

Childminder Report

Inspection date

25 March 2016

Previous inspection date

9 March 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a good knowledge of how children learn and uses her good teaching skills effectively. She plans a wide range of activities to support children's interests and help them to make good progress. Children develop the skills they need to be ready for the next stage in their learning.
- Children are confident, settled and form secure relationships with the childminder. This supports their emotional well-being effectively.
- Children behave well. They learn to respect each other and play cooperatively. This helps to extend their social, and communication and language skills.
- There are effective links with other professionals that helps the childminder to share practice and ideas to extend learning opportunities for children further.
- The childminder reflects on her practice to help her identify her strengths and areas for development. She is experienced and qualified, and undertakes continuous professional development to improve the care and learning opportunities she provides.

It is not yet outstanding because:

- The childminder does not make full use of her partnerships with parents to find out in detail what children know and can do when they start.
- The childminder does not always encourage parents to share their thoughts, ideas and suggestions to help her identify aspects of her practice to develop further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further the partnerships with parents to encourage them to be more involved at the start to identify what their children can do and need to learn next
- strengthen the range of opportunities to encourage parents to contribute their thoughts, ideas and suggestions more regularly to help support the self-evaluation process further.

Inspection activities

- The inspector observed a range of activities indoors and outdoors at the childminder's home.
- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector looked at relevant documentation and evidence of the suitability of the childminder.
- The inspector looked at written references from parents and took account of their views.

Inspector

Julie Dale

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of the procedures to follow if she has any concerns about children's safety or welfare. She attends training courses and uses this knowledge to maintain her good standards. The childminder evaluates her practice to help improve her service. She considers the views of the children to help identify areas for improvement. The childminder monitors children's progress to identify any gaps in their development and shares this information with parents. The childminder has good arrangements for sharing information with other professionals, including pre-schools and school, to promote continuity in children's care and learning.

Quality of teaching, learning and assessment is good

The childminder knows the children well and provides learning opportunities that appeal to their interests and individual learning needs. The childminder works closely with parents to support children who need extra help to catch up. Children love stories and are keen to listen to their favourites. The childminder captures children's attention. For example, she involves them in turning the pages and lifting flaps to discover the picture underneath. Children enthusiastically join in with familiar phrases and words. They sit together to listen to the story being read.

Personal development, behaviour and welfare are good

The childminder is attentive and meets children's needs effectively. Children have many opportunities to develop and extend their physical skills. They play in the childminder's garden and go on trips to local parks. Children have good opportunities to learn about the differences between themselves and others. The childminder researches information about children's cultures and incorporates a range of different festivals and customs into her planning. Children respect and value each other's differences and feelings, which helps to promote their social skills.

Outcomes for children are good

Children are making good progress. They develop the skills to prepare them for their next stage in learning and eventual move on to school. Children are inquisitive and very eager to learn. They are confident and independent. Children develop good communication and language skills. For example, the childminder talks to the children constantly and asks them a wide range of questions to prompt their thinking skills. Younger children quickly develop a wide range of language. They listen and repeat back words the childminder says to them.

Setting details

Unique reference number	110725
Local authority	Hampshire
Inspection number	824949
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	9
Name of provider	
Date of previous inspection	9 March 2011
Telephone number	

The childminder registered in 1996. She lives in the Whiteley area of Hampshire. She operates her service all year round from 7am to 6pm, Monday to Friday, except bank holidays and family holidays.

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