

# Childminder Report

**Inspection date**

24 March 2016

Previous inspection date

17 January 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Children have lots of fun and really enjoy their time with the childminder. They eagerly investigate the high-quality range of toys both indoors and outside. Children are confident and happy. They feel extremely safe and emotionally secure.
- The childminder plans high-quality activities to engage and inspire children in their learning. The childminder regularly checks children's development and plans challenging tasks to ensure that children make outstanding progress from their starting points.
- The childminder provides excellent support for children's personal development. Children's behaviour is exemplary. For example, older children are quick to help younger ones and those who require extra support. This ensures that all children can join in fully with the play activities.
- Children's communication and language development is excellent. For example, the childminder successfully adapts stories, songs and rhymes to extend children's vocabulary.
- The outdoor provision is of a very high quality. A wide range of age-appropriate play equipment helps children to develop excellent physical skills and confidence in managing their own safety.
- The childminder has highly effective partnerships with all parents. This strong cooperation enables all those involved to build on what children can do.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to take every opportunity for professional development to ensure the continued high quality of care and learning for children.

### Inspection activities

- The inspector observed children playing in the playroom and in the garden.
- The inspector talked to the childminder at appropriate times.
- The inspector looked at children's progress and sampled their learning journals.
- The inspector looked at a wide range of documents that the childminder uses to support her service.
- The inspector read several testimonials from parents expressing their views of the service.

### Inspector

Denise Morris

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The childminder is highly organised and tailors activities extremely well to meet the individual needs and abilities of the children in her care. She rigorously checks children's progress to ensure that they all achieve very well. This enables her to promptly identify and close any emerging gaps in children's learning. The childminder uses training and research to extend her professional development for the benefit of each child. She is keen to develop this even further to enhance her knowledge. Close links with other local providers, including the local authority, provide the childminder with a very effective support system. The information they share enables all those involved in children's development to successfully build on their progress. The childminder is fully aware of what she needs to do if she has concerns about a child. Safeguarding is effective.

### Quality of teaching, learning and assessment is outstanding

The childminder has very high expectations of each child. Activities are very well prepared and fully engage children of different ages, and the quality of teaching is outstanding. When children show an interest in colours, the childminder promptly responds to their curiosity. For example, she covers the table with a blue cloth and encourages the children to search for other objects of the same colour in different shades. Children enthusiastically respond to the hunt, while the childminder skilfully introduces other colours on the spectrum. The childminder finds out what children know and can do when they first start and uses their interests to precisely plan activities that build on their skills. She places a particular focus on improving children's language and communication skills, their mathematical development and their personal development. Children join in fully with preparing sessions and in clearing away. They develop high levels of independence from their earliest days. The childminder encourages children's continued learning at home, such as through the loan of story sacks and learning packs.

### Personal development, behaviour and welfare are outstanding

The childminder uses innovative and highly effective ways to help children manage their emotions, understand feelings, and develop strong emotional bonds. For example, she uses pictures of faces showing different emotions and children guess what they are feeling. Children are cooperative and respect others' views and beliefs. For example, the childminder uses family photographs with great success to help children feel valued and talk about differences and similarities.

### Outcomes for children are outstanding

Children make excellent progress and develop exceptional skills in preparation for school. For example, they thrive on the challenging investigations of colours and explore two-dimensional and three-dimensional shapes with sustained interest.

## Setting details

<b>Unique reference number</b>	105468
<b>Local authority</b>	Slough
<b>Inspection number</b>	824769
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 3
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Name of provider</b>	
<b>Date of previous inspection</b>	17 January 2012
<b>Telephone number</b>	

The childminder was registered in 1992. She lives with her husband in Slough. The service is open five days a week for 45 weeks a year from 7.30am until 6pm.

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