

Childminder Report

Inspection date

23 March 2016

Previous inspection date

14 March 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- All children make excellent progress in their learning, relative to their starting points. The childminder's extremely good assessments of children's learning show they consistently exceed expectations for their ages, particularly in their communication and language development.
- Children are highly confident and their self-esteem is excellent. They develop strong relationships with the childminder, and show through their behaviour that they feel emotionally secure. For example, they are spontaneously affectionate to each other. Children celebrate diversity and enjoy exploring each other's languages and cultures.
- The childminder has excellent relationships with parents. She provides extremely good suggestions to help them support learning at home, such as having an 'interesting box', with objects that pop out or light up and exploring these together to see how children use them.
- Extremely effective systems of sharing information with other settings children attend result in a consistent and shared approach to planning for future progress.
- The childminder constantly seeks to improve her own knowledge and skills, and measures the effectiveness of improvements by the impact on children's learning. For example, she has undertaken training on children's communication to further refine her already effective monitoring of their speech and language development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop more opportunities for children to enjoy imaginative play in the outdoor area.

Inspection activities

- The inspector observed the childminder and children engaged in learning activities, inside and outside.
- The inspector talked to the childminder about her systems to monitor the learning programmes and children's individual progress.
- The inspector talked to children, and read feedback from parents.
- The inspector reviewed the effectiveness of the childminder's self-evaluations and action plans for improvement.
- The inspector sampled documents and records, including procedures for safeguarding children.

Inspector

Julie Neal

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder is extremely committed to achieving and sustaining exceptionally high standards. Safeguarding is effective. The childminder's understanding of procedures to safeguard children is excellent and she implements these very well to help protect them from harm. The childminder rigorously monitors all aspects of her practice in order to ensure that outcomes for children are consistently excellent. Self-evaluation is extremely thorough. This results in precise action plans for further improvements that extend children's learning. For example, the childminder has identified the need to improve role-play resources outside to further develop imaginative play.

Quality of teaching, learning and assessment is outstanding

The childminder uses her excellent observations of children to plan highly stimulating and challenging activities that promote individual learning very well. She uses her extremely good communication skills to help children think about and build on what they already know. For example, while planting sunflower seeds, children eagerly talked about the plants needing sunshine and water 'but not too much', and discussed how tall the sunflowers will grow. The childminder encouraged children to look at photographs of themselves next to sunflowers last year, to talk about how much they themselves have grown. Children thoroughly enjoy being active, for example, as they run and jump to chase the bubbles. The childminder promotes children's language and communication exceptionally well, for example, by bringing books and songs to life. She re-enacts favourite stories with children, who enthusiastically talk about what the characters do, and how they feel. She pretends to have forgotten the words of a song half way through, so the children help her remember, doing the actions to prompt her.

Personal development, behaviour and welfare are outstanding

Children's behaviour is extremely good. The childminder is an excellent role model. She makes clear and simple explanations so that children completely understand what is expected. Children are consistently kind and helpful to each other, which the childminder always notices and praises highly, helping to further develop their self-confidence. Children understand good hygiene practice. For example, before handling play foods to make dinner, children pretend to wash their hands, copying the childminder's excellent hygiene routines.

Outcomes for children are outstanding

All children develop the skills they need to be extremely well prepared for the next stage in their learning, including going to school. They are highly independent, and their social skills are excellent. Children listen and pay attention exceptionally well, and confidently communicate their needs.

Setting details

Unique reference number	120684
Local authority	Surrey
Inspection number	825251
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	14 March 2011
Telephone number	

The childminder registered in 1991. She lives in the Kingfield area of Woking, in Surrey. She operates Monday to Thursday from 8am to 6pm, all year round.

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