

# Northwood Playgroup

Northwood CP School, Wyatts Lane, Northwood, Isle of Wight, PO31 8PU



## Inspection date

23 March 2016

Previous inspection date

22 November 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff have strong relationships with their key children. Children are happy, self-motivated and active learners who display a sense of fun in their play.
- Children have many opportunities to develop an understanding of the world around them and the differences between themselves and others. They learn to consider each other's feelings, ideas and opinions.
- Staff build robust partnerships with other professionals, including local schools and other providers that children attend, to support children's ongoing care and development. Children are well prepared for their move to school.
- Assessments are accurate, reflecting what children can do. Staff use these well to plan for individual progress.
- Children who have special educational needs receive good support. Staff track children's progress to identify any gaps in learning. They gather advice from other professionals and vary their teaching methods, for example, to help children to catch up. All children make good progress from their starting points.

### It is not yet outstanding because:

- Staff do not make the most of the outdoor learning environment to encourage children's early writing and literacy skills.
- The management committee does not provide the manager with enough high quality support to help her develop her own practice further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to build children's early writing and literacy skills, particularly for those children who learn best outdoors
- strengthen performance management procedures to provide regular and effective support for the manager.

### Inspection activities

- The inspector observed staff interactions with the children and the quality of teaching, during a range of activities.
- The inspector spoke to parents, children and staff.
- The inspector completed a joint observation with the manager.
- The inspector sampled a range of documentation, including children's records, policies and procedures, and evidence of the suitability of staff.

### Inspector

Jayne Godden

## Inspection findings

### Effectiveness of the leadership and management is good

The highly qualified manager and staff team work well. Staff have regular opportunities to meet with the manager to discuss their practice and professional development. Staff update their skills and knowledge, such as through training courses, and share their learning with the whole team. For example, following training on equality and diversity, staff introduced new experiences and resources to promote further children's understanding of communities and cultures. Safeguarding is effective. The manager and staff have a good understanding of their responsibility to keep children safe. They are confident in the procedures to follow should they have concerns about a child's welfare, including when children do not attend. The management team gathers parents' and children's views in the evaluation process, to identify and target areas for improvement.

### Quality of teaching, learning and assessment is good

Staff observe and assess children's progress regularly, and involve parents in the process to promote a two-way flow of information about children's achievements at home. For example, following a planting activity at playgroup, children consolidated their learning by showing parents how to do it at home. Staff use their knowledge to plan daily activities that take account of children's interests. They engage children in activities and interact with children well. This includes asking children useful questions, and involving them successfully in discussions, to promote their communication and mathematical skills. For example, during a baking activity, children counted and measured ingredients, and predicted what would happen when adding liquid to the mixture.

### Personal development, behaviour and welfare are good

Staff know children well. They communicate effectively with parents from the start to help children settle. Staff support children to be independent and teach them about staying healthy. For example, they talk to children about the reasons why good hygiene and healthy eating are important. Staff are quick to praise children when they do well and encourage them to work cooperatively with others. For example, staff explain acceptable behaviours clearly and sensitively, and emphasise the importance of being kind. Staff promote children's emotional and physical well-being successfully.

### Outcomes for children are good

Children are independent and manage achievable tasks for themselves. For example, children use the extensive resources to become pirates hunting for treasure around the playgroup. They show good physical skills as they climb on logs, race each other and play bat and ball. Children are confident, for example, as they explore all areas of the field on an Easter egg hunt. All children are keen learners and develop a good range of skills ready for the next stage in their learning or school.

## Setting details

<b>Unique reference number</b>	119759
<b>Local authority</b>	Isle of Wight
<b>Inspection number</b>	840283
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 8
<b>Total number of places</b>	35
<b>Number of children on roll</b>	46
<b>Name of provider</b>	Northwood Playgroup Committee
<b>Date of previous inspection</b>	22 November 2011
<b>Telephone number</b>	01983 289717

Northwood Playgroup registered in 1979. It operates from mobile premises situated in the grounds of Northwood Primary School, Isle of Wight. It is open each weekday from 8am to 5.30pm, term time only. The breakfast club operates from 8am to 9am, the pre-school from 9am to 3pm and the after school club from 3pm to 5.30pm. The provider receives funding to provide free early education for children aged two, three and four years. There are seven members of staff, six of whom hold suitable early years qualifications at level 3 or above, including one at level 5.

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