

# Childminder Report

<b>Inspection date</b>	18 March 2016
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder is committed to providing the best possible early years provision. She regularly evaluates the quality of the service she provides, taking into account the views of children and parents.
- The childminder has a good understanding of how young children learn. She observes them as they play and uses information from her accurate assessments to plan appropriate next steps in children's learning and development. Children make good progress in their learning.
- Children have a variety of resources to choose from that excite and engage them. They have plenty of space to play and explore, which helps to promote their independence.
- The childminder is knowledgeable about children's individual care and emotional needs. She responds to children immediately, helping them to feel emotionally secure and safe.
- The childminder provides parents with a good range of information about their children's care and learning, in order to keep them informed of their children's progress.
- The childminder understands the importance of a healthy lifestyle. Children are encouraged to be physically active and enjoy a wide range of outings in the local community.

### It is not yet outstanding because:

- Strategies to involve parents and support them in contributing to their children's learning and development are not always highly successful.
- Occasionally, children are not given enough time to respond to questions or solve simple problems for themselves.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop more ways to encourage parents to share information about what their child can do at home
- provide children with enough time to think and respond when asking questions and encouraging them to solve simple problems.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector and childminder jointly evaluated an activity provided.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector looked at relevant documentation, such as the childminder's self-evaluation and evidence of the suitability of adults living within the family home.
- The inspector took account of parent's views in written form.

### Inspector

Denise Farrington

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder has high expectations and provides a broad range of activities across all areas of learning. She regularly identifies training opportunities and researches current developments in early years, which help to keep her knowledge and skills up to date. The childminder carefully monitors children's progress. She identifies any gaps in children's learning and swiftly plans experiences which help to ensure children make good progress. The arrangements for safeguarding are effective. The childminder can identify the potential signs of abuse and knows who to contact should she have concerns about a child's welfare. She undertakes regular checks of the environment and acts quickly to minimise the risk of harm to children.

### Quality of teaching, learning and assessment is good

The childminder is aware of the interests children have and uses this knowledge to plan activities which engage children and promote their learning further. The childminder uses a range of strategies to effectively support the development of children's communication skills. She talks to children about what they are doing and introduces new words. For example, the childminder introduces interesting words, such as stringy and cylinder, when describing the shape and texture of pasta as children play. Children are well supported to develop their number skills. The childminder uses opportunities for children to count and calculate as they play. For example, children are taught to count the different coloured gnomes in the garden.

### Personal development, behaviour and welfare are good

Children are well settled and have developed warm, nurturing relationships with the childminder. The childminder provides a safe and welcoming environment. Children make choices about what they would like to play with from a wide range of exciting and stimulating resources. The childminder is sensitive to children's needs and feelings, and is always on hand to offer praise and reassurance. She is a good role model and manages children's behaviour well, explaining why some behaviours are not appropriate. Children are polite and very well behaved. The childminder encourages children to try new foods from a range of healthy meals and snacks. Children are well supported when developing their understanding of good personal hygiene routines and they understand the reason for healthy practices.

### Outcomes for children are good

Children are independent, confident learners who enjoy exploring new experiences. The childminder talks to children about the qualities of a good learner and praises them when these qualities are observed. Children lead their own learning and make good progress from their starting points. Children are well prepared for the next steps in their learning and development, including their eventual move to school.

## Setting details

<b>Unique reference number</b>	EY477445
<b>Local authority</b>	Salford
<b>Inspection number</b>	979895
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 2
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Name of provider</b>	
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

The childminder was registered in 2014 and lives in Pendlebury, Manchester. She operates all year round from 7.30am to 6.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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