

Childminder Report

Inspection date

22 March 2016

Previous inspection date

11 October 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder continues to offer an outstanding service. She constantly reflects on her practice and looks for ever-improving ways to enhance the excellent care and learning opportunities she provides for children.
- The quality of teaching is consistently of a very high standard. The childminder uses her expert knowledge of how children learn to plan stimulating and challenging activities. She ensures that children of all ages and abilities are included and takes account of their individual needs and interests extremely well.
- The childminder supports and develops children's communication and language skills exceptionally well. She uses an extensive range of teaching skills to introduce and model the use of new words. The childminder enthusiastically engages children in conversations and responds positively to their ideas and suggestions.
- Children's emotional development is given very high priority. They form incredibly close and trusting relationships with the extremely caring childminder. She strives to ensure that all children are happy and feel safe. Older children comment on the exceptional skills of the childminder.
- Partnerships with parents are highly effective. The childminder uses a range of methods to ensure that parents are fully involved in their children's care and development. Parents contribute to all aspects of their children's assessments and are extremely well supported to continue their children's learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to make the most of professional development opportunities to ensure that practice continually improves and the outstanding quality of the provision is maintained.

Inspection activities

- The inspector observed the quality of teaching during activities and daily care routines and assessed the impact this has on children's learning.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector completed a joint observation with the childminder.
- The inspector looked at a range of documentation, including policies and procedures, children's records, the childminder's self-evaluation and evidence of the suitability of adults living on the premises.
- The inspector took account of written feedback from parents and children.

Inspector

Susan Hopper

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder has an excellent knowledge and understanding of the possible signs, symptoms and indicators of abuse and neglect. She has a thorough understanding of the correct reporting procedures and ensures that all parents are aware of her responsibilities to report concerns. The childminder is highly driven and extremely passionate about her work with children. She is totally committed to improving her understanding and practice through ongoing training and professional development, recognising that this is an area for constant growth. The childminder regularly reflects on her practice and actively encourages parents and children to contribute their ideas. She closely monitors children's progress and development to identify any gaps in learning and to secure additional support if necessary.

Quality of teaching, learning and assessment is outstanding

The childminder uses her expert knowledge of how children learn to skilfully identify their precise next steps in learning. She carefully plans a varied and imaginative range of activities that is tailored exceptionally well to meet children's individual needs and interests. The childminder uses skilful questioning to help children regularly reflect on their previous learning experiences. For example, a recent visit to school to see chicks being hatched is further developed by activities involving toy chicks and real eggs. Children confidently crack eggs into bowls to explore their contents. They squeal with delight as they wind the mechanisms on toy chicks and watch them hop around the floor. Children are enthusiastic learners. For example, they eagerly join in singing activities, copying hand actions and using finger and glove puppets to animate the songs. The childminder takes advantage of every opportunity to extend children's learning. She listens carefully to the children as they play, skilfully engaging them in conversations to develop their ideas and understanding. The childminder learns key words and phrases in children's home languages to support individual children.

Personal development, behaviour and welfare are outstanding

The childminder's care practices are outstanding. She ensures that she has the skills and knowledge to support children's individual health requirements when necessary. Children's behaviour is exemplary. The childminder has very high expectations of children and provides them with consistent boundaries. They learn how to take turns, share and respect others. The childminder teaches children how to stay safe and healthy. Children's physical well-being is extremely well supported. They have regular opportunities to play outdoors in the fresh air. The childminder makes excellent use of the local community through visits to places of interest and through inviting visitors to her home. This helps children to develop their understanding of the wider world.

Outcomes for children are outstanding

Children consistently show high levels of motivation. They are extremely curious, confident and independent learners. They show high levels of enjoyment during their learning. All children are making excellent progress from their starting points. They are exceptionally well prepared for their next stage of learning and for starting school.

Setting details

Unique reference number	EY282980
Local authority	Warrington
Inspection number	848688
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 10
Total number of places	6
Number of children on roll	14
Name of provider	
Date of previous inspection	11 October 2011
Telephone number	

The childminder was registered in 2004 and lives in Warrington. She operates all year round from 7.45am to 5.30pm, Monday to Thursday, except for bank holidays and family holidays. The childminder holds an appropriate early years qualification at level 3. The childminder supports disabled children and those with special educational needs, and children who speak English as an additional language. She provides funded early education for three-year-old children.

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