

# Bizzy Bees Pre-School

Wickham Park Sports Club Ltd, Pickhurst Rise, West Wickham, Kent, BR4 0AU



## Inspection date

23 March 2016

Previous inspection date

20 July 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Children develop exceptionally strong attachments with their key person. They settle extremely well, and are highly motivated to play and learn. Children make excellent progress from their starting points.
- Staff use consistently excellent teaching skills and their extensive knowledge of children's abilities to plan and provide an inspiring and challenging range of activities. Staff skilfully incorporate children's identified next steps in learning as part of this process.
- The management team provides exceptional support for staff to help ensure that the quality of teaching is consistently excellent. The inspirational and dynamic manager has very high expectations of herself and the staff, and they use every opportunity to encourage children to succeed at the highest level.
- Children's behaviour is exemplary. They are extremely polite, cooperative and show high levels of concentration and perseverance during their play.
- Partnerships with parents, other professionals and local schools are excellent. Staff successfully involve parents in the planning and assessment of their children's progress, and provide regular and comprehensive details on how they can support and extend their children's learning at home further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on the already excellent opportunities for children to develop their understanding of mathematical ideas even further.

### Inspection activities

- The inspector observed children during activities, both indoors and outdoors.
- The inspector carried out a joint observation with the manager.
- The inspector held a meeting with the manager, and spoke with staff and children at convenient times throughout the inspection.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector viewed documentation, including policies, procedures, self-evaluation and evidence of suitability of staff.

### Inspector

Nicola Chambers

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Management and staff have an excellent understanding of how to protect children. For example, they have extensive knowledge of the current procedures to follow should they have concerns about children's welfare. Staff give children's safety the utmost priority. For example, staff complete comprehensive risk assessments processes throughout the day to identify and minimise hazards to the areas children use. The manager works extremely closely with her well-established team of staff. For example, the manager and staff continually develop their professional development and take part in new initiatives to improve their already high-quality practice further. The manager and staff rigorously monitor the progress made by children and quickly identify and address any gaps to secure their excellent progress. The manager has explored new ways to work with parents, other agencies and professionals to help accelerate children's progress further. For example, staff use specialist training and advice from other professionals to increase children's speech and language levels further, and build on their self-confidence and resilience.

### Quality of teaching, learning and assessment is outstanding

The manager and staff provide an inspiring environment and a wide range of opportunities to motivate children. Staff very skilfully challenge children's thinking and understanding. For example, they encourage children to predict and test out their own ideas. Staff provide plenty of opportunities to extend children's mathematical skills. For example, they encourage children to count and experiment with shapes as they explore the melting process of different sizes of ice. However, staff do not always fully use these opportunities to continue developing children's understanding, such as by discussing space and measurement during the activity.

### Personal development, behaviour and welfare are outstanding

Staff know the children exceptionally well. Children develop secure friendships and have excellent social skills. For example, children show respect, listen and negotiate with each other during play activities. Children develop an excellent understanding of diversity, people and cultures, and learn about experiences beyond their own. Children have excellent opportunities to learn about healthy lifestyles and be extremely active. For example, they enjoy playing outside each day and take part in planting, growing and caring for plants.

### Outcomes for children are outstanding

Children make exceptional progress from their starting points. They develop the skills they need in readiness for school. For example, they develop excellent early writing skills, become effective communicators and have a wealth of opportunities to develop their critical thinking skills. Children have an excellent understanding of technology and show a desire to solve their own problems.

## Setting details

<b>Unique reference number</b>	137276
<b>Local authority</b>	Bromley
<b>Inspection number</b>	825663
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	40
<b>Number of children on roll</b>	62
<b>Name of provider</b>	Bizzy Bees Pre-School Partnership
<b>Date of previous inspection</b>	20 July 2010
<b>Telephone number</b>	020 8777 2550

Bizzy Bees Pre-School registered in 1990. It operates in West Wickham, Bromley. The pre-school opens from 9am to 3pm on Mondays to Thursdays, and from 9am to 12pm on Fridays. The setting employs 11 staff; of these, nine staff hold appropriate early years qualifications, including one member of staff who holds Early Years Professional Status. The setting receives funding for the provision of free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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