

# Childminder Report

**Inspection date**

18 March 2016

Previous inspection date

13 May 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

## Summary of key findings for parents

**This provision is good**

- Children benefit from good teaching. The childminder has a secure understanding of the learning needs of children in her care and continually enhances their development through stimulating and challenging activities. Their development is well monitored and individual learning needs are accurately identified and planned for.
- Children have superb relationships with the childminder. They are extremely happy and settled in her care. The childminder prioritises children's independence skills. Children are confident in their own abilities and have high levels of self-esteem.
- The childminder works exceptionally well with parents regarding children's care and learning. She regularly shares information about children's progress and the activities that are available to them. Children benefit from a consistent and continuous approach to their learning.
- The childminder is very enthusiastic and makes excellent use of her local facilities to extend the range of learning experiences offered and enables children to be more involved in their wider community. This helps promote children's social skills and awareness of the world around them.
- The childminder provides a relaxed, fun and homely environment. She makes great efforts to develop an excellent understanding of all children in her care from the start. She is highly committed to ensuring that children's personal, social and emotional needs are exceptionally well met.

**It is not yet outstanding because:**

- The childminder, very occasionally, overlooks opportunities during planned activities to support the developmental needs of the varied age range of the children participating.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- refine teaching skills during planned activities that support the full involvement of all children.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector undertook a joint observation with the childminder and discussed the outcome.
- The inspector viewed the areas for childminding and spoke to the childminder and children at appropriate times throughout the inspection.
- The inspector looked at children's assessment records, planning documentation and evidence of the suitability of household members. She looked at the childminder's self-evaluation and a range of other documentation, including safeguarding procedures.
- The inspector took account of the written views from parents and children.

### Inspector

Ann Hornsby

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder undertakes regular safeguarding training and keeps her knowledge of legislation up to date. She is fully aware of the procedures to follow, in order to keep children safe and protect them from harm. The qualified childminder attends further courses, researches information and regularly shares good practice with childminding colleagues. This knowledge is reflected in the good care and learning provided, and contributes towards the good progress children make. Partnerships with other providers are in place and help provide a coordinated approach to children's care and learning. The childminder consistently reflects on her practice, and identifies her strengths and areas for development. She seeks and values the opinions of others, including parents and children, in order to drive improvement forward.

### Quality of teaching, learning and assessment is good

The childminder works closely with parents to assess their children's starting points. This enables the childminder to see where the children require support to progress in their learning and development. The childminder joins in with children's play, talking with them and supporting pronunciation. She gives children time to answer and responds positively to younger children's babbling as they look at books together. Children develop good communication and language skills and make good progress in readiness for school. Children use their senses to explore natural materials. They count the spots on a ladybird, correctly identify mini-beasts and describe the life cycle of a butterfly as they recall a familiar story. Messy activities, where younger children can start to make marks, are used well to encourage early writing. Meanwhile, older children independently access writing materials to write recognisable letters of their names. This helps promote children's literacy development well.

### Personal development, behaviour and welfare are outstanding

The childminder forms exceptionally positive relationships with children, identifying and meeting their individual emotional needs at all times. She provides a safe and extremely nurturing environment for children's care and learning. The childminder is highly effective at encouraging children's confidence, self-esteem and self-motivation. The childminder has high expectations of children's conduct and manners and provides clear and age-appropriate explanations. She is a very good role model in supporting children to show kindness and thoughtfulness to each other. Children learn good personal hygiene practices and confidently manage their self-care needs. Children learn how to keep themselves safe as they play and during outings. The childminder encourages them to consider risks and identify how to behave safely. Children display an excellent understanding of boundaries and behave exceptionally well.

### Outcomes for children are good

All children make good progress from their starting points. The childminder supports children's learning well and encourages them to be active and independent learners. Children are developing the key skills they will need for their future education, including school.

## Setting details

<b>Unique reference number</b>	256641
<b>Local authority</b>	Norfolk
<b>Inspection number</b>	864586
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 11
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Name of provider</b>	
<b>Date of previous inspection</b>	13 May 2011
<b>Telephone number</b>	

The childminder was registered in 1984 and lives in King's Lynn, Norfolk. She operates all year round from 7.45am to 6.30pm, Tuesday, Wednesday and Friday, except for bank holidays and family holidays. The childminder holds an appropriate childcare qualification at level 3. The childminder provides funded early education for two-, three- and four-year-old children.

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Piccadilly Gate  
Store St  
Manchester  
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