

Childminder Report

Inspection date

29 March 2016

Previous inspection date

7 December 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder knows the children well; she plans effectively for their individual learning, monitors their progress and identifies their next steps to inform future planning. Children make consistently good progress in all areas of learning.
- Children make choices about what to play with; they are well behaved and learn to share and take turns.
- The childminder is committed to continuously improving the quality of care and learning experiences for children. She regularly evaluates and reflects on all areas of her provision and identifies weakness to be addressed.
- Effective working partnerships have been established with other early years professionals. These are used to help promote good continuity in children's learning.
- The childminder has warm, caring relationships with the children and responds appropriately to their personal and emotional needs. As a result, the children are happy and settled in a welcoming environment.

It is not yet outstanding because:

- Although the childminder has positive relationships with parents, she has not fully developed effective systems to involve parents as much as possible in their children's learning at home.
- The childminder has not focused enough on her professional development to enhance the quality of teaching to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the information shared with parents to help them further support their children's learning at home
- focus more precisely on professional development to continue to raise the good quality of teaching to the highest level.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector conducted a joint observation with the childminder and discussed the outcomes of an activity with her.
- The inspector looked at documentation, including a sample of children's records, planning and assessments, and checked the suitability of the childminder and other household members.
- The inspector took into account the written views of parents.
- Discussions took place with the childminder and the children at appropriate times during the inspection.

Inspector

Laxmi Patel

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a good understanding of her role and responsibility to promote children's welfare. This includes how to respond in the event of a concern about a child. Safeguarding is effective. The childminder monitors and evaluates the quality of her provision to make ongoing improvements to the benefit of children in her care. For example, she has purchased resources based on children's interests and restructured her environment so children may help themselves. The childminder provides parents with a wealth of information about the provision and keeps them closely informed of their children's well-being and progress. The childminder uses her regular assessments to check children's progress and ensure that any gaps in their learning are being closed.

Quality of teaching, learning and assessment is good

The childminder has a good awareness of where children are in their development. She introduces early mathematics to young children, engaging them in singing number songs and using items to gain their interest. For example, when singing a song about 'five little ducks', the children learn to count down the ducks as the childminder hides them away. Children play imaginatively and the childminder uses their interests well to extend their learning. She helps children develop good listening and speaking skills. For example, when children pretended to talk on the telephone, she used the conversation to build on their experiences.

Personal development, behaviour and welfare are good

Children are happy. Effective settling-in procedures help children to form strong attachments with the childminder. She encourages children to behave well, and to accept and respect others through her interactions and the experiences she offers them. From an early age, children learn good manners, such as to say 'please' and 'thank you'. The childminder promotes children's health and well-being well. Younger children enjoy being cuddled and show they feel secure. The childminder makes good use of the local community to build children's understanding of the world. For example, children enjoy visiting the local parks, libraries and playgroups.

Outcomes for children are good

Children are happy and well cared for, showing contentment and increasing levels of confidence. They are inquisitive and like to explore, which supports future learning. The children learn well; for example, they are able to recognise and point to their facial features and body parts. Young children show self-esteem, and readily smile with pleasure, such as when the childminder praises them for 'good sharing'. Children are acquiring the key skills required for their next stage in learning, including their future move to nursery or school.

Setting details

Unique reference number	EY286074
Local authority	Westminster
Inspection number	833674
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	7 December 2011
Telephone number	

The childminder registered in 2004. She lives in the Westminster area in the London Borough of Westminster. She operates her service from 8am to 6.30pm, Monday to Friday, all year round.

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