor and outdoor play areas freely finding friends to play with and activities to enjoy. Staff encourage children to learn about staying safe through daily routines and discussions. For example, they often discuss about walking safely from school and not talking to strangers. Staff have involved children in discussions about making the club rules and this has helped them to learn to respect each others' views. Overall, behaviour is good. Staff are good role models and promote positive behaviour. Children show their enthusiasm and enjoyment throughout the club session.

Setting details

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| Unique reference number | EY494019 |
| Local authority | Derbyshire |
| Inspection number | 1026363 |
| Type of provision | Out of school provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 3 - 11 |
| Total number of places | 52 |
| Number of children on roll | 30 |
| Name of provider | Schools Out Club (Derby) Limited |
| Date of previous inspection | Not applicable |
| Telephone number | 07984908836 |

Kilburn Schools Out Club was registered in 2015. The club is open Monday to Friday from 7.30 until 9am and 2.30pm until 6pm during term time. During the holidays the club's opening times are 7.30am until 6pm. There are five members of staff, including the manager, who work directly with the children. Of these, all staff hold an early years qualifications at level 2 or 3.

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