

# Stanford Kidz Klub

Stanford School, Cooper Lane, Laceby, Grimsby, North East Lincolnshire, DN37 7AX



## Inspection date

4 April 2016

Previous inspection date

17 January 2014

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is inadequate

- The club has not made enough progress since their last inspection. The provider has failed to notify Ofsted of changes to members of the committee in a timely way. This means that the necessary procedures to ascertain the suitability of some of these members have not been completed.
- The provider, manager and staff are not knowledgeable enough about recent changes in safeguarding legislation to enable them to keep children safe.
- Self-evaluation is not effective enough in identifying where legal requirements are not being met.
- Staff have developed strong links with the on-site school that children attend. However, they have not developed similar links with other early years settings that children spend time in. This means that staff cannot build on or complement the experiences children have elsewhere.

### It has the following strengths

- Behaviour is managed effectively and staff mirror strategies that most children already know from school. Staff work well as a team to create a warm, welcoming and inclusive environment where children can play and relax.
- Staff build positive relationships with parents. They ensure parents are kept informed about activities that their children are taking part in and pass on messages from the on-site school.

## What the setting needs to do to improve further

### To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

	Due Date
■ ensure that Ofsted is provided with all necessary information about changes to members of the committee	04/04/2016
■ ensure that the lead practitioner for safeguarding and all other staff have an up-to-date knowledge and understanding of relevant legislation, and are able to keep children safe from harm.	04/04/2016

### To further improve the quality of the early years provision the provider should:

- reflect more effectively on practice, in order to identify how this can be developed further to enhance the quality of the club
- establish communications with all other early years settings that children attend, in order to build on and compliment the experiences children have there.

### Inspection activities

- The inspector observed activities in the club and talked with staff and children.
- The inspector completed a joint observation with the club's manager.
- The inspector held a meeting with the club provider.
- The inspector looked at relevant documentation, such as the club's policies and procedures and evidence of the suitability of staff working in the club.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

### Inspector

Hayley Ruane

## Inspection findings

### **Effectiveness of the leadership and management is inadequate**

Arrangements for safeguarding are not effective. The provider has failed to notify Ofsted of changes to some committee members within the prescribed time period. Not all committee members have completed all necessary suitability checks with Ofsted. This impacts children's well-being and safety. However, all staff working with children have had their suitability checked. They know who to contact if they have concerns about a child's welfare and can identify some signs and symptoms that may indicate abuse. However, the manager is not up to date with recent changes in safeguarding legislation. This means that staff are not fully supported by a well-informed, designated safeguarding lead. The management team has not done enough to address the actions raised at the last inspection. Self-evaluation is not effective in identifying where requirements are not being met, in order to improve the quality of the club. The provider gives staff some one-to-one support and encourages them to attend training. However, this is not focused on helping staff to increase their knowledge of how to complement and build on the experiences children have in school.

### **Quality of teaching, learning and assessment requires improvement**

Staff are keen to find out about children's interests. They speak to parents and teachers at the host school to find out what children have been learning. This helps staff to plan activities and experiences that complement the learning of those children who attend the host school. However, staff do not speak to other early years settings that children attend. They do not share information about the support they intend to offer those children and do not know about children's experiences there. Staff encourage children to try different activities. Children learn to share and take turns in a baking activity. They look at a recipe and decide what ingredients they need. Children weigh sugar and recognise the numbers on the weighing scales, identifying when they have enough. Staff encourage children to take responsibility and wash and put away the pots and pans after baking. This helps to give children a sense of belonging and responsibility.

### **Personal development, behaviour and welfare are inadequate**

People that are in a position to influence decisions that affect children's safety and well-being have not had their suitability verified with Ofsted. The manager and staff are not well enough informed about necessary procedures to safeguarding children. This means children's welfare is not promoted well enough. However, staff know the children well and establish trusting relationships with them. During mealtimes, they sit with children and discuss where they have bought the items in their lunchbox. Children talk about the shops in their community. Themed days during the holidays provide children with experiences that help develop their physical skills. They go on nature walks and have scooter days on the school playground. Alternatively, children have the use of the school hall to play with skipping ropes and on larger apparatus. Children are provided with opportunities to develop their independence and confidence. They wash their hands before baking and eating, and are freely able to help themselves to resources. They are confident to ask staff for equipment if the things they want are not freely on offer.

## Setting details

<b>Unique reference number</b>	EY298799
<b>Local authority</b>	North East Lincolnshire
<b>Inspection number</b>	1041386
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	26
<b>Number of children on roll</b>	40
<b>Name of provider</b>	Stanford Kidz Klub Committee
<b>Date of previous inspection</b>	17 January 2014
<b>Telephone number</b>	01472 239 832

Stanford Kidz Klub was registered in 2004 and operates from Stanford Junior and Infant School. The club employs five members of childcare staff. Of these, one holds an appropriate early years qualification at level 3. The club opens from Monday to Friday all year round. Sessions are from 7.30am until 8.55pm and from 3.15pm until 6pm during term time. The club offers care during the school holidays from 7.30am until 6pm.

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