

Childminder Report

Inspection date

17 March 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder plans a range of learning experiences for children. Regular, precise observations and assessments are completed, which support the planning for children's next steps. All children make good progress in their learning.
- The quality of teaching is good. The childminder has a strong understanding of how to support children's learning through play. Children are encouraged to follow their own ideas and try new activities. They are motivated to learn and enthusiastic in their approach.
- The childminder is committed to developing her practice and takes account of the views of parents and children when identifying areas for improvement. She completes regular training which has a positive impact on the learning experiences offered to children.
- The childminder has a warm and sensitive manner. She gets to know children really well and always communicates with them at their level. New children settle very quickly as they are relaxed in the childminder's care. This help to promote their self-esteem.

It is not yet outstanding because:

- There are fewer opportunities for children to learn how to use equipment and resources safely.
- Strategies to support parents with their children's learning at home are in their infancy.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen opportunities for children to gain an understanding of how to use equipment and resources in a safe way
- refine the strategies to support parents in how to complement and extend their children's learning at home.

Inspection activities

- The inspector observed activities in the childminder's home and had a tour of the premises.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector took account of the views of parents, carers and children, including those expressed in recent letters.
- The inspector checked evidence of the suitability of members of the household and the childminder's qualifications.
- The inspector looked at children's records, planning documentation and a range of other documentation, including policies and procedures.

Inspector

Rachel Deputy

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder is knowledgeable about child protection procedures. She is clear about her responsibility to help ensure that children are safe. A range of risk assessments is in place which helps to minimise risks within the home and on trips out. The childminder has developed good relationships with parents. She shares a range of information, such as her policies and procedures, which helps parents understand about the service she provides. The childminder monitors children's development well. She exchanges regular information with parents and understands the importance of sharing her assessments with other professionals to help further support children's learning.

Quality of teaching, learning and assessment is good

The childminder skilfully identifies when to join in with children's play to help extend their learning further. For example, children pretend to wash the dishes in their play kitchen, so the childminder adds real resources, such as, water, sponges and cloths. Children delight in the childminder's contributions to their play and excitedly talk to her about what they are doing. The childminder asks well-timed questions to help support children's understanding of shape, colour and counting. The childminder promotes children's developing language and early literacy skills very well. For example, she pauses and encourages children to finish the sentences in a familiar book. This helps children to begin to become familiar with story structures and ignites their interest. Children eagerly respond to the childminder's simple questions about stories and confidently retell them using props. This supports them to become skilful communicators.

Personal development, behaviour and welfare are good

Children are confident and happy in the setting. The environment is homely and inviting. The childminder acts as a good role model. She is calm and offers a positive, consistent approach which helps to support children's well-being effectively. The childminder makes her expectations for behaviour clear through consistent messages which children are beginning to understand and learn from. The childminder supports children to understand how to lead a healthy lifestyle. Some of the ways she does this include discussing with children why fruits and vegetables are good for them. Children practise their physical skills during exercise and daily walks in the local community.

Outcomes for children are good

All children make consistently good progress, including children whose capabilities are below expected levels of development when they first start. All children achieve levels of development that are typical for their age. Children explore other cultures in their community and learn to respect the differences and similarities of other individuals. Children are keen and active learners who enjoy exploring and demonstrate self-confidence. Children develop skills that prepare them well for their next stage in learning, including starting school.

Setting details

Unique reference number	EY475667
Local authority	Liverpool
Inspection number	974882
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 2
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder was registered in 2014 and lives in the Walton area of Liverpool. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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