

# Childminder Report

**Inspection date**

24 March 2016

Previous inspection date

22 April 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The childminder meticulously reflects on her practice and provision. She keeps up to date with any changes to practice and regulation. She has an excellent knowledge of her role and responsibilities and promotes children's welfare, care and learning needs extremely well.
- The childminder is an exemplary role model and has excellent behaviour strategies. These help children to understand the boundaries, learn good manners and to take turns and share. Children behave exceptionally well, are polite and are well mannered.
- The childminder has an excellent understanding of how young children learn. For example, she uses every opportunity to encourage children's understanding of new words by challenging their thinking.
- Parents are kept extremely well informed about their children's progress, for example, through sharing learning journals, planning sheets and information about children's next steps in learning. Parents confirm through their written responses that they are extremely happy with the care and education their children receive.
- The childminder prioritises and precisely targets her professional development. For example, she has attended an extensive range of training courses and workshops to improve her knowledge, and evaluates her training to measure the impact this has had on the children in her care.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- strengthen opportunities for all children to practise their early counting skills.

### **Inspection activities**

- The inspector observed indoor and outdoor activities in the childminder's home.
- The inspector talked to the childminder and children at appropriate times throughout the inspection.
- The inspector took account of parents views in documentation held by the childminder.
- The inspector looked at relevant documentation held by the childminder.

### **Inspector**

Julie Dale

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The childminder sharply focuses on, and strives for, excellence in all areas of her provision. She uses training and research exceptionally well to help constantly improve her provision. For example, she has used recent training to help improve her methods of observing and assessing children's progress exceptionally well. Safeguarding is effective. The childminder has an excellent understanding of how to safeguard children and what to do if she has a concern about a child's welfare. She routinely and precisely undertakes risk assessments of the environments she uses to help her identify and minimise potential hazards. This all helps children play in safety.

### Quality of teaching, learning and assessment is outstanding

The childminder has high expectations towards each child's development and follows their interests extremely well. For example, young children prepare real fruit and vegetables in the garden kitchen while older children investigate the model-making qualities of sand and dough. The childminder is highly successful at demonstrating new learning to children. She provides extensive experiences for children to develop their early reading skills. For example, she teaches children new words and how to pronounce them correctly, and encourages older children to share books and stories with younger children. The childminder uses practical activities to build on children's knowledge. For example, children enjoy preparing food for, and feeding, the rabbits and guinea pigs and are currently incubating and hatching eggs. However, the childminder does not always make excellent use of these opportunities to strengthen children's counting skills even further.

### Personal development, behaviour and welfare are outstanding

The childminder uses frequent praise and encouragement as she interacts with the children. This helps children to form secure emotional bonds with her. Children excitedly explore the environment and find out what is available, and initiate their own play and learning exceptionally well. They gain an excellent understanding about healthy lifestyles and keeping safe. Older children are exemplary in how they look after and support younger children. All children show high levels of self-control and learn to form good friendships.

### Outcomes for children are outstanding

Children make rapid progress from their starting points and develop essential skills for future learning, such as in readiness for school. They are extremely confident and independent, and show continuous learning throughout their play. Children develop very strong social, communication and literacy skills. All children play cooperatively, and younger children learn to confidently take care of their personal needs. Older children recognise and write their names. All children are extremely confident and curious learners.

## Setting details

<b>Unique reference number</b>	150927
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	841875
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	20
<b>Name of provider</b>	
<b>Date of previous inspection</b>	22 April 2010
<b>Telephone number</b>	

The childminder was registered in 1992. She lives in Fareham, Hampshire. She operates her service all year round, from 7am to 6.30pm, Monday to Friday, except bank holidays and family holidays.

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