

Childminder Report

Inspection date

18 March 2016

Previous inspection date

21 November 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a good understanding of her strengths and accurately identifies areas where she can improve. Parents and older children are effectively involved in the self-evaluation process. Identified improvements are swiftly implemented, leading to improvements for children and their families.
- The childminder has a very good understanding of child development. She observes the children in her care and makes assessments about their current stage of development. The childminder accurately identifies what the children need to do next so that each child can be challenged enough to move swiftly on to their next stage in learning.
- The childminder shares her time between the children in her care very effectively. She always sits in close proximity to young children, at their level. The childminder is alert to changes in their moods, she swiftly responds and sensitively comforts them throughout their play and during routines.
- Children are very happy in the childminder's care, they share warm relationships with one another and the childminder's own children. The activities the childminder provides are stimulating, challenging and fun.
- Partnerships with parents are well established. The childminder talks to the children's parents regularly about their general well-being and achievements. She also makes suggestions to help parents support their children's learning at home.

It is not yet outstanding because:

- Occasionally, the childminder does not give children a fuller explanation about the consequences that their actions have on others, as they learn to moderate their behaviour.
- The childminder does not fully consider different ways to help children explore and experiment with a range of media and materials through sensory exploration.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- offer children more consistent explanations about how their actions can affect themselves and others
- enhance opportunities for children to explore a broader range of different media and materials through sensory exploration.

Inspection activities

- The inspector observed the quality of teaching during activities in the childminder's home, and assessed the impact this has on children's learning.
- The inspector spoke with the childminder and the children at appropriate times during the inspection.
- The inspector looked at relevant documentation, such as the childminder's qualification and training certificates and evidence of the suitability of adults living in the childminder's home.
- The inspector took account of the written views of parents.

Inspector

Hayley Lapworth

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder keeps her knowledge and understanding of safeguarding up to date. She reads documents relating to new legislation and attends regular training. The childminder is knowledgeable about the signs and symptoms of abuse and neglect. Secure partnerships with parents have been developed. The childminder keeps parents fully informed about all aspects of the service she provides. During the settling-in periods she shares her policies and procedures with them. The childminder also discusses with parents how they can work together to ensure their children make the best possible progress. Arrangements are in place to encourage parents to share their observations of their children's learning at home. Parents are extremely happy with the service they receive. They comment that they especially appreciate how caring and nurturing the childminder is towards their children.

Quality of teaching, learning and assessment is good

The childminder supports the children as they begin to explore their immediate environment. She attractively displays and provides toys she knows they will enjoy. Children have heaps of opportunities to select what they would like to play with. Resources are plentiful and are always placed at their level. The childminder sings simple songs and rhymes with lots of repetition. The children are encouraged to join in and use puppets as they sing. One example of this is when they sing about a farmer and the animals on his farm. The childminder repeatedly demonstrates the sounds the animals make and encourages the children to copy her. They learn to make sounds, such as oink, quack and moo. The childminder extends the children's learning further about the animals, and introduces them to mark-making activities. For example, the childminder encourages the children to colour in pictures of animals.

Personal development, behaviour and welfare are good

The childminder effectively supports children's health and well-being. She provides healthy snacks. Parents are advised about what foods to include in children's lunchboxes and the childminder does not allow sweets and fizzy drinks. The childminder encourages children to drink water regularly during their play. Children receive verbal praise from the childminder for their achievements. One example of this is when the childminder praises very young children for making marks on paper using chunky colouring pens. The childminder checks her garden and the play areas they visit to ensure they are safe for the children to play in. Children spend good amounts of time playing outdoors. They are regularly physically active, running in large open spaces and playing ball games.

Outcomes for children are good

Children consistently make good progress across the seven areas of learning. They are inquisitive, keen to learn and eager to access the good variety of play on offer. Children develop their imaginations and enjoy role play. They are also introduced to basic maths and counting. They develop good skills for future learning and in readiness for the move on to pre-school and school.

Setting details

Unique reference number	EY429141
Local authority	Coventry
Inspection number	852952
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	21 November 2011
Telephone number	

The childminder was registered in 2010. She lives in Coventry. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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