

Childminder Report

Inspection date

24 March 2016

Previous inspection date

11 April 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is a caring role model, who demonstrates a good understanding of children's needs. She provides a broad selection of toys and resources that promote children's learning well.
- The childminder understands what children know and can do when they start with her. She confidently monitors their progress to highlight any gaps in children's learning and plan for these accordingly. In relation to their starting points, children are making good progress.
- Children are happy and content. They have warm bonds with the childminder and behave very well. They understand the routines of the day.
- The childminder uses her policies, procedures and risk assessments to promote children's health, safety and well-being effectively.
- The childminder evaluates her practice well. She is keen to maintain positive relationships with parents and values their views.

It is not yet outstanding because:

- The childminder does not make the most of children's interest in music, instruments or dance to enable them to express themselves in a variety of ways.
- The childminder does not frequently use books and songs to develop children's interests in stories or rhymes to further support their developing literacy skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on children's enjoyment of music, dance and song to help children to express themselves in different ways
- provide more opportunities to promote children's developing literacy skills.

Inspection activities

- The inspector observed children during their play and in their interactions with the childminder.
- The inspector spoke with the childminder about her partnerships with her assistant, parents and teachers who share the care of children attending.
- The inspector sampled the childminder's documentation and children's records.
- The inspector discussed with the childminder how she has reflected on her provision of care.
- The inspector spoke to the childminder about how she updates her skills and knowledge.

Inspector

Aileen Finan

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a good understanding of her role and supports and supervises her assistant well. Safeguarding is effective. The childminder has a secure knowledge of child protection matters. She ensures that her assistant is up to date in her knowledge of safeguarding children. Responses from parental questionnaires state that communication is effective and children are developing well. The childminder maintains her partnership with the local authority adviser, who is supportive in helping her to keep herself up to date with new legislation. The childminder has gained a professional childcare qualification to improve and build on her skills. She attends ongoing training, such as attending a course to promote children's communication and language. The childminder explains that this has been particularly useful for children learning to speak more than one language.

Quality of teaching, learning and assessment is good

The childminder demonstrates good teaching and interaction skills. Her awareness of children's needs is effective. She plays alongside children, showing and explaining, and encouraging children to try things for themselves. The childminder makes observations of children's learning in order to inform her of their progress. She reviews this through her assessments and is confident to plan for children's next steps. The childminder is supportive of children's cultural beliefs and their home languages.

Personal development, behaviour and welfare are good

The childminder offers a welcoming and inclusive home. She promotes equality and diversity well. The childminder teaches children to respect others and use good manners, for example. The childminder promotes children's independence through their routines. Children practise their physical skills and particularly enjoy outdoor play, for example in the garden or at local parks. Children benefit from outings away from the home, such as visits to local toddler groups. They benefit from good opportunities to socialise with other children of the same age.

Outcomes for children are good

Children make good progress. They are motivated to play alongside the childminder and are developing confidence in their solitary play, such as role-play activities. Children hear and respond to spoken English as well as their home languages. This provides them with some of the skills they need to communicate effectively in the next stages of their learning. Through their play, children learn about colours, numbers and shapes. Children are happy and content. They show eagerness for the next stages of their learning.

Setting details

Unique reference number	138505
Local authority	Hillingdon
Inspection number	841316
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 5
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	11 April 2011
Telephone number	

The childminder registered in 1999. She lives in the Yeading Marina area of Hayes, Middlesex. The childminder speaks Gujarati, Urdu, Hindi, Punjabi and Arabic. She works weekdays throughout most weeks of the year, and offers care before and after school. The childminder occasionally works with an assistant. The childminder holds a childcare qualification at level 3.

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