

<b>Inspection date</b>	15 March 2016
Previous inspection date	27 October 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Inadequate</b>	<b>4</b>
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

## Summary of key findings for parents

### This provision is inadequate

- Staff do not keep children safe. Risk assessments do not identify all hazards on the premises.
- Teaching is not good enough. Staff lack understanding of how to plan for children's development and monitor their progress.
- The process of self-evaluation is not developed sufficiently, meaning the nursery owner does not recognise where improvements need to be made
- Staff training needs are not appropriately identified. This has a negative impact on the quality of teaching.
- There are weaknesses in the recruitment process. Insufficient checks are carried out to make sure all staff are suitable to work with children
- Staff do not offer children enough choice during planned art and craft activities. Therefore, this hinders the opportunity for children to represent their own ideas and thoughts using a variety of materials.

### It has the following strengths

- Children benefit from positive relationships with staff. This helps them to feel settled in the nursery.

## What the setting needs to do to improve further

### The provision is inadequate and Ofsted intends to take enforcement action

We intend to take steps to cancel registration.

### To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

	Due Date
■ ensure that risk assessment is used consistently to identify all hazards to children, and take steps to remove or minimise these risks	22/03/2016
■ build on the systems to monitor staff practice so that weaknesses are identified and training is targeted to improve children's learning	12/04/2016
■ develop the process of self-evaluation to help target areas for development in practice and implement a clear plan of action to help drive improvement	12/04/2016
■ put in place effective systems to enable the full employment history of prospective staff to be checked as part of the suitability assessment	12/04/2016
■ ensure that staff understand the systems in place to observe, assess and plan for children's learning and development, so that observations are meaningful, assessment is accurate and children's next steps are clearly identified and planned for	25/04/2016
■ provide purposeful opportunities for children to experiment with different resources and materials to express themselves creatively	25/04/2016
■ improve recruitment procedures to ensure there are effective systems for any person caring for, or in regular contact with, children and any person who lives or works on the premises where childcare is provided (including on a voluntary basis) is suitable to work with children (applies to both parts of the Childcare Register)	12/04/2016
■ ensure that the relevant premises, including overall floor space, outdoor spaces and equipment used for the purposes of the childcare are safe and suitable for that childcare (both parts of the Childcare Register).	12/04/2016

## Inspection activities

- The inspector spoke with parents as they dropped off and collected their children to seek their views on the quality of the nursery.
- The inspector observed activities in both of the nursery rooms and assessed the support for children's learning.
- The inspector held a meeting with the nursery owner to assess how she monitors the quality of the nursery and plans for further development.
- The inspector sampled a range of documentation, such as children's developmental records and staff information.
- The inspector conducted a joint observation with the nursery owner to assess the quality of teaching in the pre-school room.

## Inspector

Maria Conroy

## Inspection findings

### Effectiveness of the leadership and management is inadequate

Safeguarding is not effective. The nursery owner has failed to ensure that the legal requirements of the Early Years Foundation Stage and the Childcare Register are met. Risk assessments do not identify all hazards in the areas used by the children. For example, hot radiators have not been made safe which compromises children's safety. Recruitment procedures have been updated but the nursery owner does not check gaps in employment history to make sure staff are suitable to work with children. Staff practice is not robustly monitored so weak teaching is not identified. This is detrimental to children's learning. Self-evaluation procedures are not sufficiently developed. Therefore, there are no clear priorities to tackle the most significant weaknesses in order to drive improvement. The nursery owner has addressed some of the weaknesses identified at the last inspection. This includes developing staff supervision. However, this is very much in its infancy and as yet there is no evidence of impact.

### Quality of teaching, learning and assessment is inadequate

Staff do not fully understand their role in supporting children's development and ensuring that children are well-prepared for school. Activities are not planned well because staff do not complete regular observations to help them identify what children need to learn next. During art activities, staff sometimes provide too much direction rather than allowing children to develop their own ideas. For example, children are told where to place the glue on a pre-cut shape and what materials to use. The nursery has recently implemented a new system to track children's progress. However, this is not always based on accurate assessments of what children know and can do. This means that gaps in children's learning and their next steps are not clearly identified. Staff share regular written reports on children's development with their parents. However, the information is not always accurate and reports do not clearly identify how parents can support their child's learning at home.

### Personal development, behaviour and welfare are inadequate

Children are not able to explore, play and learn in a safe environment. This has a negative impact on their welfare. Staff fail to accurately identify potential hazards on the premises and to keep children safe. For example, babies are at risk of choking as they explore small objects and materials which are not suitable for their age. Staff promote children's health and well-being. Children wash their hands before meals and they benefit from fresh air when they go on local walks and visits to the park and community gardens. Drinking water is easily accessible and offered to babies throughout the day. Children generally behave well. They are encouraged to have 'kind hands' and respect their friends.

### Outcomes for children are inadequate

Babies enjoy exploring a range of activities to support their development. Older children listen well to familiar stories and take it in turns to choose the songs they sing. However, poor quality teaching means children do not make enough progress in their learning and they are not sufficiently well prepared for starting school.

## Setting details

<b>Unique reference number</b>	EY337394
<b>Local authority</b>	Milton Keynes
<b>Inspection number</b>	1039406
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	40
<b>Number of children on roll</b>	29
<b>Name of provider</b>	Lorraine Margaret Ogunyinka
<b>Date of previous inspection</b>	27 October 2015
<b>Telephone number</b>	01908 277356

Kiddicare registered in 2006 and it is privately owned. It is located in a converted two-storey building. The nursery offers full day care, pre-school sessions and after-school care. The opening times are from 8am until 6pm, Monday to Friday, all year round. A team of 11 staff work directly with the children. Of these, eight hold childcare qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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Piccadilly Gate  
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