

Barnet Hospital Day Nursery

Barnet Hospital, Wellhouse Lane, Barnet, EN5 3DJ



Inspection date	24 March 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Good	2
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Staff supervision meetings are not fully effective in identifying and addressing staff training needs. This has resulted in inconsistencies in the quality of teaching, particularly for older children.
- Weaknesses in the self-evaluation process mean that improvements are not as quick or effective as they could be.
- The management team does not monitor the effectiveness of staff's interactions with older children to help them make good progress.
- Staff do not provide the children with a wide range of opportunities to learn about their local community and extend their understanding of the wider world.

It has the following strengths

- Parents and carers are warmly welcomed and they are kept up to date with their children's achievements and how they have spent the day.
- Staff prepare the rooms daily with the children's interests in mind, and children enjoy the session.
- Staff are good role models who treat children with kindness and respect. Children display good levels of confidence and self-esteem. They are polite and behave well.
- Younger children make good progress. The quality of teaching for this age group is effective.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

Due Date

- improve staff supervision to more clearly identify and address their training needs to raise the quality of teaching to a consistently good level. 31/05/2016

To further improve the quality of the early years provision the provider should:

- improve the self-evaluation process to ensure accurate priorities for improvement are identified and robustly implemented to improve the quality of provision and learning for all children
- monitor staff's interaction with older children to ensure they consistently extend their learning and promote their thinking skills
- plan and provide more opportunities for children to learn about their local community.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and during outdoor play, and assessed the impact this has on children's learning.
- The inspector completed joint observations with the nursery's deputy manager.
- The inspector held a meeting with the nursery's deputy manager. She looked at relevant documentation, including the nursery's self-evaluation paperwork, and evidence of the suitability of staff to work with children.
- The inspector spoke to a small number of parents during the inspection and took account of their views.
- The inspector sampled a range of other documentation, including children's learning and development records, and the nursery's policies and risk assessments.

Inspector

Barbara Firth

Inspection findings

Effectiveness of the leadership and management requires improvement

Safeguarding is effective. Staff have a secure understanding of the procedures to protect children from harm. The managers implement appropriate recruitment procedures to ensure staff are suitable to work with children; however, they do not always use the regular meetings they have with staff to improve their personal effectiveness and identify individual training and development needs. They do not monitor staff practice well enough to tackle inconsistencies in teaching. Self-evaluation is not rigorous enough to identify areas for development to help staff make improvements quickly and to better promote outcomes for all children.

Quality of teaching, learning and assessment requires improvement

The quality of teaching is inconsistent. The staff working with the youngest children skilfully engage them in their play, and model language well. However, the staff working with the older children miss opportunities to use questions, explanations and challenging conversations to help children express their thoughts and extend their thinking and learning. Nonetheless, older children confidently choose resources and spend time with their chosen activities to make adequate progress, explore, and solve problems. However, staff do not plan many opportunities for children to learn about their local community. Managers and staff work well with parents and carers to establish children's starting points on entry, and they regularly observe children and track their progress.

Personal development, behaviour and welfare are good

Children are very happy and enjoy their time at the nursery. The key-person system is effective and children and staff form strong attachments. Staff use continual support, encouragement and praise to build children's self-esteem. Children follow clear daily routines, which helps them to develop their personal independent skills and adopt healthy lifestyles. For example, they learn to wash their hands before eating and brush their teeth afterwards.

Outcomes for children require improvement

Children develop the skills they need in preparation for school. They are confident and independent. Children play very well with one another; they learn to respect each other, share their toys and behave well. However, inconsistencies in the quality of teaching mean that older children are not challenged well enough to make the best possible progress.

Setting details

Unique reference number	EY482401
Local authority	Barnet
Inspection number	996269
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	36
Number of children on roll	41
Name of provider	Royal Free London NHS Foundation Trust
Date of previous inspection	Not applicable
Telephone number	02082164910

Barnet Hospital Nursery registered in 2014. It is run the Royal Free London NHS Foundation Trust. It is situated within the site of Barnet Hospital, in the London Borough of Barnet. The nursery is open Monday to Friday from 7am to 6pm. It operates throughout the year except for bank holidays and Christmas closures. The nursery currently employs 10 members of staff, including the manager, all of whom hold appropriate early years qualifications. The nursery receives funding to provide free early education to children aged two, three and four years.

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