

Cupcakes Pre-school

Hawthorn Centre, Orange Grove, Warrington, WA2 0DS



Inspection date

16 March 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children independently explore their environment. They have access to a wide range of resources that appeals to their interests. This helps to develop their curiosity, engage them in play and increase their motivation to learn.
- Partnerships with parents are good. Staff keep them well informed about their child's development and gather information about children's achievements and ongoing learning at home. This helps children make good progress.
- Staff manage children's behaviour well. They are positive role models and children are continually reminded of appropriate behaviour and the pre-school's rules. This supports children's understanding of boundaries and they show respect for others, share toys and learn to take turns.
- The pre-school is a happy, welcoming environment. Children develop strong relationships with their key person and other staff. They appear confident and reassured, and staff know all children well. This helps them meet children's physical and emotional needs.

It is not yet outstanding because:

- There are a number of good systems in place to evaluate the areas of practice. This has led to changes in some aspects of the provision. However, the valuable information gathered is not always used to identify the impact these changes are having on the provision or children's learning.
- At times, when children might benefit from time to think through ideas or solutions for themselves, staff provide the answers or solve the problems too quickly.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review systems for evaluation to further monitor the impact that the improvements and changes are having on the provision and children's learning
- offer enough time for children to answer questions, develop their own thinking skills and solve problems for themselves.

Inspection activities

- The inspector had a tour of the pre-school and observed activities for children.
- The inspector held a meeting with the provider who is the manager and spoke to staff throughout the inspection.
- The inspector checked evidence of the suitability and qualifications of staff.
- The inspector looked at children's learning files and assessment documentation.
- The inspector spoke to parents and their views were taken into account.
- The inspector conducted a joint observation with the manager.
- The inspector looked at the policies and procedures and the self-evaluation documentation.

Inspector

Kellie Lever

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Staff have a very good understanding of how to protect children from harm and they know what to do if they have a concern about a child. Recruitment procedures are robust and help ensure that all staff are suitable to work with children. Effective policies and procedures are in place which underpin staff's good practice. Regular supervisions sessions for staff are carried out and used to identify any training needs to improve staff's knowledge further. Leadership is good. Staff are well qualified and motivated to further improve the quality of the pre-school. They are aware of potential risks and carry out daily risk assessments in the setting. Furthermore, staff promote children's understanding of using equipment carefully, such as scissors and staplers.

Quality of teaching, learning and assessment is good

Staff regularly observe children and complete precise assessments of their learning and development. They plan children's activities according to their abilities and interests and set targets for any gaps in their learning. Staff demonstrate to children how to use technology and operate simple programs, helping children to develop their coordination and understanding of how the equipment works. Staff promote mathematical development well. Children are encouraged to count, compare size and recognise the differences of dinosaurs in their play. Furthermore, staff discuss with children the different amounts of water needed when filling containers. Older children are encouraged to listen, understand and recognise how sounds link to letters of the alphabet and objects. This supports them to recognise letters in their name and prepares them well for the next stage of their learning.

Personal development, behaviour and welfare are good

Children engage in activities that support their understanding of a range of cultural celebrations. Staff effectively meet the needs of children who speak English as an additional language. For example, staff use prompts and pictures to support their communication and language and ensure that all children are included. Furthermore, this increases children's awareness of similarities and differences and their understanding of the diverse society in which they live. Children's physical skills are supported well. They are happy and move freely around the spacious indoor and outside area. Staff encourage children to follow effective hygiene procedures and they have discussions about healthy foods. These help children to understand the importance of being healthy.

Outcomes for children are good

Children make good progress in all areas of their learning. Staff are caring and provide lots of praise and encouragement to children, which contribute towards them having high self-esteem and becoming confident, independent learners. Children gain the relevant skills they need in readiness for school.

Setting details

Unique reference number	EY478010
Local authority	Warrington
Inspection number	978384
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 5
Total number of places	35
Number of children on roll	35
Name of provider	Cupcakes Pre-school Limited
Date of previous inspection	Not applicable
Telephone number	07904937967

Cupcakes Pre-school was registered in 2014. The pre-school employs four members of childcare staff, all of whom hold appropriate early years qualifications at level 3. The pre-school opens from Monday to Friday during term time only. Sessions are from 9am until 12 noon and from 12 noon until 3pm. The pre-school provides funded early education for two-, three- and four-year-old children. It supports children who speak English as an additional language.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

