

## Children's homes - interim inspection

<b>Inspection date</b>	<b>30 March 2016</b>
<b>Unique reference number</b>	<b>SC381531</b>
<b>Type of inspection</b>	<b>Interim</b>
<b>Provision subtype</b>	<b>Children's home</b>
<b>Registered Person</b>	<b>Young Alliance Limited</b>
<b>Registered Person address</b>	<b>c/o Richard House, 9 Winckley Square, Preston PR1 3HP</b>

<b>Responsible Individual</b>	<b>Andrew O'Reilly</b>
<b>Registered manager</b>	<b>Post vacant</b>
<b>Inspector</b>	<b>Maria McGranaghan</b>

<b>Inspection date</b>	<b>30 March 2016</b>
<b>Previous inspection judgement</b>	<b>Good</b>
<b>Enforcement action since last inspection</b>	<b>None</b>
<b>This inspection      Sustained effectiveness.</b>	
<p><b>The effectiveness of the home and the progress and experiences of children and young people since the most recent full inspection</b></p> <p>This home was judged <b>Good</b> at the full inspection. At this interim inspection Ofsted judge that it has <b>sustained effectiveness</b>.</p> <p>The young person placed in this home continues to thrive. He makes continuous progress in his education, social engagement and interactions with staff.</p> <p>Relationships are good. The young person has formed trusting relationships with all staff and actively seeks them out. He likes to spend time around staff and enjoys them taking part in activities with him. While playing alone, he seeks out eye contact with staff for reassurance, and this is good evidence of the bonds that are formed.</p> <p>The young person is making very good progress in education. He is currently educated by a private tutor with a view to being reintegrated into a more appropriate provision in the future. Although initially anxious, he has formed excellent relationships with his teacher and enjoys his learning experiences. His attendance is 100%.</p> <p>Family contact is promoted in the home. Provision is made for family members to visit the young person and includes trips out and meals in the home. Contact is consistent and appropriately supported by staff.</p> <p>The young person's physical and mental health is very well managed. A nutritionist, psychologist and looked after children's nurse work closely with the home to support and maintain good health. Progress is made in this area. The young person is now more confident to take his prescribed meals out with him on trips away from the home. This means that he can stay at activities longer. He no longer hides his liquid meals and is confident to drink them in the company of staff.</p> <p>Active lives are well promoted in the home. The young person is able to take part in a range of activities including, hill climbing, go-carting, rock climbing as well as attending fun for all activity centres. He has access to an X Box and suitable games which he enjoys playing with staff.</p>	

Since his admission there have been no safeguarding concerns, including missing episodes or absences, restraint, complaints or allegations. Risk assessments are completed and well implemented by all staff. The management of risk is good. For example, staff ensure the young person is fully aware of the routine of the day including visitors due to attend the home. This makes sure that the young person does not become overly anxious or upset during these times.

The manager routinely monitors the care provided in the home and highlights areas for development in order to improve practice. External monitoring is now in place and reports were viewed on the day of inspection. However, completed external monitoring reports are not forwarded to Ofsted in accordance with regulation. A requirement is made to address this matter.

The home's manager is not currently registered with Ofsted, they have made application which will be determined within a fit person interview.

The home's statement of purpose is regularly reviewed and updated and provides the reader with a reasonable understanding of what the home is able to offer. However, the document states that the home offers education. Until the educational provision is suitably registered, the home cannot state that they provide their own educational service. As a result, a requirement is made to address this matter.

At the last inspection three recommendations were made to improve practice. Good progress has been made in addressing these issues. A risk assessment is now completed with regard to the external gates and additional staff training is booked with regard to anxiety and eating disorders. However, although external monitoring is now more consistent, reports are not sent to Ofsted for review on a consistent basis. A requirement is made in respect to this issue.

## Information about this children's home

This children's home is maintained by a private provider and is registered for five young people with learning disabilities.

## Recent inspection history

Inspection date	Inspection type	Inspection judgement
02/03/2016	Full	Good

## What does the children's home need to do to improve?

### Statutory Requirements

This section sets out the actions which must be taken so that the registered person/s meets the Care Standards Act 2000, Children's Homes (England) Regulations 2015 and the *Guide to the children's homes regulations including the quality standards*. The registered person(s) must comply with the given timescales.

Requirement	Due date
ensure the home's statement of purpose covers the matters listed in Schedule 1 to the regulations, especially s 12, in relation to where the home is not registered as a school, the arrangements for children to attend local schools and the provision made by the home to promote children's educational achievement (Regulation 16 Schedule 1 (12))	30/04/2016
ensure the independent person provides a copy of the independent person's report to HMCI (Regulation 44 (7) (a))	30/04/2016

## **What the inspection judgements mean**

At the interim inspection we make a judgement on whether the home has improved in effectiveness, sustained effectiveness, or declined in effectiveness since the previous full inspection. This is in line with the *Inspection of children's homes: framework for inspection*.

## **Information about this inspection**

Inspectors have looked closely at the experiences and progress of children and young people living in the children's home. Inspectors considered the quality of work and the difference adults make to the lives of children and young people. They read case files, watched how professional staff work with children, young people and each other and discussed the effectiveness of help and care given to children and young people. Wherever possible, they talked to children, young people and their families. In addition the inspectors have tried to understand what the children's home knows about how well it is performing, how well it is doing and what difference it is making for the children and young people who it is trying to help, protect and look after.

This inspection focused on the effectiveness of the home and the progress and experiences of children and young people since the most recent full inspection.

This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service and to consider how well it complies with the Children's Homes (England) Regulations 2015 and the *Guide to the children's homes regulations including the quality standards*.

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