

Childminder Report

Inspection date

23 March 2016

Previous inspection date

19 September 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder is extremely detailed in her self-evaluation and reflection of practice. She is determined to continue to make positive changes. This helps support the already excellent outcomes for children.
- The childminder has an excellent knowledge of all of the children. The extremely detailed planning and tracking of progress helps to identify and close any gaps in their development. All children make outstanding progress and are prepared exceptionally well for the next stage in their learning.
- Children have excellent opportunities to develop their communication and speaking skills. For example, the childminder uses a daily photograph posting activity to initiate and engage them in high-quality discussions.
- Children have an excellent understanding of how to keep themselves safe. For example, they look for possible hazards when out with the childminder.
- The childminder maintains exceptional communication with other early years professionals. This helps provide a high consistency of care and learning for children.
- Partnerships with parents are extremely successful. For example, the childminder uses an electronic recording system to track children's progress. Parents can also access this at any time to see their children's achievements and add their comments.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- further extend the already excellent opportunities for children to develop their technological skills.

Inspection activities

- The inspector viewed the areas of the childminder's home that children use.
- The inspector observed the childminder interacting with children.
- The inspector sampled written documentation, including children's progress reports, policies and procedures.
- The inspector spoke to children, parents and the childminder, and took their views into account.

Inspector

Kelly Hawkins

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder is continuously extending her professional development and attends training specific to meet the needs of the children she cares for. For example, she attended additional training regarding children aged two years to improve the effectiveness of the environment to support them even further. She continuously reflects on her practice and quickly makes changes in response to the ideas and suggestions of the children and parents. Safeguarding is effective. The childminder has an extensive knowledge of how to protect children's welfare and who to contact if she has concerns.

Quality of teaching, learning and assessment is outstanding

The childminder uses her excellent knowledge of the individual children to extend their learning exceptionally well. For example, she uses children's enjoyment of singing songs about famous bridges to engage them in building their own bridges from blocks. The childminder ensures that all learning experiences are stimulating and relates these where possible to real life. For example, she uses children's interest in shop-themed role play to extend their learning. They use real money in their play and visit local shops, such as the bakery to purchase current buns. Children enjoy creating characters from their favourite films from unusual materials. For example, they create snowmen from marshmallows. However, children do not always have as wide a range of opportunities to extend their existing awareness of the uses of technology.

Personal development, behaviour and welfare are outstanding

Children have exceptionally interesting and stimulating learning experiences. For example, the childminder makes excellent use of her garden to interest children in the world around them. They notice regular visitors to the garden, such as a squirrel and magpie and affectionately give them names. Children record how many times they see Buster the magpie and Henry the squirrel on paper and take time to draw pictures of them. This engages children in learning about the natural world and helps to extend their early writing and mathematical skills in an enjoyable way. The children behave exceptionally well and are extremely polite. They have an extremely high level of emotional well-being and self-esteem.

Outcomes for children are outstanding

All children make exceptional progress in relation to their starting points. They are confident, independent and have an extremely positive attitude to learning. Children have an excellent understanding of early mathematical skills. For example, they easily recognise hidden numbers within the garden and compare heights on their growth charts. This helps to prepare them extremely well for the next stage in their learning and eventual move to school.

Setting details

Unique reference number	EY285567
Local authority	West Sussex
Inspection number	826871
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	6
Number of children on roll	8
Name of provider	
Date of previous inspection	19 September 2011
Telephone number	

The childminder registered in 2004. She lives in Crawley, West Sussex. The childminder cares for children Monday to Friday, from 8am to 6pm, all year round. The childminder receives funding to provide free early education for children aged two, three and four years. She holds a level 4 early years qualification.

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