

# Building Blocks

81 Fulwell Road, Teddington, Middlesex, TW11 0RJ



## Inspection date

24 March 2016

Previous inspection date

8 February 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Staff complete extensive assessments and know each child extremely well. They are highly effective in precisely identifying and planning for each child's next steps in learning.
- Staff have highly positive relationships with parents. Parents are fully involved in children's learning and are very proactive in sharing learning from home.
- Staff treat children as unique individuals. They provide an extremely child-centred environment where children thrive and make outstanding progress from their starting points.
- Children's behaviour is exemplary. They show kindness and consideration to their friends and develop high levels of self-skills. For example, they freely choose resources and creatively develop their own play activities.
- Staff have extensive partnership working with other professionals and providers, which contributes immensely to meeting each child's individual needs. They prepare children extremely well for a successful move on to school.
- Staff regularly complete in-depth risk assessments to help minimise risk at the nursery and on outings. The environments are extremely safe and secure for children, which helps to protect children from harm as they explore freely and discover new ideas.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend the high-quality interactions to give children even more opportunities to think for themselves during play and learning activities.

### Inspection activities

- The inspector had a tour of the nursery and took part in a joint observation with the manager.
- The inspector observed the quality of staff's interactions with children.
- The inspector held discussions with the manager and staff at appropriate times during the inspection.
- The inspector took into account the views of parents spoken to on the day.
- The inspector looked at various documents, including policies and procedures, risk assessments, staff training records, records of children and evidence of the suitability of staff.

### Inspector

Jane Franks

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

Safeguarding is effective. Staff have an excellent understanding of how to keep children safe and report any concerns. The inspirational management team reviews the quality of the provision extremely well, involving parents, children and staff in continuously identifying areas for improvement. Managers constantly monitor staff practice to maintain the exceptionally high quality of teaching; ensuring staff extend children's thinking skills at every opportunity. Managers consistently support staff to develop their skills through training. This has a significant impact on their ability to provide valuable learning experiences for the children. Staff work extremely closely with parents to track children's learning to identify any additional support that children may need.

### **Quality of teaching, learning and assessment is outstanding**

Children are extremely motivated and eager to learn. The highly qualified staff team provides an extensive range of exciting activities linked to the children's interests. For example, children laughed and giggled as they pretended to drive their police car around the room to 'arrest' staff. Staff extend the children's learning very well, as seen when the children compared and investigated their fingerprints. Staff place an extremely sharp focus on developing children's communication and language skills, consistently talking to babies and young children about they are doing throughout the activities and routines. They provide the children with extensive opportunities to develop an early understanding of information technology. For example, children of all ages had a great deal of fun exploring and experimenting, talking to their friends while using the excellent resources.

### **Personal development, behaviour and welfare are outstanding**

Children are extremely confident and they form good friendships with others. Parents are extremely appreciative of the highly effective and strong emotional attachments children have with their key persons. They comment that children's individual needs and preferences are clear from the start. Children thoroughly enjoy the excellent outside area. They solve problems as they hunt for treasure and take part in physical play. Children's safety is given the highest priority. Staff inspire children to adopt strategies to evaluate daily risks and keep themselves safe. For example, older children write essential lists of what they need to take outside, and younger children learn to negotiate their way over natural resources and obstacles, showing excellent balance and coordination.

### **Outcomes for children are outstanding**

Children are exceptionally motivated to learn. For example, babies and young children have extensive opportunities to make marks and to learn new words. Older children learn letters and sounds and know how to write their names. Children make excellent progress in learning mathematical concepts, exploring number, size and measure as they play.

## Setting details

<b>Unique reference number</b>	EY330875
<b>Local authority</b>	Richmond upon Thames
<b>Inspection number</b>	827331
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	100
<b>Number of children on roll</b>	147
<b>Name of provider</b>	Building Blocks Child Care Ltd
<b>Date of previous inspection</b>	8 February 2011
<b>Telephone number</b>	0208 943 2227

Building Blocks registered in 2006. It is one of four nurseries operated by Building Blocks Child Care Limited. The nursery operates from a converted two-storey building situated in a residential road in Teddington, in the London Borough of Richmond. The setting also provides a breakfast and after school club, a holiday club, and a sessional playgroup which operates from a single storey building to the rear of the nursery. The nursery is in receipt of funding for the provision of free early education for children aged two, three and four years. The setting is open from 7.30am to 6.30pm. Staff drop off and collect children from local schools. The provision employs 34 staff, 26 of whom, including the manager, hold appropriate childcare qualifications.

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