

Childminder Report



Inspection date	17 March 2016
Previous inspection date	21 September 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Good improvements have been made since the last inspection. The childminder now has a thorough understanding of her role in keeping children safe. Her home is clean and well-maintained and offers a secure environment for children.
- The childminder supports children's learning well. As a result, they make good progress in their development and gain important skills which help them become ready for starting school.
- The childminder is fully committed towards improving her knowledge and skills. Over the last six months, she has completed several training courses. These have led to improvements in her practice.
- Children are very happy and settled in the childminder's care.
- The views of parents and children are highly valued by the childminder. She carries out regular surveys to identify any improvements she can make. Recent feedback confirms that both parents and children are very happy with the quality of care provided.

It is not yet outstanding because:

- Records of children's learning do not always show how quickly they have made progress. This means the childminder cannot always demonstrate how rapidly she is closing any gaps in children's learning and development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop the records of children's development to make it clearer how quickly children have made progress from their starting points and how any gaps in their learning are closing.

Inspection activities

- The inspector observed the quality of teaching and the support for children's learning and development.
- The inspector assessed how well the childminder understands her role in safeguarding children and keeping them safe.
- The inspector talked to the childminder about how she reviews her service, monitors children's development and works together with parents to reflect on children's individual needs.
- The inspector looked around the childminder's home and assessed how well children are kept safe.
- The inspector looked at a range of documentation including safeguarding policies and procedures, the attendance register, the complaints log and children's learning records.

Inspector

Jo Caswell Her Majesty's Inspector

Inspection findings

Effectiveness of the leadership and management is good

The childminder organises her service well. She maintains detailed records and has a good understanding of the legal requirements of the Early Years Foundation Stage. She works closely with parents and carers and adapts her provision to meet the individual needs of all children. The childminder continually reflects on her practice to identify where further improvements can be made. Effective procedures for self-evaluation help the childminder review her practice accurately and she sets herself realistic goals to further improve. Safeguarding is effective. The childminder has completed relevant training and demonstrates a full understanding of what to do if she is concerned about a child. Good links with local schools mean any information about individual children is shared appropriately.

Quality of teaching, learning and assessment is good

The childminder teaches children well. As children play, the childminder gently encourages them to try things for themselves. For example, she enables them to experiment as they attempt to complete a challenging puzzle and she actively celebrates their achievements with them. The childminder knows children's individual interests and abilities well. She carries out regular observations and clearly understands what children know and can do. This gives her valuable information and helps her to plan activities which challenge children well. For example, she provides a range of resources which build on children's skills and offer increasing levels of difficulty. This means children make good progress in their learning and development.

Personal development, behaviour and welfare are good

Children demonstrate how secure and happy they are in the childminder's care. They approach her for cuddles and comfort and snuggle into her when they are getting tired and ready for their nap. She offers a very kind, gentle and reassuring approach and clearly recognises when children are tired, hungry or not feeling well. As a result, children's needs are met appropriately. Children behave very well as the childminder offers consistent strategies. She praises children well and older children have helped to develop some 'house rules', reminding each other about the importance of sharing, being kind and helping one another. A good range of nutritious and home-made meals and snacks help to support children's healthy development. The childminder's garden is used well to support children's physical development, along with regular trips to the park and local walks.

Outcomes for children are good

Children develop very positive attitudes towards learning. They are motivated to learn as activities are planned around their interests. For example, older children enjoy playing word games and completing number puzzles as this supports learning they enjoy at school. Younger children develop good levels of concentration and their speaking and listening skills are particularly good for their age.

Setting details

Unique reference number	EY331280
Local authority	Kent
Inspection number	1034232
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	21 September 2015
Telephone number	

The childminder was registered in 2005 and lives in Murston, Sittingbourne, Kent. She cares for children from Monday to Friday, all year round. Funding is provided for early education for children aged two, three and four years.

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