

Wright Start Out Of School Club



Ingatestone Infant School, Fryerning Lane, INGATESTONE, Essex, CM4 0DF

Inspection date	22 March 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff offer a broad range of activities. They take account of children's different abilities, interests and ways of learning, in order to make sure that the activities provided meet their needs. Children demonstrate good levels of confidence.
- Children's good health and physical development are promoted effectively. They have regular opportunities to be active and use school facilities, such as the hall and the outdoor play spaces.
- Strong links with the host school help staff to effectively share information about children's care and welfare.
- Support for disabled children and those with special educational needs is good. The club's special educational needs coordinator ensures that these groups of children receive the help and support they need to participate fully.
- Recruitment procedures are robust and help to ensure the suitability of all staff. Deployment of staff is effective, enabling them to provide children with vigilant supervision at all times.
- Partnerships with parents are good. Staff share information with parents about the activities and routines that their children take part in. Parents are positive about the care their children receive.

It is not yet outstanding because:

- Although children make independent choices in their play, staff do not always encourage them to be as independent as possible in some aspects of daily routines.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage children's independence and self-help skills even further during everyday routines.

Inspection activities

- The inspector carried out observations of the children during activities in the indoor and outdoor environments.
- The inspector spoke to members of staff and children at appropriate times during the inspection and held a meeting with the manager and coordinator of the provision.
- The inspector completed a joint observation with the coordinator.
- The inspector looked at self-evaluation, evidence of suitability of staff working in the provision and a range of other documentation, including policies and procedures.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Joanne Barnett

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The manager and coordinator have attended safeguarding awareness training and are knowledgeable about the possible signs and symptoms of child abuse. All staff have a good understanding of their responsibilities to protect children from harm. They know how to act swiftly and appropriately should they have any concerns regarding a child's welfare. They conduct daily risk assessments of the environment and teach children about the importance of minimising hazards themselves. This helps to keep children safe and protect them from harm. The manager monitors staff's performance and ensures that they have opportunities to access training to boost their knowledge and update their skills. This has a positive impact on the quality of care and experiences offered to children. Self-evaluation is accurate and includes identified targets for improvement. Parents spoken to on the day of the inspection comment that they are happy with the service provided and their children enjoy attending the club.

Quality of teaching, learning and assessment is good

Children are provided with a range of activities and experiences. They enjoy taking part in craft activities that are planned to reflect their own suggestions and ideas. Staff interact well with the children. They support children's involvement effectively and encourage the use of various materials and media. For example, children experiment imaginatively when they make Easter cards. They continue to develop the skills they need for their future learning because the activities and experiences provided, generally, complement what they learn at school. Staff help to extend children's language and thinking skills, asking questions that encourage them to build on their understanding of the world. Children are praised for their achievements, motivating them to persevere and try harder. Children play cooperatively and learn to take turns, for example, while playing football and using skipping ropes outside. Older children help younger children to understand the rules as they play.

Personal development, behaviour and welfare are good

Children are happy and enjoy attending the club. They settle well and follow a familiar routine. Their emotional well-being is effectively promoted. Staff build secure relationships with parents and children in the club. Children actively contribute to the planning of activities. This helps them to feel valued and develop a strong sense of belonging. Children's independence skills are, generally, promoted well. They learn to develop an awareness of health and safety through the daily routines, discussions and activities. They know about good hygiene practices, such as regular handwashing. However, staff, sometimes, do things for children that they could achieve for themselves. Children's confidence and self-esteem are promoted through the praise and encouragement they receive. Staff encourage children to be respectful of others and to recognise their own unique qualities. Children are aware of the expectations for behaviour. Staff provide good opportunities for children to play outdoors. Children benefit from plenty of physical challenges, such as playing football and using climbing equipment, which require coordination, balance and control.

Setting details

Unique reference number	EY476935
Local authority	Essex
Inspection number	973407
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 10
Total number of places	26
Number of children on roll	44
Name of provider	Wright Start Day Nurseries Limited
Date of previous inspection	Not applicable
Telephone number	01277 356885

Wright Start Out of School Club was registered in 2014. The club employs four members of staff. Of these, two hold appropriate early years qualifications at levels 3 and 4. The club opens Monday to Friday during term time only. Sessions are from 3pm until 6.15pm. The club supports disabled children and those with special educational needs.

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