

# Vicarage Road Playgroup

Abram Community Centre, Vicarage Road, Abram, WIGAN, Lancashire, WN2 5QX



## Inspection date

18 March 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff offer good learning experiences for children, both indoors and outdoors. For example, children have a range of opportunities to explore nature and experiment with sand.
- Children are happy and settled in this playgroup. They enjoy a range of activities which interests them and they particularly enjoy the engaging outdoor play opportunities.
- Staff regularly monitor and assess children's learning. They use this information to plan for individual children and help all children make progress in their learning.
- Children behave well, learn to share and make friends. For instance, staff use praise appropriately to encourage children's motivation and promote their confidence.
- The leadership team demonstrates a positive and proactive approach to continually developing the provision with support from the local authority. The views of parents, staff and children are highly valued.
- Children have daily opportunities to be out in the fresh air and their physical development is supported. For example, they practise their balance and coordination skills on wooden beams and logs.

### It is not yet outstanding because:

- The monitoring of staff practice does not always result in precise targets regarding what is needed to improve individual staff teaching skills.
- Occasionally, children's learning is interrupted when they have to stop their play and wait for changes in activities and routines.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- focus more sharply on the analysis of staff's performance to identify training opportunities to help raise teaching skills to the highest level
- provide more opportunities for children to have uninterrupted play time.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with some parents, children and staff and took account of their views.
- The inspector looked at children's records and a range of other documentation, including policies, action plans and evidence of suitability.
- The inspector held a leadership meeting with the manager.

### Inspector

Farzana Iqbal

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff attend child protection training and know what to do if they have a concern regarding a child's welfare. This is supported with regular safety checks in the environment and close supervision of children. Links with local schools are good and support children's move to the next stage in their learning. The manager and deputy manager continually identify where practice is good and where further improvements can be made to benefit children. The leadership team is working closely with the local authority team to consistently raise the quality of provision higher. Staff are well qualified and use their knowledge of how children learn to plan a range of interesting activities which benefits children. Parents are well informed of their children's day and provided with ideas to support children's learning at home.

### Quality of teaching, learning and assessment is good

Staff provide a well-resourced environment for children. They plan activities they know children will enjoy and which are clearly aimed at their next steps in learning. This means children make good progress in their learning. Staff are friendly and caring. They engage children in regular conversations to help support their speaking skills. Children enjoy painting and exploring a range of sensory materials. Staff use good questioning skills to help children express their ideas. For example, they engage in creative play with junk modelling and encourage children to think and plan how they will build their models. The new baby unit is warm and inviting and has a good range of age-appropriate resources which promotes babies' good development and sensory experiences. Children enjoy story time with staff, this helps motivate their early interests in reading and literacy.

### Personal development, behaviour and welfare are good

Staff develop good relationships with children. Children behave well and show respect to other children and staff. Staff collect and share information with parents to help children settle effectively. For example, they use daily diaries for babies and verbal conversations about children's daily care and learning. The playgroup is clean and well maintained, for example, staff carry out regular risk assessments to help children play safely. Staff encourage children to look after their toys and environment, for instance, by helping them to tidy up after play. Healthy lifestyles are encouraged. For example, staff provide healthy snacks and promote an oral hygiene programme, helping children learn to brush their teeth.

### Outcomes for children are good

Children develop independence and have good dispositions to learn through play. Staff interact well with children. All children make good progress for their age. Children develop natural curiosity as they enjoy playing outside. For instance, they look for insects using spyglasses and learn the names, such as millipedes and slugs. Younger children make comparisons between snakes and worms. Children are able to make independent choices in their play to promote their confidence. Staff help them to communicate clearly, concentrate well and listen attentively. These skills support children's learning well and prepare them for starting school.

## Setting details

<b>Unique reference number</b>	EY477601
<b>Local authority</b>	Wigan
<b>Inspection number</b>	975708
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	30
<b>Number of children on roll</b>	30
<b>Name of provider</b>	Sian Pilling
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01942 745764

Vicarage Road Playgroup was registered in 2014. The playgroup employs five members of childcare staff. Of these, all hold appropriate early years qualifications at level 2 and level 3. The playgroup opens Monday to Friday during term time only. Sessions are available from 9am until 12 noon, 12.30pm until 3.30pm and 9am until 3.30pm. The playgroup provides funded early education for two-, three- and four-year-old children.

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