

Limehouse Arches Day Nursery

21-23 Trinidad Street, London, E14 8AA



Inspection date

22 March 2016

Previous inspection date

10 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The providers have a good understanding of their role to keep children safe and to promote their education effectively.
- Staff are good role models to children. Children behave well and have positive attitudes towards others who are similar or who have differences to themselves. Children are confident and well motivated. Staff meet children's physical and emotional needs well.
- Staff use information gained from observations and assessments to plan for children's next steps in development. They track children's learning to identify and close any gaps, to improve children's outcomes. Overall, children make good progress in their learning.
- The providers ensure staff have good opportunities to develop their professional childcare knowledge. For example, staff complete training courses to keep their knowledge up to date and to develop their teaching skills.
- Staff establish good relationships with parents. They involve parents effectively in their children's learning and keep them informed by sharing information about their children's progress.

It is not yet outstanding because:

- The organisation of story sessions in the pre-school does not always support children to extend their literacy skills.
- At times, the staff do not use opportunities to encourage children to explore simple mathematical ideas during their everyday play and routines.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use every opportunity to extend children's early awareness of mathematics during everyday play activities
- organise group activities more effectively so that all children can develop further their early literacy skills.

Inspection activities

- The inspector observed the staff's interactions during activities indoors and on a trip, and looked at a range of resources and equipment.
- The inspector talked with the parents, the manager, providers, staff and the children.
- The inspector undertook a joint observation with the manager.
- The inspector sampled a range of documentation, including records relating to children and staff, and checked safeguarding procedures and feedback from parents.
- The inspector had discussions with the manager about policies and procedures, methods of assessing and planning for children's progress, and of how she works with parents, staff and other providers.

Inspector

Caroline Preston

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. All staff have completed further training and know how to identify concerns about a child's welfare. The designated lead safeguarding officer knows the correct procedures to follow to promote children's well-being. The providers make sure staff carry-out detailed risk assessments of the environment to help keep children safe and secure. Staff understand and follow all aspects of the nursery's non-smoking policy. The providers drive improvement effectively. They have addressed the actions and recommendations from the previous inspection well. For example, they have reviewed and strengthened the evaluation process to identify and address any weaknesses promptly. They meet with staff regularly to discuss practice issues.

Quality of teaching, learning and assessment is good

Staff offer children good opportunities to learn through play. Staff help children to be ready for the changes ahead; for example, they talk to children about school. Staff promote children's physical development well. For example, children enjoy ball games and Easter-egg hunts at the local activity park. Staff promote babies' communication skills. They interact well and simplify questions to help babies understand and respond. Staff promote children's social, personal and creative skills well. For example, children enjoy role-play games in the sensory area and pretend kitchen. Children enjoy wet sand activities, such as experiencing the texture of the sand to make interesting shapes. Staff support children effectively, including those with special educational needs. For example, staff offer individual care as required throughout the day.

Personal development, behaviour and welfare are good

Staff provide children with a rich learning environment. Staff are deployed well in each room to meet children's individual needs. They implement routines effectively to make the most of all opportunities for children. For example, mealtimes are flexible. Staff support children's understanding of the wider world. For example, they teach children about different cultural festivals and provide play resources that reflect people's differences. Staff support children's understanding of healthy lifestyles and hygiene effectively. They promote children's health throughout the premises, such as ensuring all bedding is clean. Children behave well and understand the consequences of their actions. They learn about safety, such as through discussions about road safety.

Outcomes for children are good

Children are confident learners; they explore and investigate during play. They are happy and show they are secure. Children develop good communication skills. They share, take turns and are respectful. They learn about healthy foods and how to manage their personal hygiene needs.

Setting details

Unique reference number	119581
Local authority	Tower Hamlets
Inspection number	1032969
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	80
Number of children on roll	42
Name of provider	Limehouse Childcare Limited
Date of previous inspection	10 November 2015
Telephone number	020 7515 1480

Limehouse Day Nursery registered in 1992. It is located beneath the arches of the Docklands Light Railway in Limehouse, in the London Borough of Tower Hamlets. The nursery is open each weekday from 7am to 7pm, for 51 weeks a year. The nursery receives funding for the provision of free early education for children aged two, three and four years. The provider employs 26 members of staff, 25 of whom hold relevant childcare qualifications at level 3 or above and one at level 2.

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