

Childminder Report

Inspection date

22 March 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder has failed to maintain a valid paediatric first-aid qualification. This is a breach of the requirements of the Early Years Register and both parts of the Childcare Register.
- Children are not always sufficiently challenged by the range of activities available to them. The childminder does not always gather or make effective use of information relating to children's development from her own observations and details provided by parents.
- The childminder's arrangements for risk assessment are not thorough enough or followed consistently to ensure that appropriate action is taken to minimise potential hazards in her home.
- The childminder does not accurately monitor and record the hours that children attend her setting. This is a breach of requirements.

It has the following strengths

- The childminder has an accurate understanding of how her provision can be developed. She has a number of plans already in place, evidencing her ambition and drive to improve.
- Children have good relationships with the childminder. They show affection and encourage the childminder to become involved in their games.
- Children show they are learning to become independent. They grow in confidence in using the toilet or potty with little support from the childminder.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

	Due Date
■ obtain a valid paediatric first-aid qualification	24/05/2016
■ develop assessment procedures, consistently involving parents in this process to ensure that the activities provided for children are sufficiently challenging to promote their progress and engagement	03/05/2016
■ complete thorough risk assessments and consistently follow the risk-assessment procedures to minimise any potential hazards in the environment	29/03/2016
■ keep a register of attendance that reflects the hours that children attend the setting.	23/03/2016

Inspection activities

- The inspector took a tour of the areas used for childminding purposes.
- The inspector spoke with the childminder and children at appropriate times during the inspection. She looked at relevant documentation, such as children's learning records and evidence of the suitability and qualifications of the childminder.
- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector reviewed written feedback submitted by parents.

Inspector

Lauren Grocott

Inspection findings

Effectiveness of the leadership and management requires improvement

The arrangements for safeguarding are effective. The childminder has a clear understanding of how to identify symptoms of abuse and report any concerns regarding children's welfare. She understands a wide range of potential hazards and how these can be minimised appropriately. However, she does not follow her own risk assessment procedures consistently to minimise all potential risks and ensure children's safety. The childminder has an accurate understanding of how she can develop her provision and has started to implement plans to achieve this. For example, she has purchased new resources to enhance her outdoor area. The childminder maintains most of her records accurately. However, she does not record children's individual hours of attendance. This is a breach of requirements.

Quality of teaching, learning and assessment requires improvement

The childminder understands the interests of each child which she identifies through her observations. She shares information with parents about what children have enjoyed on a daily basis but does not yet have effective systems in place to promote their consistent involvement in her assessment arrangements. This means activities provided for children are not always challenging enough to engage them and support their good progress. They, sometimes, become restless during activities. The childminder supports children's mathematical and literacy skills appropriately. Children show they can match numbers and quantities of objects. The childminder encourages children to make choices about what they would like to do next. Children choose to complete jigsaw puzzles, showing familiar characters. The childminder encourages them to have a go, using praise and encouragement as they persevere with fitting the pieces.

Personal development, behaviour and welfare require improvement

The childminder has failed to maintain a valid paediatric first-aid qualification. In discussion, however, she demonstrates a secure understanding of the action to take in emergency situations. This reduces the potential impact on children's overall welfare. Children are encouraged to use equipment safely and show they can follow basic safety rules. For example, they sit on the stairs and wait for the childminder before walking up them, to go into the lounge area. Children are provided with a range of snacks and meals which reflects their dietary requirements appropriately. Children follow hygiene routines sufficiently well to minimise the risk of cross infection. The childminder has a very warm, caring and fun demeanour. Children, generally, respond very well to her. She is able to manage any unwanted behaviour appropriately.

Outcomes for children require improvement

Children are insufficiently challenged to make consistently good progress in all areas of learning. However, they are provided with a range of opportunities they enjoy and that motivates them to want to learn. Children show that they are confident individuals who have a good understanding of their feelings and emotions. Children can clearly communicate their wants and needs and they have good manners. They are developing the basic skills, helping to prepare them to move on to school.

Setting details

Unique reference number	EY466966
Local authority	Liverpool
Inspection number	957318
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder was registered in 2014 and lives in Aigburth, Liverpool. She operates all year round from 7.30am to 6pm, Monday to Friday, except bank holidays and family holidays. She provides occasional care at the weekend. The childminder provides funded early education for three-year-old children.

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