

Childminder Report

Inspection date	23 March 2016
Previous inspection date	11 January 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder is diligent in keeping her highly professional policies, procedures and daily working practices up to date. She shares these with parents and follows them meticulously to help keep children safe, secure and able to engage in a broad range of activities in their local community.
- The childminder's quality of teaching is consistently of a very high standard. She seeks out, uses and evaluates a broad range of training initiatives. For example, she attends local authority courses, completes quality improvement awards, actively engages with her local children's centre and joins other inspirational childminder forums to sustain her outstanding practice.
- The childminder monitors children's achievements very closely. She has an exceptionally thorough understanding of each child's interests, achievements and abilities. Children make excellent levels of progress towards the early learning goals.
- Children flourish and develop strong bonds and secure emotional attachments with the childminder. She cares deeply that they meet their unique potential while they are in her care and beyond it.
- The childminder develops exceptionally effective partnerships with parents. For example, they value her role and guidance enormously, are fully engaged in their children's learning and delight in sharing their children's achievements with her.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- implement plans to extend children's already exciting outdoor learning experiences to further challenge and inspire their imaginative and creative play.

Inspection activities

- The inspector observed care routines and teaching, and the impact of these on children's safety, welfare and learning.
- The inspector reviewed policies and discussed the procedures relating to children's safety and welfare with the childminder.
- The inspector looked at children's records, the childminder's planning and evaluation of activities, and information exchanged with parents.
- The inspector took account of the views of parents in written communication.
- The inspector spoke with the childminder about the impact of her training, experience and practice on children's well-being, learning and development.

Inspector

Helen Robinshaw

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder is a highly skilled and dedicated professional with an uncompromising drive to maintain outstanding levels of care and education for children and their families. She is exceptionally effective in nurturing continuity in children's learning and care through her partnerships with their parents. Together they ensure children flourish and make excellent levels of progress from their individual starting points. Safeguarding is effective. The childminder has an extensive understanding of how to safeguard children, report any concerns she may have, and minimise any potential risk of harm as they play and explore. Children show they feel very secure in her presence.

Quality of teaching, learning and assessment is outstanding

The childminder is highly skilled at devising learning-rich activities, which she tailors to address and extend the different interests of the children present. For example, she values and uses children's preference for playing outdoors to promote learning and extend storytelling. Children master manipulation of increasingly finer tools and explore size and capacity as they fill and spill different bowls with porridge oats for hungry bears. Self-evaluation is extremely effective in ensuring that the childminder sustains her outstanding provision and outcomes for children. For instance, the next steps include further strategies to extend and inspire children's imaginative outdoor play in a broader range of natural environments.

Personal development, behaviour and welfare are outstanding

The childminder works exceptionally well with parents to identify and address children's individual needs. For example, she is swift to support children's emotional well-being, special educational needs, independence with care routines, and mixed cultural heritage. Children flourish in her warm, highly attentive and focused care. They behave extremely well for their ages. The childminder expertly promotes children's social skills, for example as she uses stories to explore the challenges as well as the value of sharing.

Outcomes for children are outstanding

Children are enthusiastic learners who are keen to explore, question and discover for themselves. They also happily engage in more structured team activities, for example to sort, match and count items. Children make excellent levels of progress in all areas of their learning and development. They are happy, polite, articulate and willing to take on new challenges. Children have superb opportunities to take part in daily physical exercise in the fresh air where they learn to assess small risks and how to manage them successfully. The childminder works hard to ensure that children achieve high levels of confidence, social skills and independence in managing their own needs. Children are exceptionally well prepared for the next stage in their learning and for school.

Setting details

Unique reference number	EY102876
Local authority	Surrey
Inspection number	826300
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 6
Total number of places	6
Number of children on roll	7
Name of provider	
Date of previous inspection	11 January 2011
Telephone number	

The childminder registered in 2002. She lives in Walton-on-Thames, Surrey. The childminder operates her service all year round from 8am to 6.15pm, Monday to Thursday, except for bank holidays and family holidays. The childminder receives funding for the provision of free early education for children aged two, three and four years. The childminder holds a childcare qualification at level 3.

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