

# Sunnyside Nursery

93a Marsh Road, LUTON, LU3 2QG



## Inspection date

21 March 2016

Previous inspection date

14 November 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Since the last inspection, the management team has made significant improvements to the service, particularly in relation to their monitoring and supervision of staff performance. This results in the well-qualified staff team being successful in meeting every child's needs through their increased knowledge and confidence.
- Children show that they feel safe and a sense of belonging in the nursery. They are confident to choose what they want to do and approach staff for reassurance as they need it.
- Teaching is good. Staff know children well and make adaptations to the planning to ensure they continue to meet their specific needs. Children benefit from the staff being so willing to get involved with their play and activities, and this contributes to the good progress children make.
- Children benefit from the strong partnerships between the nursery and their parents. Effective communication and sharing of information means that any changes to their children's needs and routines are managed well.
- Children who speak English as an additional language are able to make progress because the staff team has a variety of different language skills. They use signing and work closely with parents to value their home language and support children to learn English.

### It is not yet outstanding because:

- During planned activities, children have fewer opportunities to follow their own interest and explore the resources independently.
- Although staff provide good interaction during activities, on occasions they do not give children enough opportunity to think about what they want to say before moving on with the conversation.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- devise even more ways to allow children to explore and be curious about textures and resources during planned activities
- focus more precisely on staff interaction during activities to make sure children have time to consider their responses to questions and conversations.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager, the provider and with one member of staff. She looked at relevant documentation, such as the children's records and evidence of the suitability of staff.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Melanie Eastwell

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff complete regular updates to their training to ensure they know the procedures for managing child protection issues. Thorough checks at recruitment and secure procedures for checking staff's ongoing suitability contributes to children's well-being. The management team is committed to continuing to monitor and develop staff practice. The staff team is supported to complete regular training and work towards qualifications, which increases their confidence and knowledge of how children learn. The whole staff team know the children well and keep detailed records of the progress made by individuals and different groups of children. This information is used well to continue to promote children's learning. The nursery has a very reflective approach to its work. Management and staff make evaluations of their activity, adapting their service and the use of the available space to meet children's needs well.

### Quality of teaching, learning and assessment is good

Staff know the children well and are effective in planning activities that support children's learning, offering suitable challenges. Staff use assessment well to identify children's next steps in learning. They fully value information from parents about their child's learning and progress. Staff are mostly effective in their teaching. They are enthusiastic in their involvement with children who are eager to join them for activities. However, occasionally staff talk quickly, referring to lots of different topics which means that some children do not have enough time to consider their response before the conversation has moved further on. Children take part in a wide range of activities. They enjoy taking part in seasonal art and craft activities, stories and become immersed in detailed imaginative role play with their friends and the staff. However, during planned activities staff do not always make the most of opportunities to allow children to explore and follow their own interest in the resources.

### Personal development, behaviour and welfare are good

Children clearly show a sense of belonging and well-being in the nursery. They are familiar with the daily routines and know the staff. Children behave well. They learn about the expectations for behaviour as the staff provide a consistent approach and clearly explain why certain behaviour is not acceptable. Children's physical development is promoted as they play outside. Staff help children to become independent in their personal care. They support children to prepare their own food at snack time and pour their own drinks.

### Outcomes for children are good

With support from the staff, children develop in their confidence and self-esteem. They make friends and make good progress in their communication skills. Children are prepared for the next stage in their learning as they are learn to share, take turns and to make choices about the activities they take part in.

## Setting details

<b>Unique reference number</b>	EY428065
<b>Local authority</b>	Luton
<b>Inspection number</b>	1028189
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	42
<b>Number of children on roll</b>	37
<b>Name of provider</b>	Sunnyside Nursery Luton Ltd
<b>Date of previous inspection</b>	14 November 2012
<b>Telephone number</b>	07855 554773

Sunnyside Nursery was registered in 2011 and is privately owned. The nursery employs six members of childcare staff. All hold appropriate early years qualifications between level 2 and 6. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 5.30pm. The nursery provides funded early education for three- and four-year-old children.

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