

Childminder Report

Inspection date

23 March 2016

Previous inspection date

18 January 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder is vigilant in keeping children safe as they play. She helps them to understand how to assess and manage small risks through daily play and activities. For example, very young children learn how to handle tiny flower seeds and pour water over tomato plants.
- The childminder sensitively shares frequent and perceptive observations of children's interests and play with their parents. They commend the childminder for the way she shares her expertise, suggests next steps to support their children's learning and works in partnership with them.
- Children show high levels of curiosity and engagement in their learning. They eagerly join in activities and relish using the huge range of well-chosen resources indoors and outside. Children make excellent progress in their learning.
- The childminder skilfully promotes children's confidence, positive behaviour and social relationships. She is calm, attentive and encouraging. Children soon feel safe, secure and confident to express their ideas and ask questions to advance their understanding.
- The childminder is highly effective in working with other local providers and establishes excellent foundations for future learning. For example, children thoroughly enjoy using books and illustrations when retelling stories to their friends. They imitate the way the childminder uses intonation and explain why characters feel the way they do.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the strong programme of professional development and partnership working even further to keep parents fully updated on new guidance, including in relation to healthy eating.

Inspection activities

- The inspector observed care routines and teaching, and the impact of these on children's safety, welfare and learning.
- The inspector reviewed policies and discussed the procedures relating to children's safety and welfare with the childminder.
- The inspector looked at children's records, the childminder's planning and evaluation of activities, and information exchanged with parents.
- The inspector took account of the views of parents in written communication.
- The inspector spoke with the childminder about the impact of her training, experience and practice on children's well-being, learning and development.

Inspector

Helen Robinshaw

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. This highly experienced childminder demonstrates a thorough knowledge and understanding of how to implement the procedures for child protection. She diligently implements a comprehensive range of recently updated policies and procedures to secure the safety and welfare of the children in her care. The childminder has worked hard to implement guidance from her local authority adviser and has secured a quality improvement award. She continues to use self-evaluation extremely effectively to maintain her outstanding daily practice. The childminder recognises the importance of providing parents with accurate guidance to avoid or manage childhood obesity and ensure that all children achieve excellent outcomes in their health and self-care.

Quality of teaching, learning and assessment is outstanding

The childminder draws on her extensive experiences and thorough monitoring of children's achievements to identify when children's development is not typical for their age group. She uses her superb partnerships with parents to promote timely actions that secure specialist referrals and highly effective interventions. The childminder expertly adapts her teaching to cater for each child's level of understanding, abilities and ways of learning. Children achieve excellent outcomes in relation to their starting points.

Personal development, behaviour and welfare are outstanding

The childminder quickly settles children who are apprehensive about change. They are soon confident to explore wider circles of friendships and activities, and rapidly become self-assured and increasingly independent. Children behave extremely well for their ages. They are highly cooperative because the childminder consistently encourages respectful attitudes. The childminder helps children to explore their local community. For example, children wonder at wildlife, farm animals and pets as they explore local parklands, farms and garden centres. They have plenty to talk about and do as the childminder skilfully models more complex phrases and shows she values their ideas.

Outcomes for children are outstanding

Children make their own discoveries as they explore their rich surroundings, investigate how toys work and experiment creatively with a wide variety of materials. Older children take delight in helping younger friends. Toddlers are affectionate with each other and learn to take turns in team games. Inspired by the older children and supported by the attentive childminder, toddlers quickly learn to hold a pencil, recognise numbers and say 'thank you'. The childminder prepares children exceptionally well for the next stage in their learning and for school.

Setting details

Unique reference number	120539
Local authority	Surrey
Inspection number	825245
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 2
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	18 January 2011
Telephone number	

The childminder registered in 1998. She lives in Staines in Middlesex. The childminder operates all year round from 8am to 6pm, Tuesday to Thursday, except for Bank Holidays and family holidays. She receives funding for the provision of free early education for children aged three and four. The childminder holds a childcare qualification at level 3.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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