

Frisby Pre-School

The Old School, Church Lane, Frisby on the Wreake, Melton Mowbray, Leicestershire,
LE14 2NQ



Inspection date

Previous inspection date

21 March 2016

3 July 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children play in a relaxed and welcoming environment. They participate in a broad range of activities that reflects their interests. Children are motivated to join in and are enthusiastic learners. They make good progress in their development.
- Children feel safe and receive good quality care. They build strong bonds with staff, who are sensitive to their individual needs and know them well. Children's well-being is effectively promoted.
- Staff are good role models. Children behave well and respond positively to the rules of behaviour. They show high levels of confidence and self-esteem, which are nurtured through staff's consistent praise and encouragement.
- Staff provide a good level of support to help children to prepare themselves for their move on to school. They work closely with teachers at local schools to ensure progression and continuity of learning and care.

It is not yet outstanding because:

- Staff do not always provide enough information for parents so that they are all fully involved and able to contribute to their children's ongoing learning.
- The manager does not always focus strongly enough on helping staff to utilise their knowledge and expertise and to use high-quality teaching strategies at all times.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider more varied ways to share information about children's learning with parents, so that they can all contribute fully to supporting their child in the pre-school and at home
- develop better ways to evaluate and support staff; build on and use their knowledge and expertise more effectively and fully develop their practices in the pursuit of excellence.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outside. She assessed the impact this has on children's learning.
- The inspector carried out a joint observation with the manager.
- The inspector held a meeting with the managers. She looked at relevant documentation, such as the setting self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Claire Jenner

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The manager and staff pay close regard to children's safety and welfare. Detailed risk assessments help to identify potential risks indoors and outside and the action taken to minimise these. All staff are confident in their knowledge and responsibilities to protect children from harm. Recruitment procedures are well established and arrangements are in place to check staff's ongoing suitability. Staff have regular supervision meetings and are encouraged to attend training to build on their knowledge and understanding. The manager has systems in place to enable her to monitor the progress children make and ensure that any gaps in learning are identified quickly. Staff work effectively with external services to ensure that children get any additional support they need. The manager gathers the views of parents and children and takes into account any suggestions they may have to help drive improvement.

Quality of teaching, learning and assessment is good

Children play in a rich, well-resourced environment which meets the individual needs of those that attend. Staff know children well. They observe and make accurate assessments of what they can do and need to learn next. Staff use this knowledge to effectively challenge and extend children's learning. Children make choices in their play. They gather together different resources to support their imaginative play. They use dough and pebbles to create a dinosaur land. Staff enthusiastically join in. They ask questions to encourage children to think about what they are doing and to build on their ideas. Children demonstrate a love of books, reading independently or sharing favourites with friends and staff.

Personal development, behaviour and welfare are good

Staff encourage children to be respectful of others and to value difference. Children play cooperatively together and make firm friendships. They find out about each other's cultures, languages and home lives, sharing their experiences. They learn about the wider world during activities. All children are valued and welcomed into the pre-school. Children's health and well-being are effectively promoted. They have daily access to the well-resourced outdoor play area. They practise their physical skills, using large and small apparatus to climb, balance, catch and carry. Staff teach children about keeping themselves healthy. They encourage them to eat well and make healthy choices. Children adopt good hygiene routines and learn to manage their care needs independently.

Outcomes for children are good

Children benefit from a positive learning experience. They make good progress from their starting points. Older children benefit from numerous opportunities to extend their skills in literacy and mathematics. They are assured communicators and clearly and confidently express themselves. Children acquire knowledge, skills and attributes that prepare them well for starting school.

Setting details

Unique reference number	226328
Local authority	Leicestershire
Inspection number	854700
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 5
Total number of places	24
Number of children on roll	22
Name of provider	Suzanne Hefford
Date of previous inspection	3 July 2009
Telephone number	01664 434784

Frisby Pre-school was registered in 2001. The pre-school employs six members of childcare staff. Of these, four hold appropriate early years qualifications at level 3 or above. The pre-school opens from Monday to Friday, all year round. Sessions are from 9am until 3pm on Monday and Thursday and 9am until 12pm on Tuesday, Wednesday and Friday. The pre-school provides funded early education for two-, three- and four-year-old children. The pre-school supports disabled children and those with special educational needs.

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