

Hamilton House Nursery

43 Montgomery Road, SHEFFIELD, S7 1LN



Inspection date

21 March 2016

Previous inspection date

26 June 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Teaching is good. Staff interact well with children to extend and challenge their play and learning. All children, including those who are funded, are working comfortably within the range of development typical for their age.
- Children's behaviour is good. Staff support them to be polite and respectful. Children are cooperative and consider others as they play. They learn about people and value the diversity of each other's backgrounds. They talk excitedly about how they put their countries of origin on a globe to look at the different places they come from.
- Staff have developed effective partnerships with other agencies. Together, they provide targeted support for disabled children and those with special educational needs and their families.
- The managers have a good understanding of the Early Years Foundation Stage requirements. They complete evaluations of all aspects of the nursery and value the input of staff, parents and children in this process. Managers have a clear view of the nursery's strengths and detailed action plans are in place for further development of the service provided.

It is not yet outstanding because:

- Younger children's early writing skills are well promoted. However, staff do not always make the most of opportunities to extend older children's writing skills further.
- Partnerships with schools that children will attend are effective. However, information is not always consistently shared with other childcare providers children attend to promote continuity in children's learning and development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the opportunities for older children to practise and further develop their writing skills
- devise better methods to consistently share information with other childcare providers that children attend.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery management team. She looked at relevant documentation, such as the setting's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Ruth Moore

Inspection findings

Effectiveness of the leadership and management is good

Staff are well qualified and have worked hard as a team to address the action and recommendations of the last inspection. A children's coordinator has been employed to ensure every child's care meets their individual needs. In addition, precise methods for tracking the progress of different groups of children have been developed. These help to identify and address any gaps in children's learning swiftly. Arrangements for staff supervision are in place. These include the monitoring of staff practice to identify their training needs and consistently improve the quality of teaching. Safeguarding is effective. Staff know how to recognise the signs and symptoms of abuse and how to report any concerns they may have about a child in their care. Parents are very complimentary about the setting and its staff. They appreciate the flexibility and the great care staff offer their children.

Quality of teaching, learning and assessment is good

Staff observe, assess and plan appropriate activities for children based on the next steps in their learning. Children enjoy both leading their own play and taking part in activities guided by adults. They listen attentively to popular stories and eagerly anticipate the next sentence. Staff provide a range of interesting and stimulating resources in the nursery. Babies especially enjoy exploring coloured shapes and playing with chalks outdoors. Staff promote children's communication and language skills well. Older children use language confidently and eagerly talk about what they are doing with dinosaurs. Children, including those who speak English as an additional language, communicate effectively with their friends and staff. Partnerships with parents are strong and there is an effective two-way flow of information. This supports children's learning and development at home and at the nursery.

Personal development, behaviour and welfare are good

Children form secure, emotional attachments with staff through an effective key-person system and good settling-in procedures. Staff are responsive to children's needs and readily give young babies close attention. They frequently praise and encourage children to help develop their self-esteem. Children are provided with nutritious, home-cooked meals and encouraged to follow good hygiene routines. They have a good understanding of the importance of washing their hands before eating. Children enjoy being physically active and exploring outdoors. They talk to staff about how being healthy can make your muscles grow.

Outcomes for children are good

Children's mathematical skills and social skills are developing well. They are supported skilfully so that they make good progress from their starting points. Children are active, confident learners who are gaining the key skills needed in readiness for their next stage of learning and the move to school.

Setting details

Unique reference number	EY235677
Local authority	Sheffield
Inspection number	1028531
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	94
Number of children on roll	134
Name of provider	Mr P & Mrs M Kissoondyal Partnership
Date of previous inspection	26 June 2013
Telephone number	0114 2812381

Hamilton House Nursery was registered in 2002. The nursery employs 21 members of childcare staff. Of these, 16 hold appropriate early years qualifications at level 3, two at level 4, two at level 6 and three hold Early Years Professional status. The nursery opens from Monday to Friday, all year round. Sessions are from 7am until 7pm. The nursery provides funded early education for two-, three- and four-year-old children.

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